SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

J. D. M. V. P. CO-OP. SAMAJ'S SHRI S. S. PATIL ARTS, SHRI BHAUSAHEB T. T. SALUNKHE COMMERCE AND SHRI G. R. PANDIT SCIENCE COLLEGE

J.D.M.V.P. CO. OP SAMAJS SHRI S.S.PATIL ARTS, SHRI BHAUSAHEB T.T SALUNKHE COMMERCE AND SHRI G.R. PANDIT SCIENCE COLLEGE, JALGAON, NEAR DISTRICT COURT, JALGAON, DIST- JALGAON 425001

http://jdmvpascjal.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jalgaon District Maratha VidyaPrasarak Cooperative Samaj Ltd. Jalgaon has established its first college of Arts, Commerce and Science College at Jalgaon in the year 1972. In due course of time with guidance of visionaries of Society and with efforts of well qualified teachers the college has grown with addition of new divisions and new courses and has expanded in its scope and gained a reputation in entire Jalgaon district and being identified as Nutan Maratha College. In due course of time there were some visionaries who gave massive financial support for building its infrastructural resources in the form of donation, therefore their names are given to various faculties.

The registered name of this college has become as JDMVP's Shri S. S. Patil Arts, Shri Bhausaheb T.T. Salunkhe Commerce and Shri G.R. Pandit Science College, Jalgaon, the College is affiliated to KBC North Maharashtra University and college caters the education from 11th Std to M. A., M. Com, M.Sc. and Ph.D students. The college runs graduate course in Physics, Chemistry, Botany, Microbiology, Zoology, Mathematics, Computer Science, Electronic etc. Graduation in Arts, Commerce and Post-Graduation in Languages English, Hindi, Marathi, Urdu and in all social sciences, Physics, Chemistry, Botany, Zoology and Geography are available along with separate commerce faculty. The college has well qualified teaching staff to cater all of its courses and most of the teachers are also guiding M. Phil. and Ph. D. Students. `The college is situated in the heart of the city with 08 acres of land & has built up area of 8584 square meters. The college has thirty class rooms, Science, computer science, Psychology, English language laboratories, Geography, Commerce Social Sciences departments, Gymkhana, automated central library, NSS, NCC, NAAC, IQAC offices, Principal, vice principal, administrative offices, gents and ladies staff rooms and ladies' room for girls. In addition to these the audio-visual aids, LCDs, power generator, invertors, safe and U.V. purified drinking water, vehicle parking for students and the teachers as well, playground, facilities for indoor and outdoor games etc.

Vision

To broaden the horizon of knowledge to the laymen, to the masses from the nooks and corners of the valleys and villages. The visionaries of our 'Samaj' adopted the motto '*BahujanHitaiBahujanSukhay*', i.e. In the interest of masses, for the welfare of the masses.

Mission

We, at 'Jalgaon District Maratha VidyaPrasarak Co-operative Samaj's Shri. S.S.Patil Arts, Bhausaheb T. T. Salunkhe, Commerce and Shri. G.R. Pandit, Science college, Jalgaon'. Popularly known as 'Nutan Maratha College' Jalgaon are committed to reach out to the poor, the needy and segregated, the deprived and hitherto neglected, to boost their courage and enkindle confidence in them so that they could claim higher education/ learning as their legitimate right.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The management of our institution is reputed, proactive, visionary, participative, and benevolent with financial stability andtransparency in admissions and appointments and we provide affordable quality education to all without any capitation fee. The campus infrastructure is08acres of land with 8584 sqm. built-uparea. There are 30 classrooms and 22 laboratories.Faculty members have been involved in 31activities related to curriculum development andassessment of academic bodies of the university in the last 5 years.Academic flexibility is available due to variety of programs.YCMOU distance-learning study center is available for UG and PG classes in the college.Sports ground is available with facilities for various indoor and outdoor games. 12% of the faculty holds M.Phil/Ph.D. degrees.Scholarships and fee concessions is provided to economically weaker students.The college library has a large collection of rare, academic, and general books with 115170+ booksstacked, subscription of e-books and e-journals throughInflibnit.The diverse UG-PG Curriculum with POs, COs & CBCS is integrated with ICT to enhanceemployability and competency.Innovative teaching and learning process to ensure holistic education development of students.Choice based credit system and Elective system implemented in 27 UG, 15 PG, 08 Ph.D., and 14 Certificate programs.The college has 08 recognized Research Centers.122 Research publications in the UGC-CARE/refereed journals as well as 19 books/chapters in editedvolumes for the last 5 years.50+ students have ranked in the top ten list of the University ranking.Excellent student support facilitiesprovided suchas Sports, Computing facilities, Career guidance, andcounseling cell.Financial support providedto students through the Earn and Learn Scheme, and governmentscholarship schemes.The college has conducted Green Audit, andAcademic and Administrative Audit.IQAC plays an indispensable role in quality enhancement. Our campus is Ragging-free, plastic-free, tobacco-free, eco-friendly, safe, and secured gender-friendly.Alumni Association is registered and functional with fund Rs. 66764/-.

Institutional Weakness

There is lack of recruitment for students in the aided section of the college due to Government policies. Lack of funds from UGC, RUSA, and philanthropists during for the development of students and college. Economically disadvantaged, first-generation learners. Limitations of revenue generation through research and consultancy work. Lack of non-salary grants from the government to start new programs. Lack of campus placements

Institutional Opportunity

Due to COVID-19 pandemic the traditional method of teaching and learning was challenged but it has given an opportunity to re-invent new modes and methods of teaching. Students and teachers have innovated and adapted to new modes of engagement by training through the Microsoft teams software and several online platforms like Zoom, and Google Classroom. Teaching-learning process has been enhanced and supplemented by quality e-resources. During COVID times, webinars conducted by the college for students and faculty. The strategic location and infrastructure available in the college given for conducting various government examinations and organizing events like national conferences, and cultural activities. Institute has planned to introduce more Certificate courses to compensate for the curricular gaps. Establishment of incubation centers for new start-ups. To mobilize the alumni community for institutional development. To ensure a good student teacher and computer ratio.

Institutional Challenge

Coping with rapid development in the area of higher education, particularly in the area of pedagogy with a focus on NEP 2020. The diverse linguistic scenario of the region makes it difficult for the students to acquire fluent communication in English. All PG and a few UG programs are permanently self-financed. The Quantum of funding for research projects has decreased substantially in recent years. There are difficulties in collaborating and MoUs with industrial and other institutions of repute. To keep proper records of students progressing to higher education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. Curricular Planning and Implementation:

The institution is affiliated with KavayitriBahinabaiChaudhari North Maharashtra University, Jalgaon, and follows the CBCS curriculum from 2018 prescribed by the university. At the commencement of the academic year, the academic calendar is prepared and strictly followed. The timetable is prepared which includes slots for core papers, elective papers, soft skills, seminars and practical. Most of theteachers have taken active participation in academic bodies of the university and activities related to curriculum development and assessment of the affiliating University.

2. Academic Flexibility: All the **27**UG, **15** PG, and **08** Ph.D. programs are offered through the Choice Based Credit System/Electivecourse system.The college offered **67**Certificate courses under Ordinance 181 focusing on the employability and skilldevelopment of the students in the last five years. Nearly **959**students have enrolled in such coursesduring the assessment period out of these 751 had completed such course successfuly. The college has introduced **04** new programs at and PG levels, M Sc Chemistry, Botany, Physics and Zoology.

3. Curriculum enrichment:

The curriculum offers **62** courses related to cross-cutting issues like Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability in UG/PG programs.As many as **1315** students benefited from experiential learning through field trips/projectwork/internships in the assessment period.**02**Curriculum Framing Workshops were conducted to discuss the syllabus, preparing the questionpaper pattern for the benefit of teachers of affiliated colleges.Gender Equity Cell has organized various activities on gender, human values, etc.

4. Feedback system

Feedback from all stakeholders is collected on curriculum design and its implementation by theinstitution in online mode from 2019-20 onwards.The IQAC discusses the curriculum feedback taken from the stakeholders. The collective opinion on thecurriculum is communicated to the University through the teachers of the college who are members ofthe Board of Studies of the University.

Teaching-learning and Evaluation

1. Student enrollment and profile:

The average enrolment is **49.69%.** The average number of seats filled under reservation is **80.62%.**

The Teacher- Student ratio is **1: 36.51**

2. Catering to student diversity:

Students' orientationtaken at the departmental level before the commencement of the program. Some departments have a mechanism to identify slow and advanced learners. For slow learners, the college conducts extra classes. Advanced learners are motivated to participate in Avishkar, Certificate Courses and co-curricular activities. Career counseling workshops and professional courses like Financial Management, Soil, and water management are offered for Advanced Learners. Some departments also offer bridge courses to fill the knowledge gaps of students having lesser exposure than advanced students.

3. Teaching-Learning Process:

The faculty uses Blended teaching-learning methods that employ both ICT and traditional classroompractices, Group Discussions, Industry Visits, and Expert Talks, conferences, experiential & problemsolvingmethods.Events are conducted to widen the holistic and life learning skills among students.Faculty uses ICT tools like Powerpoint, Moodles, Google Classroom, social media, YouTube, etc. for effective teaching.Mentor:Mentee ratio is **1:36.51**

4. Teachers' Profile and Quality:

81.63% of the teachers is filled against the sanction posts.Permanent full-time teachers with Ph.D. are **15**. Faculty members with NET/ SET -**35**. Average teaching experience of teachers is – **8.85** years.

5. Evaluation Process and reforms:

Internal evaluation is robust and conducted as per the academic calendar.Continuous Internal Evaluation (CIE) is scheduled with two internal assessment tests. Question papersfor the IA test are prepared mapping POs and Cos and attainment are done.The institution has a Grievance Redressal Mechanism Result Analysis is done at the department level and college level.The pass percentage for 2022-23 was **36.69 %.**

6. Student Performance and Learning Outcomes

COs and POs are displayed on the institutional website; learning outcomes are reflected through an increasing number of students scoring good results in the term-end examinations. **20** students have secured university rankers position at the university examinations.

Research, Innovations and Extension

1. **Resource mobilization for Research:**

The college has **08** recognized research centers for Ph. D. and M. Phil. **13** faculty members are recognized as research guides, **14** scholars have completed Ph.D. during the assessment period, and **29** research scholars are

working on Ph.D. **01**Research projects have been successfully completed and **01** research project in under process during the assessment period.**03** retired teachers donated funds to the institute.

2. **Innovation Ecosystem:**

24workshops/seminars on Research Methodology, IPR, and entrepreneurship are conducted during the last 5 years.

3. **Research Publication and Awards:**

The college has Research Advisory Committee that promotes research culture and ethics.The faculty members have published **122** research papers in UGC CARE Listed/Peer-reviewed journalsand **29** books/chapters in edited books and **10** volumes during the last 5 years.Seminars, workshops, and conferences are conducted regularly to promote the research atmosphere andencourage faculty to involve in article presentations/publications and establish collaboration for researchactivity. **24** students and faculty members participated in the Research Festival AVISHKAR at State andUniversity levels.The institution has created a platform to have active interaction between the faculty, students, andeminent researchers through invited lectures and the organization of Conferences and Seminars. NCC students got honour for first Guard Commander at New Delhi and participated in college drill competition. **04** PhD students perusing under research fellowship. Students from sports department received Gold and Silver Medals. While the students from the Cultural Department received awards.

4. **Extension Activities:**

154 extension activities have been conducted during the last 5 years. The institution has Student Welfare, NCC (Boys and Girls), and NSS units actively organizing extension activities.The College has an enviable record in organizing and implementing activities like Blood DonationCamps, Women Empowerment programs, and Gender Equity activities.The NSS units sensitize students and village communities about *SwacchataAbiyan* during 7 day NSS camp.

5. **Collaboration:**

The institution has **19** MOUs, other institutions and industries.Institute organized various activities, value-added programs, internships, and student developmentprograms.

Infrastructure and Learning Resources

1. Physical Infrastructure

There are Humanities, Science, and Commerce Buildings for conducting classes. Expenditure of physical infrastructure in the assessment period is **Rs. 109 lakhs**. There are **30** classrooms of which **03** classrooms with LCD facilities, **22**laboratories, and **01** Seminar hall with audio-visual aids and One Multipurpose Hall room with Lights and Fans. Adequate parking facility, Computer Labs, Library, Cafeteria, Common room for girls, Ramp and special toiletry facilities for Divyagjan, Pure RO water, electricity back up, CCTV, sports ground, gym, etc. are provided.. The NCC and NSS units have separate departments each with storage space facilities

2. **Library as Learning Resource**:

The library is automated with **ILMS** certified Master software, Nagpur.Departmental Library, Periodicals Section, Circulation Counter, OPAC terminals, Reading room. **1115170** books, **164309** e-books, **6150** e-journals, **48** magazines, **118** Volumes of encyclopedia, UGC books **14356,** Book Titles 43218, Periodicals, CD/ DVD, Ph.D., M. Phil thesis Remote access to all e-publications and equipped with **07** computers.The total expenditure on books and journals in the past five years has been Rs**. 26 lakhs**.

3. IT infrastructure:

122 computers, **02** Laptops, **10** scanners, **27** printers, **04** zerox machines, **40** CCTVs (DVR)-**01**, NVR-**02,** Swipe Machine**- 06,** LCD Projectors **-10,**

Access to internet **100 Mbps**, Wi-Fi 24x7.Online Admission System and ERP system has been developed in a privatecloud through Masters Software.Fiber Optic cables for smooth internet connectivity.For money transactions, **PFMS and RTGS/NEFT** facilities are operational.

4. Maintenance of Campus Infrastructure:

All campus infrastructure facilities are properly maintained and outsourced. Total average expenditure on academic and physical facilities for the last 5 years: **Rs. 36 lakhs**.

Student Support and Progression

1. Student support:

In the assessment period, **11328**students have received Government Scholarship as per the GOI andGOM guidelines.**29**capacity building and skill enhancement activities such as bridge courses, Communications skills, Computing Skills, and Value Education. **1126**students benefitted from career counseling and competitive examinations and **99**students were placed during the last 5 years. The college has spent thirty percent share of **Rs. 1121945/-** under KarmaveerBhauraoPatil Earn and Learn Scheme.

2. Student Progression:

46 of students are placed during the last 5 years through campus recruitment. **1125** students are progressed to higher education during the last five years. The majority of our Graduates prefer to take admissions for PG in our College only. **07**students have qualified the competitive exams such as GATE, UGC-NET, SET, IIT-JAM, etc. in the last five years. NCC cadets who have passed the B certificate are **85**and the C certificate exam is **51**. While NCC Cadets (Girls) have passed B Certificate **42** and C Certificate examination are **18**.

3. Student Participation and Activities:

36awards and medals for sports/cultural activities are won by students.The students have representations on IQAC, ICC, and various cultural committees.**15**students have bagged Gold Medals and **11**have secured Silver medals, and **04** Bronze MedalsStudents participated inSports and cultural events.Total **921**students participated in cultural and sports activities.

4. Alumni Engagement:

We NutanianAlumni Association has been registered under Maharashtra Societies Registration Act, 1860,with Registration No. MAHA/21112/F-20661/2020/Jalgaonon 07/08/2019.The association is constituted of 11 members General Body comprising of all registered members.Alumni associations conduct periodic meetings and are engaged in the activities like Guest Lectures,cultural events, and workshops.**304** Alumni have been registered and **Rs. 279364/-** has been collected from alumni.

5. Facilities for Disables:

Separate reading room for disable students at ground level with ramp

Governance, Leadership and Management

1. Institutional Vision and Leadership

The College practices decentralization and participative management in academia and administration.The Management, CDC, Principal, IQAC, and the faculty members play a pivotal role in the designingand implementation of its quality policies.

2. Strategy Development and Deployment:

1. The strategic plan is prepared in tune with the vision and mission of the college.

2. E-governance modes in admissions, student support, library services, alumni registration/ feedback.

3. Performance of teaching through self-appraisal, CR, and feedback system.

3. Faculty Empowerment Strategies:

UGC and University policies are implemented for recruitment and appointment of the faculty. **17**Professional development Programmes were organized. **31**teachers have attended OC/RC/FDPs. Welfare schemes include Cooperative Credit Society, Provident Fund and Gratuity, Loan on Provident fund, Health and Group insurance schemes, Maternity leave, and Paternity leave.

4. Financial Management and Resource Mobilization:

Internal and External Audit conducted with auditing standards.The external audit is conducted by Suresh Patil& Co., a Certified Charted Accountant of our institution.Total expenditure for academic and physical facilities during the assessment period is **Rs. 172 lakhs**.

5. Internal Quality Assurance System:

IQAC actively shoulders in quality initiatives such as Preparation of Perspective plan, Academic Calendar, Timely submission of AQAR, Participation, AISHE, and Organization ofConferences/Workshops on quality aspects, Feedback Analysis, and ATR.IQAC collects all the necessary data through emails, Google forms, Google sheets, etc.

Quality measures initiated by IQAC

1. ICT enabled pedagogy, administration, and documentation.

2. Strengthened Research Culture.

3. Structured feedback of learning outcomes.

4. Promotion of ICT in Teaching-Learning

5. Training the teachers.

6. Gender Audit, Green Audit, Energy Audit, and Environment Audit.

Institutional Values and Best Practices

The institution aims at maintaining transparency in all its functions covering financial, academic, administrativeas well as auxiliary dimensions. All activities pertaining to day-to-day administration and academic pursuits aregoverned as per the directions received.

Gender Equity

Adequate safety measures for girls. Identity cards are mandatory and monitored through CCTVs.The separate girls' common room has a sanitary napkin vending machine. The empowerment programs include workshops, Skill enhancement programs, and A Self Exploration Initiative to promote and inculcate the habit of self-dependence.

Environmental Consciousness and Sustainability

The campus is maintained with its trees pedestrian-friendly pathways, restricted entry of vehicles, ban on plastic, and semi-paperless offices in the campus. Quality audits on the environment is regularly undertaken by the institution Green campus initiatives are affected through regular cleaning, plantation programs, use LED lights. Total annual lighting power requirements are 10 kWh of which 1.5 KWH 5 % is met through LED bulbs. While we have installed 10 KWH Solar Panel in our institution. The Institution has Divyangjan-friendly, barrier-free environment. Handbook of Code of Conduct and Functioning Guidelines for Principal, teaching staff, librarian, nonteaching staff, and students. The college executes eco-friendly measures through the management of solid waste, liquid waste, and e-waste within the campus and inculcates environmental consciousness in students. Most of the students make use of public transport to reach college. The college tries its best toward a paperless administration.

Inclusive Environment

The students are made aware of their duties and responsibilities through various programs.Various activities are held for the promotion of universal values, human values, and national integration.The college celebrates national/international commemorative festivals like Republic Day andIndependence Day, Constitution Day, World Yoga Day, World Women's Day, World Environment Day,and International AIDS Day and observes birth anniversaries of the great Indian personalities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	J. D. M. V. P. CO-OP. SAMAJ'S SHRI S. S. PATIL ARTS, SHRI BHAUSAHEB T. T. SALUNKHE COMMERCE AND SHRI G. R. PANDIT SCIENCE COLLEGE
Address	J.D.M.V.P. Co. Op Samajs Shri S.S.Patil Arts, Shri Bhausaheb T.T Salunkhe Commerce And Shri G.R. Pandit Science College, Jalgaon, Near District Court, Jalgaon, Dist- Jalgaon
City	Jalgaon
State	Maharashtra
Pin	425001
Website	http://jdmvpascjal.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	L.P. Deshmukh	0257-2236034	9423573910	0257-2235781	jdmvp.iqac@gmail.com
IQAC / CIQA coordinator	Bhagwat C. Patil	0257-2234094	9764131818	0257-2235781	bcpatil77@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	14-10-1976	View Document
12B of UGC	19-01-1984	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	J.D.M.V.P. Co. Op Samajs Shri S.S.Patil Arts, Shri Bhausaheb T.T Salunkhe Commerce And Shri G.R. Pandit Science College, Jalgaon, Near District Court, Jalgaon, Dist- Jalgaon	Urban	8	8584

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Marathi, Marathi	36	HSC	Marathi	420	17
UG	BA,Hindi,Hindi	36	HSC	Marathi	420	10
UG	BA,English, English	36	HSC	English	420	6
UG	BA,Urdu,Urdu	36	HSC	Urdu	420	9
UG	BA,Economics,Economics	36	HSC	Marathi	420	12
UG	BA,History, History	36	HSC	Marathi	420	46
UG	BA,Politics,Political Science	36	HSC	Marathi	420	50
UG	BA,Politics,Public Administration	36	HSC	Marathi	420	0
UG	BA,Geography,Geography	36	HSC	Marathi	420	25

UG	BSc,Geography,Geography	36	HSC	English	420	0
UG	BA,Defence Studies,Defence Studies	36	HSC	Marathi	420	20
UG	BA,Psychology,Psychology	36	HSC	Marathi	420	5
UG	BA,Sociology,Sociology	36	HSC	Marathi	420	24
UG	BA,Persian,General	36	HSC	Urdu	420	8
UG	BA,Islamic Culture,General	36	HSC	Urdu	420	9
UG	BA,Drama,General	36	HSC	Marathi	420	0
UG	BSc,Chemistry,Chemistry	36	HSC	English	420	87
UG	BSc,Physics,Physics	36	HSC	English	420	16
UG	BSc,Mathematics,Mathematics	36	HSC	English	420	11
UG	BSc,Electronics,Electronics	36	HSC	English	420	7
UG	BSc,Computer,Computer	36	HSC	English	120	38
UG	BSc,Botany,Botany	36	HSC	English	420	4
UG	BSc,Zoology,Zoology	36	HSC	English	420	7
UG	BSc,Statistics,General	36	HSC	English	420	0
UG	BSc,Micro Biology,Micro	36	HSC	English	120	14

	Biology					
UG	BCom,Commerce,Commerce	36	HSC	Marathi	420	221
UG	BA,Sangit,General	36	HSC	Marathi	420	1
PG	MA,Marathi,Marathi	24	BA	Marathi	120	5
PG	MA,Hindi,Hindi	24	BA	Hindi	60	2
PG	MA,English,English	24	BA	English	60	3
PG	MA,Urdu,Urdu	24	BA	Urdu	60	23
PG	MA,Economics,Economics	24	BA	Marathi	60	8
PG	MA,History,History	24	BA	Marathi	60	20
PG	MA,Politics,Politics	24	BA	Marathi	120	14
PG	MSc,Geography,Geography	24	BA	English	30	0
PG	MA,Defence Studies,Defence Studies	24	BA	Marathi	60	3
PG	MA,Psychology,Psychology	24	BA	Marathi	60	7
PG	MA,Sociology,Sociology	24	BA	Marathi	60	5
PG	MSc,Chemistry,Chemistry	24	BSc	English	35	33
PG	MSc,Physics,Physics	24	BSc	English	20	5
PG	MSc,Botany,	24	BSc	English	20	11

09-04-2024 11:40:55

	Botany					
PG	MSc,Zoology,Zoology	24	BSc	English	20	15
PG	MCom,Commerce,Commerce	24	BCom	Marathi	144	59
Doctoral (Ph.D)	PhD or DPhil,English,English	36	MA English	English	14	8
Doctoral (Ph.D)	PhD or DPhil,Psychology,Psychology	36	MA Psychology	Marathi	4	3
Doctoral (Ph.D)	PhD or DPhil,Sociology,Sociology	36	MA Sociology	Marathi	10	6
Doctoral (Ph.D)	PhD or DPhil,Chemistry,Chemistry	36	MSc Chemistry	English	8	5
Doctoral (Ph.D)	PhD or DPhil,Physics,Physics	36	MSc Physics	English	4	2
Doctoral (Ph.D)	PhD or DPhil,Electronics,Electronics	36	MSc Electronics	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Botany,Botany	36	MSc Botany	English	6	3
Doctoral (Ph.D)	PhD or DPhil,Zoology,Zoology	36	MSc Zoology	English	4	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	10				30				58			
Recruited	0	1	0	1	8	1	0	9	10	2	0	12
Yet to Recruit	9				21				46			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				58			
Recruited	0	0	0	0	0	0	0	0	33	25	0	58
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				138
Recruited	50	3	0	53
Yet to Recruit				85
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

09-04-2024 11:40:55

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	6	1	0	6	1	0	15
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	2	0	0	3	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	31	25	0	56
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1879	0	0	0	1879
	Female	711	0	0	0	711
	Others	0	0	0	0	0
PG	Male	115	0	0	0	115
	Female	216	0	0	0	216
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	18	0	0	0	18
	Female	10	0	0	0	10
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	196	216	203	176
	Female	104	103	99	90
	Others	0	0	0	0
ST	Male	189	183	154	121
	Female	59	55	58	52
	Others	0	0	0	0
OBC	Male	802	1114	1114	1022
	Female	407	460	445	448
	Others	0	0	0	0
General	Male	373	534	557	672
	Female	193	250	274	338
	Others	0	0	0	0
Others	Male	434	544	453	376
	Female	164	148	146	125
	Others	0	0	0	0
Total		2921	3607	3503	3420

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of the National Education Policy is to provide high-quality education to develop human resources in our nation as global citizens, is well taken by our institution. A discussion among the faculty members was initiated on the key principles of NEP such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking, and creativity. It can be said that the college is proactively working towards the implementation of the suggestions given in the NEP. As per upcoming NEP-2020 guidelines, being a multi-faculty, institute with professional, vocational courses along with Add on and certificate

	courses is a perfect combination for the implementation of multidisciplinary courses by providing students higher number of academic flexibilities among all streams. The highly dedicated, skilled teaching faculty of this college is enough to implement and run the upcoming multidisciplinary courses in the college in the coming time as per the upcoming NEP-2020. Again, we have enough infrastructure for the execution of the multidisciplinary courses. Institute also takes efforts for interdisciplinary studies through Projects, different competitions, guest and experts lectures, industrial visits, seminar, workshops etc. Extension lectures are organized on various topics such as Commerce, finance, banking, insurance etc. To implement the NEP-2020 in a larger scope we have already started motivating faculty members of our college.
2. Academic bank of credits (ABC):	The institution is prepared for implementing the Academic Bank of Credits as per the guidelines of the affiliating university and the Higher Education Department, Maharashtra. For this purpose, a centralized database along with the database of the college is established to digitally store the academic credits earned by the student from various courses, so that the credit earned by the student previously could be forwarded when the student enters into the program again. For monitoring ABC, the proper technical support system is to be created. The Academic Bank of Credits (ABC) provide digital platform for the students for credit deposition, credit accumulation, credit transfers, and credit redemption. The affiliating university has taken initiative in this regard and directed the colleges about the procedure. As our college is not degree awarding institute, therefore, the institute is not registered. But recently, in this current academic year with the latest directives and circular of our affiliating University, our college has started the implementation of ABCs for currently enrolled students of first year. They are being motivated and assisted for the opening of the Digi Locker on the ABC Portal. The institution is working on the concept of Academic bank of credits (ABC), to establish "credit transfer" mechanism for providing academic mobility to students. University curriculum is based on choice-based credit system. Awareness sessions on implementation of NEP 2020 are

	organized and efforts are put to create awareness about key aspects of NEP, including Academic Bank of Credits. From the current academic year, no admission for first year will be made without ABC ID. ABC registration is compulsory to all newly enrolled students from this academic year.
3. Skill development:	The Institution is already conducting the skill enhancement courses as designed by the affiliating university from Semester 3 to 6 in B.A, B.Com, and B.Sc. programs. The institutional preparedness reflects clearly as we have introduced COCC Programmes. Skill development is one of the major quality aspect institutes is focusing. For the skill development, the college undertakes 14 add on and certificate course from covering all subject-wise as well as professional aspects leading towards the all-round skill development of the students of our college. The Cell for Competitive examinations, training, Placement cell and Commerce department are providing employability, skill development, interview techniques, Communication Skills. Stress Management, Tally ERP, Entrepreneurial Skills, Computing skills and other important aspects leading towards skill development of the students. Institute is focusing on skill development through extension sessions, industry visits and projects. University organizes AVISHKAR project competition to provide platform for the student to present ideas and skills in which our students take part actively. The students are exposed towards hands on exposure for conducting practical, projects, surveying, field visits and study tours under the experimental learning leading towards the skill development of the students. To provide the opportunity of skill development to the students, the college has initiated MOUs, collaboration and linkages with various institutes and industries across the region.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our institution encourages learning of Indian languages of Hindi, and Marathi by offering UG, PG, and Ph.D. degrees. Webinars and seminars are offered to encourage the learners to understand the cultural values of literary works.With the guidelines of NEP-2020 our college has already started integration of the Indian Knowledge System including language papers on Marathi and Hindi which integrates nicely the Indian value systems, literature and ethos. Again, there are courses mainly

	in History, Political Science and Geography which exclusively deal with the Indian culture, philosophy, anthropology and traditions. Compulsory activities are added as a co-curricular and extracurricular activities in order to integrate the local language, art and culture. Ethics, art and craft, cultural activities, motivational talks and different activities such as celebration of anniversaries of great leaders of India are organized for the holistic development of the students. In order to integrate the local language, art, and culture, compulsory activities in the curriculum have to be added like literary activities, etc. and through discussions/interactions/symposiums, etc in local languages which will fetch extra credit to the student. Frequent field trips to local heritage sites/museums shall value their culture and traditions.
5. Focus on Outcome based education (OBE):	OBE aims to bring about uniformity in the syllabus for all programs. Our college follows CBCS Pattern for UG and PG programs. We have implemented OBE with clearly stated POs, PSOs, and COs. All courses are designed with outcomes centered on cognitive abilities: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. The student learning outcome should be defined in terms of knowledge skills understanding values and employability. Many teachers work as syllabus setters. They integrate OBE principles while designing the syllabi at university level. Based on mapping of CO and PO, various curricular activities are organized. Students are assessed for their outcome attainment as per procedure taking into consideration the final outcome of term examinations conducted by the university and components like class tests, seminars, tutorials, group discussions, elocution the overall perception of the student. The College organize various co-curricular and extracurricular activities and use of the results for evaluating POs and COs. Feedback surveys at the end of course and programme by the IQAC are conducted to assess the attainment of POs and COs.
6. Distance education/online education:	Our Institute currently do not offer any program on distance mode affiliated to the KBC NMU, Jalgaon. However, our Institution has distance learning center of YCMOU (Yashwantrao Chavan Maharashtra Open University, Nasik) which offering B.A. & B. Com and MSc courses. During the COVID-19 Pandemic Institute has successfully imparted all its

courses content delivery in online mode and also conducted online examinations successfully by using online platforms like ZOOM and Google Meet. The Institute is also guiding and motivating the students to skill through learning from the online platforms such as Google platform, Zoom and Online learning platform available through the registered SWYAM NPTEL Local chapter of the college. During the COVID-19 pandemic our faculty has created e-resources contents for the students of the college. We have still continued with WhatsApp groups of our students. These groups presently are used for communication of Notices, Circulars, University Circulars and important matters to be conveyed to our students. We are optimistic to run the classes parallel through blended mode for the delivery of the contents for those students who are not capable of attending the classes regularly due to any reasons. The teachers have completed the training for creating ICT learning resources given by the University. Almost all teachers use ICT for online teaching. The students and teachers are techno-friendly and prefer innovative tools for teaching learning. The teachers are motivated to participate in advanced pedagogy training program based on the use of ICT.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club Committee: 1) Dr. Pandurang B. Patil : Chairman 2) Mr. Ravikant Munde : Member 3) Mr. Jivan Sisode : Member 4) Mrs. Pournima L. Deshmukh: Member
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	1. National Voter Day is celebrated every year. 2. Street plays are performed to create Voter awareness in under privileged sections of society like slums and rural areas. 3. Voter Awareness rallies are arranged every year. 4. Voter Registration Drive is undertaken every year in the beginning and students are registered in voter's list with the help of Tehsil office. 5. Experts like Tehsildar and Election Officers

privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	are invited to create awareness about voter registration, election process and ethical voting among the students
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. Voter awareness rally is organized by the institute every year. 2. Demonstration of EVM and VVPAT to the students. 3. Rangoli competition based on Voter Awareness is arranged to create awareness. 4. Many teaching and non-teaching staff members work as Presiding officer and Election officer in different election
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Every year the institute runs the new voter registration drive through ELC with the coordination of Tehsil office and Panchayat Samiti, Jalgaon.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2921	3607	3503	3420	4057

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 202

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
80	88	73	63	80

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
246	294	460	318	516

File Description	Document
Upload Supporting Document	[View Document](#)

Self Study Report of J. D. M. V. P. CO-OP. SAMAJ'S SHRI S. S. PATIL ARTS, SHRI BHAUSAHEB T. T. SALUNKHE COMMERCE AND SHRI G. R. PANDIT SCIENCE COLLEGE

Page 28/92   09-04-2024 11:40:56

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our institution caters needs of young minds in their formative years of learning and career building. We strictly follow the curriculum prescribed by the affiliating university and take efforts to achieve academic excellence, and professional competency by adopting academic flexibility measures.

1. CDC of the institution finalizes a well-structured academic calendar to include various curricular and co-curricular activities.
2. IQAC disseminates the Academic Calendar to the Departments to fulfill the objectives and plans by including seminars, guest lectures, and mentoring
3. The college has introduced the CBCS pattern as per the University norms from 2018.

Planned work schedule with a consideration of due weight age for each paper and number of hours allotted as per University guidelines

- Time-Table Committee prepares a master timetable and the respective departments prepare their schedule of lectures and practical.
- The academic year commences with an Induction Programme organized for the new entrants.
- The Head of the department distributes the workload uniformly to cover the whole syllabus. The faculty members are instructed to complete the syllabus within the stipulated time.
- Different Pedagogy in teachings such as blended lecture methods, participative, experiential learning, and ICT are adopted in curriculum delivery.
- Practical, theoretical & oral examinations are conducted to judge the understanding of the students. The curriculum is enriched by the participation of our teachers in the Management Council, Board of Studies, etc. Faculty members regularly attend Meetings, Workshops, and Conferences on Curriculum designing organized by universities and colleges from time to time.
- The effective delivery of the curriculum includes a wide variety of steps like work culture, supervision, and revision through periodic meetings with the Principal, Vice Principal, faculty, and students.
- College administration overviews the lectures of the faculty members randomly which helps in providing essential inputs to improve the pedagogical skills of the teachers.
- The new examination pattern introduced by the affiliating university is being strictly adopted by the college.
- Updating the library with books as per changing curriculum every year.
- All the laboratories are upgraded periodically as per the needs of the students.
- Subject tours/industrial visits, seminars, debates, quiz competitions, and workshops are also organized regularly.

- Program Outcomes & Course Outcomes of all programs are well defined through the website.

The above activities are further supplemented by the following:

1. **Discussion in the classroom -** In the first lecture of the term, all the faculty members discuss the context, scope, relevance, and perspective behind particular topics in the syllabus.
2. **Online platforms -** During the pandemic period the college has effectively conducted online lectures and counseling sessions using Stream yard, Google meets and Zoom platforms to overcome the constraint of time and distance.
3. **Follow up by HOD -** The departmental activities and programs planned and implemented during the year are verified by HOD. The lectures of the newly joined faculty are monitored.

Students' feedback - Through feedback and response from the students, the methods of curriculum delivery are modified.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 16

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 5.48

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
129	138	212	240	240

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our college has a vision statement of promoting social equality and justice, prioritizing the practice of human values. The college has integrated the discourse of Gender, Environment Sustainability, Human Values and Professional Ethics into the curriculum in different ways. The Principal addresses students regarding contemporary issues, to inculcate ethics and moral values. Apart from soft skills, professional and life skills are also addressed. We cater to the educational needs of rural masses and tribal students; *vis-a-vis* efforts are being taken to integrate the various cross-cutting issues through the curriculum.

Human Values and Professional Ethics in curriculum

Culture, Diversity & Society makes the students aware of all aspects of society regarding family values, rural life, and its problems. The courses in UG Political Science deal with Fundamental Rights and Duties, Justice, Liberty and Equality, Democracy, etc. The college has organized soft skills training programs in collaboration with private training agencies like Rubicon International for students.

Commerce students study the courses like Business Ethics, Business communication and Professional Values. The IQAC and many other Departments have organized webinars on Intellectual Property Rights.

Gender Sensitization

Many courses offered by the Literature, Social Sciences and Life Sciences deal with the issues of gender sensitization. The college regularly organizes International Women's Day, World Environment Day and Gender Equity programs to make the students aware of their cultural and environmental surroundings and their impact on human life. The College has organized National Workshop on Gender Sensitization & Gender Equity in the year 2020.The college has also conducted Gender Audit in 2021 through an External Agency. The involvement of females along with males in every walk is one practice implemented by the college, an encouraging step in accordance with Gender Equity.

Environment and Sustainability in curriculum:

Course in Environment studies is mandatory for the first year UG students. It acquaints the students regarding its multidisciplinary significance, the need for renewable resources and concern regarding depletion of nonrenewable resources, and the forthcoming challenges regarding environmental sustainability. Some courses in Literature, Economics, Chemistry, Zoology, Botany, Microbiology etc. cater to environmental sustainability issues. Botany club of college motivates students to create environmental consciousness. 'No Vehicle Day' on Saturday is practiced to make awareness about the environment and pollution. A plantation drive is conducted every year in the college. Awareness about Rainwater harvesting, Water conservation means, etc are emphasized in the adopted villages and through talks in the neighborhood of the college.

Development of Creative and Divergent Competencies

Creative and divergent competencies are attained through study tours and field projects which are a part of the curriculum. In addition to academic enrichment, the introduction of activity-based assessment of various programs through NCC, NSS, Physical Education, Value Education, Botany Club, Library, and Microbiology Student Unit promotes event management, participation in cultural programs, celebrations of days of National and International significance, thus providing a multi-faceted scope manifesting the holistic development of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year)

Response: 45.02

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1315

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 63.47

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1467	1729	1414	1644	2044

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2559	2754	2520	2520	2720

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 70.56

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
929	1027	886	969	994

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1333	1434	1313	1313	1417

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 36.51

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Students are the primary focus of the college curriculum and a variety of methods are employed to make the learning process dynamic and effective.

Experiential teaching-learning: Personal Experience is the Best Teacher. Keeping this in view every effort is taken by the departments from Science, Geography, Psychology, Commerce, and economics to make the curriculum delivery more effective through actual skills apart from the blackboard teaching. This is evident from the following:

- Project work, field visits, and industrial visits make experiential learning more effective
- Subject-oriented study tours are organized by departments where students learn through observations and interactions.
- Department of Commerce organizes visits to Banks, Credit Societies, and Cooperative organizations in order to make the students aware of the work culture. Such visits also help students to improve financial literacy and accounting skills..
- The college has a well-equipped language lab that helps students to acquire basic linguistic skills.

- Participation of students in events such as Constitution Day, National voter's day, Women's day, Geography Day, and Marathi Bhasha Pandharwada makes them aware of their rights and duties
- Making posters on various themes, and model making- static and working models, has developed the realistic skills of the students.
- Hands-on Training sessions are organized by the Department of Physics, Microbiology, and Chemistry.
- 14Certificate Courses under Ordinance 181 help to develop practical skills among the students.
- NSS / NCC camps and soft skill development programs are organized to enrich students' creativity and decision-making skills.
- The college organizes online National Science Day, World Environment Day, World Philosophy Day, etc. to inculcate human values, ethics, and leadership qualities.
- Botany Club organizes activities to develop interest among students in their fields of specialization which eventually promotes experiential learning activities.

Participative learning:

This is the best student-centric learning method; in which students actively participate in activities that make theoretical knowledge stronger in accordance with the present-day need that helps them to widen their holistic and life learning skills.

1. Class Seminars/Quiz
2. Group discussions
3. Participation in debates
4. Role-playing method/Acting out method (psychology)
5. Drama/Mimes
6. Field visits/Industrial visits/Survey etc.
7. Research projects
8. Wall paper writing
9. Essay Competition (English, Hindi, Marathi)
10. GPS Mapping(Geography)

11. Study of Flora and Fauna/ Sample Collections
12. Socio-economic Survey(NSS, Economics, Geog)
13. Use of Charts and models

Problem Solving Method:

Problem-solving methodologies are intended to make the students more responsible, resolve problems, and conflicts, and seek solutions. It promotes critical thinking, creativity, and scientific temperament.

1. .Students of the Departments of Physics, Chemistry, Mathematics, Microbiology, and Computer Science handle projects in groups. Likewise, students of Environment Science use problem-solving methods for modernizing their learning experiences
2. Students are guided for identification and selection of the issues, to plan hypotheses accordingly, design an experimental protocol for monitoring, and eventually head towards a satisfying expected conclusion.
3. Students are guided to learn skills to solve assignments, find solutions to queries, draw relevant study material from the Library and download the exact reading material from the internet.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 78.37

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
98	98	98	98	98

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 19.27

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	14	14	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Students are the main stakeholders of the institution that is imparting education. Obviously, it becomes the responsibility of the Institution to ensure transparency in every activity undertaken. Grievances associated with the internal and external examination are always welcome and necessary amendments and redressal are taken care of.

Internal Examination (CIE):

The entire internal examination schedule follows strict discipline and any sort of unfair means is not tolerated at any level. This has made the system competent and user friendly and helpful.

Teacher Level

Students approach the faculty for minor grievances like summing up errors or allotment of marks or evaluation skipped if any. The concerned faculty deals with the issue patiently and for the benefit of the student

Department Level

If a satisfying solution is not sought by the student from the faculty the matter is taken care of by the HOD who tries to solve the issue to the best of his ability. In matters related to syllabi or marks allotted, the HOD examines the issue in a transparent and judicious manner in the interest of the candidate.

College Level

If the matter is serious and the grievance is against the Department, then the Examination Committee and the Grievance Redressal Cell of the college steps in to find the best possible solution. The Grievance Redressal Cell comprising the Principal, Vice Principal, and other senior faculty members of the college, comes forward to handle the issue and seek a solution in the ultimate interest of the students

University Level

Any grievance related to the course syllabi or evaluation methods is diverted to the University, the ultimate authority where the solution is sought. The Board of Studies or Board of Examiners and the college jointly tackle the grievances and ensure a healthy outcome beneficial for the students the key beneficiary of the entire system.

Any grievance related to questions drawn out of the syllabus, repeated questions, improper splitting of marks, missed scores, and incorrect numbering during external semester exams are addressed to the Principal, the chief superintendent of examinations, who responsibly and promptly forwards it to the University for seeking a quick solution.

The university has the provision of supplying photocopies of assessed answer sheets for satisfying the student's doubts in assessment and can apply for the same within fifteen days of declaration of results. College/university provides a photocopy of the assessed answer sheets to student's on-demand within a period of 30 days from the date of receipt of application. Upon receipt of the online photocopy of the answer sheet, the student consults the respective subject teacher and takes his/ her opinion and in the event of a discrepancy detected, can approach the University for Revaluation within fifteen days. The evaluated result is declared in 45 days.

Training sessions are organized in the college for preparing the teachers, senior supervisors, squad, non-teaching staff, etc., for invigilation duties to avoid incorrect entries of seat numbers by students, usage of unfair means, and any other exam-related issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with guidelines offered by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

1. The Program Outcomes (PO) and Course Outcomes (CO) go hand in hand with the present-day needs and challenges of the student to make them self-efficient for higher education and for opting for the best career of their choices.
2. These Learning outcomes form an integral part of college vision, mission, and objectives. Thereby they assist in the overall development of the student.
3. The PO's, PSO's and CO's are communicated through prospectus, syllabi circulated, through the Principal's address during Induction Programme, Alumni meets, and via dissemination in classrooms by Faculty members.
4. These are also prominently featured on the college websites and notice boards so as to enable the stakeholders to access the details of the courses easily and help students select the appropriate program and elective courses, eventually leading them toward a strong skill-oriented and value-based knowledge.
5. Students are made aware of the course-specific outcomes through orientation programs, classroom discussions, expert lectures, and practical.
6. Teachers are also well acquainted with the outcomes of the courses.
7. The college deputes teachers for workshops, seminars, conferences, and FDP's to enrich them to attain the outcomes while teaching-learning in the classes.
8. Teachers actively participate in workshops on the revision of syllabus organized by the university. According to the expectations of the stakeholders and to themselves updated with fast-growing research, the teachers are actively involved in syllabus framing workshops, where they contribute to asserting PO's, CO's and PSO's in the curriculum.
9. A good number of teaching faculty are members of the Board of Studies, and syllabus subcommittee members, thus the process of perception and outcomes takes place accurately

leading to excellence in the quality of teaching-learning.

10. Eminent alumni are also invited to share their experiences from time to time. They interact with both the students and the teachers during specific events and meetings and even during their visits to the college. Their opinions regarding the role of these courses in shaping their career are valuable. Their suggestions for necessary updates to be incorporated help the staff participating in the syllabus restructuring workshops from time to time.

Apart from all these measures, every teaching staff draws feedback on the syllabus at the completion of the semester. The interests shown by the students for specific fields of study also assist the restructuring of the syllabus and its editing in the forthcoming phase

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes, and Course Outcomes.

Evaluation Process:

The program outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant program through the direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, etc. Throughout the year, the faculty records the performance of each student. At the same time coaching is also provided to slow learners to run in pace with the desired progression.

Average attainment in Evaluation Process:

Students under university examination are evaluated for 60% of total marks and institutions for 40% marks as internal assessment. Students enrolled for Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

The Methods of measuring attainment:

Annual and End Semester University Examination:

The affiliating University conducts examinations as per semester and annual pattern through which the institution measures program outcomes based on the course attainment level fixed by the program. It is a direct evaluation process

Internal and External Assessment:

Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through table work experimentation, Viva-Voce, and practical files.

Institutional Examination and Tests:

Students are assessed and evaluated throughout the year at the institutional level through unit tests, surprise tests, and term-end examinations, and the performance of the student is analyzed for assessing the attainment level of program outcomes and program-specific outcomes.

Feedback Evaluation:

The Institution collects feedback from students, alumni, employers, and parents which is an important method of measuring attainment with the objectives of identifying the attainment level of students in terms of the program, subject, course, and syllabus outcomes and understanding the impact of the teaching- learning process.

Placements:

One of the most important Programme Outcomes of an Undergraduate Degree is the employability of students upon successful completion of their degree. The college has a vibrant Placement Cell, which caters to the demands of companies from different sectors. Every year placement camps for Science and Commerce conducted by bank officials and pharmaceutical companies are organized to assure job opportunities for the students.

Higher Studies:

Another parameter to measure attainment of POs, PSOs, and COs is through the analysis of the progression of students in higher studies leading to post-graduation, M.Phil, Ph.D. C.A., etc.

Curricular, co-curricular and extra-curricular activities:

Other ways of measuring the outcomes are through performances and involvement in curricular, co-curricular and extra-curricular activities, study tours, and industrial visits which gauge their overall growth.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 58.12

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
330	778	820	921	644

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
904	1041	1193	1374	1498

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.65

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college takes pride in mentioning some of the activities that create a for innovation, creation, and transfer of knowledge such as:

1. The college publishes a research bulletin and encourages the students to publish their innovative work in the bulletin. This has motivated the students to opt for research in the future run of their careers.
2. The college organizes intercollegiate events such as **AVISHKAR,** a research-based undertaking, regularly on various skill-based activities to enhance students' scientific temperament and to develop their innovative and entrepreneurial skills.
3. Students are assigned research projects as part of the curriculum and also as add–on in–house projects. These projects are expected to generate sufficient transfer of knowledge between the student and the teacher through practical experience.

4. Some of the research contents are published in conferences.
5. The Departments of Computer Science and Physics have promoted skill-based projects by providing knowledge and the latest technologies as a part of the curricular program.

Research Advisory Committee:

The college has a functional Research Advisory Committee. The main objectives of the committee are toinculcate research culture and attitude amongst the students and the teachers

Following are the outcomes of the Research Advisory Committee-

The college has **08** recognized research centers. At present, **14** faculty members have been awarded Ph.D. degrees. The college has research centers for Ph. D. and M. Phil. **13** faculty members are recognized as research guides and **14** students have completed Ph.D. under their guidance. The teachers have published **122** research papers in the UGC notified/Peer-reviewed journals and **19** books/chapters in various reputed publications. 04 students are working as felloship.

The college has organized 24 Seminars/Conferences/ Workshops in the last five years.

The college has established linkages and 19 MoUs for research, on-the-job training, field projects, etc.

The students have actively participated and received awards in Avishkar research competitions and Science Talent Search Examination.

Intellectual Property Right Cell (IPR): IPR cell monitors and addresses issues related to research and IPR. Following mentioned few activities/workshops were conducted under the IPR cell such as: Workshop on IPR and Patents Workshop

Career Counseling and Placement Cell:

The college has a well-functioning placement cell that organizes activities like Placement drives, lectures on placement opportunities and entrepreneurship development.

Certificate Courses under ord. 181:

The college has introduced **14 Certificate Courses** under **ord. 181** of the affiliating university for skill development, creating placement opportunities, entrepreneurship development, etc

Our institution encourages learning of Indianlanguages of Hindi, and Marathi by offering UG, PG,and Ph.D. degrees. Webinars and seminars areoffered to encourage the learners to understand thecultural values of literary works. In order to integratethe local language, art, and culture, compulsoryactivities in the curriculum have to be added likeliterary activities, etc. and throughdiscussions/interactions/symposiums, etc in locallanguages which will fetch extra credit to the student.Frequent field trips to local heritage sites/museumsshall value their culture and traditions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 24

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	13	04	02	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.48

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	35	11	18	18

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document]()
Link to re-directing to journal source-cite website in case of digital journals	[View Document]()
Links to the papers published in journals listed in UGC CARE list or	[View Document]()
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.09

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	01	00	02	05

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document]()
Institutional data in the prescribed format	[View Document]()
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The students actively participate in social service activities. The college conscientiously runs National Service Scheme (NSS) and National Cadet Corps (NCC) Youth Red Cross (YRC) which promote various extension activities in the neighborhood communities.

During the last five years, the NSS volunteers (200 at present) have organized camps at Umala, where activities like tree plantation, water conservation, anti-tobacco campaigns, and road construction are undertaken. . The camps and awareness programs have improved the understanding of various social issues in the adopted village

The NCC unit has undertaken various activities like Flag Day fund Collection, Yoga training, NCC camps, etc. for developing character and discipline amongst the students.

Impact of extension activities in sensitizing students to social issues and holistic development:

The college is conscious of shaping students into responsible citizens of the country. Awareness of social issues like eradication of superstitions, conservation of water, Swachh Bharat Abhiyan, environmental pollution, personal health, and hygiene, road safety, AIDS awareness, drug addiction issues etc. The college has also organized several social activities like Gram Swachhata Abhiyan, Tree Plantation, Soil and Water Testing, Blood Donation Camp, and Blood Group Check-Up and Health Check-Up Camp, raising funds, and collecting essential commodities for victims of natural calamities. Cashless transactions. The NSS Unit of our College organized a **Covid 19 Awareness** program. Invited resource persons addressed the students on the various ways in which these diseases spread and the possible ways of prevention.

Tree plantations in the campus and neighborhood

Tree plantation Drive is a routine activity in the college conducted during the month of July by all the staff members, Principal, Vice-Principal, coordinator and students. Apart from this plantation is co-related with events of social, regional and national significance like Founder's Day, Gandhi Jayanti, NSS camps. No wonder the visitors' entering the college has an eco-friendly feel in the campus.

Extension Activities conducted

- Fund Collection by the students of our college for Chief Minister's Relief Fund, for Kerala flood victims.
- Cleanliness, Plantation drive program for Umala
- Invited talks of eminent personalities on Water Crisis, Global Warming, Science Forum – Quiz, Essay, Poster competitions "Save Water", AIDS Awareness, etc. Rallies
- Covid 19 General Knowledge Quiz
- Industrial Visit by the Chemistry Department in the academic year 2018,-19 to 2022-23
- Students' participation in quiz competitions organized by the college and other colleges/organizations.
- Awareness campaign on 'National Voters Day' by Political Science Department

- 'Indian Constitution Day' celebration by organizing experts' talks by constituency scholars (2018-19 to 2022-23)
- Celebration of important days like International Women's Day, Yoga Day, World Earth Day, Teacher's Day, Human Rights Day, Science Day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution has received total eight awards from government/ non-government recognized bodies at institutional and individual level for extension activities during the year 2021-22 and 2022-23. These awards are related to outstanding contribution in sports, national development programs, Hindi language and literature, North Maharashtra sports award, Excellance contribution in educational field, Inter-college drill competition, Representative NCC Commander at New Delhi, EBSB Camp held at Gujarat and State Sport award.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 82

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	16	17	17	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 19

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute has created an ideal network of infrastructure consisting of well connected buildings, playground, with a number of trees and filter drinking water facilities. The college has state of the art infrastructural facilities like adequate Classrooms, laboratories, computing equipments, staff Common room, Conference hall, reading rooms, wash room and ramps (for physically challenged students or divyangajan.).

The college has excellent classrooms to conduct regular classes in the different building blocks. Annual and semester examinations; Mentoring sessions, Indoor Competitions, , Alumni Meet, Poster Presentation etc.The entire campus is Wi-Fi enabled allows teachers and students to access the Internet for a teaching and learning process.

Every year the timetable committee prepares a timetable for the academic year taking into account the optimum utility of resources available. There are 30 classrooms equipped with Black boards, and Fan requisite electrification. In addition to this, there are 03 LCD Projectors Classrooms. A.C.Seminar hall (Bose hall)with LCDProjectorand other facilities. The College has in all 14 well equipped laboratories such as Physics, Chemistry, Zoology, Geography, Microbiology, Botany,Electronics and Computer ScienceIn addition to this, there are 5LCD Projectors in Physics ,Electronics and Botany,Zoology commerce,Loboratories.

Library:

The college Library Building is spacious and well-ventilated. Library hosts a collection of 115170 books and textbooks+ Reference books, e- Books164309, 48 periodicals and journals, UGC books 14356 and 131 CD's/DVD's/Video contents. The library has Three Reading rooms one for staff and Two for students(Boys and girls) that have an adequate capacity where users can seat and study comfortably at the same time. The library provides good number of Computer and online learning resources such as INFLIBNET, Shodhganga, Shodhsindhu, Shodhgangotri, N-list, NPTEL, JSTOR, National Digital Library of India and computers with internet facility for students and teachers.

Laboratories:

Total 22 Laboratories of the college are fully equipped with advanced equipments. Each department has

its own computing facility to meet their own requirements for carrying out academic and research works. In addition to the regular curriculum, students are encouraged to pursue their study/project work in the emerging areas of research.22 laboratories of the institute and 1Dark room (Chemistry, Physics, Electronics, Zoology, Botany, Geography, Computer, Microbiology, Commerce, Psychology, English and Mathematics) Most of subjects are recognized as Post-Graduate and Research study Centers by KBC NMU, Jalgaon.

Computing Equipments:

The college has 115 computers in all, out of these115computers are for the educational use for the students and the faculty. The college has provided printers with scanning and Xerox facility to each department in order to facilitate effective ICT enabled teaching learning process. All the departments and computer labs are connected with more than 100 Mbps bandwidth

Other Centers: YCMOU, an Open University Study Centre is accommodated on the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.97

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.97	1.69	8.10	10.74	8.58

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is the heart of the college. The richness of the college in terms of knowledge rests with the number of books available in the library, and the diversity of the subjects encompassed in the library along with the latest facilities available to procure the data not available in books through online resources. The library needs to be user-friendly, modern, updated, and appealing. We feel privileged to mention here that we have left no stone unturned to fulfill the needs of the present-day students to make them competent enough through the most valuable learning resource ever. Our library is fully automated through Integrated Library Management System (ILMS) designed by Master software, Nagpur This Software is ISO 9001-2015 certified.

The Library Management Software

Our library comprises modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration, etc. The software is having additional features such as members' photographs, which can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup restore facility and book bank facility for the students are available. This facilitates the quick access to the educational resources and encourages the teaching-learning process.

Name of ILMS software: Master Soft

Status of automation: 100 %

Year of Automation: 2022

The college Library Building is spacious and well-ventilated. Library hosts a collection of 115170 books

and textbooks+ Reference books, ,UGC Books14356, 48 periodicals and journals and 131 CD's/DVD's/Video contents. The library has Three Reading rooms one for staff and Two for students(Boys and girls) that have an adequate capacity where users can seat and study comfortably at the same time. The library provides good number of Computer and online learning resources such as INFLIBNET, Shodhganga, Shodhsindhu, Shodhgangotri, N-list, NPTEL, JSTOR, National Digital Library of India and computers with internet facility for students and teachers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has a well-established mechanism for upgrading and deploying ICT infrastructure and makes regular provisions for the same in its budget. Expert agencies are hired for the maintenance of hardware and ICT infrastructure on the campus. ICT enables effective teaching and learning by imparting education that reaches the eyes, ears, and minds of the students. Network resource center with optical fiber connectivity through lease line connection in the college helps students to access information and study material to collect literature for their research work, presentation of papers, and designing projects. The college aims to make teachers, students, office staff, and all stakeholders conversant with modern teaching and learning aids.

1. The entire college campus is Wi-Fi enabled
2. The college website has been sophisticated with e-tendering facilities as a part of the online e-procurement system.
3. There are 122 computers and 02 Laptops equipped with 4GB/8GB RAM with i3/i5 processor, 500 GB/ 1 Terabyte HDD with a network facility available across the college. The software and hardware are updated from time to time.
4. The Institution subscribes to a genuine Microsoft License.
5. The College also periodically updates its Anti-virus software. The antivirus is renewed once every year.
6. **Three** classrooms with an ICT facility are available at hand to meet the needs of ICT teaching.

1. The college is equipped with 27 printers, 10 Scanners, 3 Xerox machines, 3 all-in-one machines

(Printer, scanner, and Xerox)

2. The administrative office is fully automated by using MASTERSOFT Software for activities related to students' Online admission and Library Management performs these activities.
3. The Library now is fully automated through MASTERSOFT Software for activities related to electronic resources, N-LIST, e-Resources
4. There are 05 computers in the Library for internet access for staff and students.
5. The Language lab is augmented with software and digitized audio-video material to develop communications skills among students.

There are 40 CCTV Cameras for security and surveillance purpose

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 30.43

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 96

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 9.38

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
41.09	27.87	24.01	38.11	40.95

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 64.7

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1176	1717	2100	2780	3555

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.04

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
696	27	106	65	338

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 35.06

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
213	187	173	296	354

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
330	784	809	921	644

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.35

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	03	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 22

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	00	04	07

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 31.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	53	00	33	33

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college was established in June 1972. Since then it has been striving for the development and progress of the students. The college is well-known for maintaining healthy relationships with students, teachers, parents, alumni, and all other stakeholders. The Alumni Association is one of the stakeholders of the college.

The college has registered **WE NUTANIAN** Alumni Association under the Society Registration Act 1950 with Regi. No MAHA/21112/JAL   Jalgaon. The Association was registered in 2020 and is constituted of **11** Executive Committee members and **60** registered members. The students who have completed UG or PG or M. Phil. or Ph.D. from the college are eligible to register as a member of the alumni association. It was established with the objective of bridging the former well-placed experienced students of the college and their alma mater. Since its inception, the college has been committed to the cause of education and empowerment through the consistent organization of seminars, workshops, and debates. Distinguished alumnae are often invited as resource persons at such events and some find it their moral responsibility to visit the college as and when they reach their hometown.

Some of the activities and contributions of the Alumni Association are as follows:

Alumni association contributes both in monetary and non-monetary forms. Alumni Association helps to organize various activities by providing resources required for the purpose.

1. **Financial Assistance: -** Alumni Association contributes financially to the development of the college. They collect funds whenever the college appeals to them. The role of the Alumni Association is vital in the organization of conferences and seminars. They put in extra effort for the successful organization of seminars or workshops, guest lecture
2. **Career Guidance: -** Alumni Association invites expert faculties and resource persons competent in specific areas of knowledge to guide students about their holistic development and career. Former students who have passed the competitive examination have been a constant source of inspiration to the studying students through their informative self-experienced talks.
3. **Training: -** Alumni Association invites expert trainers to guide students who have enrolled themselves in sports, NCC, and Yoga
4. **Social Awareness: -** Alumni Association assists the college to create a sense of social responsibility and social awareness among the students. Alumni Association helps the college in the organization of NSS camps, cultural activities and health awareness programmes. It organizes

Blood Donation camps, Plantation programmes, Swachhata Abhiyan, and Blood donation camps. They also appeal to the students to contribute to the strengthening of democracy by fulfilling their duty and right to cast votes during elections.

Alumni contribute through following initiatives:

1. Guest lectures by noted Alumni in the departments.
2. Participation of alumni in seminars/conferences/symposiums organized by the college.
3. Active participation /co-operation of Alumni for campus placement.
4. Regular interaction with the Principal, the management, and the staff members regarding the overall development of the college.
5. Some of the members of CDC and IQAC are Alumni representatives who have provided valuable input during the meetings.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our Vision

To broaden the horizon of knowledge to the laymen, to the masses from the nooks and corners of the valleys and villages. The visionaries of our 'Samaj' adopted the motto 'Bahujan Hitai Bahujan Sukhay', i.e. In the interest of masses, for the welfare of the masses.

Our Mission

We, at 'Jalgaon District Maratha Vidya Prasarak Co-operative Samaj's Shri. S.S.Patil Arts, Bhausaheb T. T. Salunkhe, Commerce and Shri. G.R. Pandit, Science college, Jalgaon'. Popularly known as 'Nutan Maratha College' Jalgaon are committed to reach out to the poor, the needy and segregated, the deprived and hitherto neglected, to boost their courage and enkindle confidence in them so that they could claim higher education/ learning as their legitimate right

The Vision of the National Education Policy is toprovide high-quality education to develop humanresources in our nation as global citizens, is welltaken by our institution. A discussion among thefacultymemberswasinitiatedonthekeyprinciplesof NEP such as diversity for all curricula andpedagogy with technological innovations in teachingand learning, encouraging logical decision makingand innovation, critical thinking, and creativity. It canbe said that the college is proactively workingtowards the implementation of the suggestions givenin the NEP.

Governance Mechanism

The Governing Council is the apex body that plans policies and executes development activities of the college by setting values and participative decision-making process to function in tune with the vision and the college. The Chairman of the management is the ex-officio Chairperson of the institution. The Governing Council delegates authority to the Secretary and Coordinator, Academics and Administration of the college.

The College Development Committee (CDC) prepares an overall Perspective plan in which the vision and mission are reflected. The responsibility to oversee the institution is vested with the Principal. He imparts timely instructions to the IQAC, Heads of departments through staff meetings to take stock of the situations and decide on quality parameters. Faculty members have proper representation in CDC, IQAC, and Statutory Committees which reflects the participation and decentralization in decision making.

Perspective plans: The College has prepared a perspective plan for 5 years (2018-2023) to cater to the needs of the students and to expand the academic horizon of the college. We have constructed the strategic planning process by home-working where the college stands strong, where it encompasses weakness, and what it aspires for facing the forthcoming Accreditation process of NAAC in 2023 The strategic plan includes

1. Recommendations to reinforce the height of excellence and boost organizational development.

2. Development of strategies with a vision to open novel unprecedented gateways to transform the institution into a role model for others to follow

3. Generate an ideal center for learning to attract students from other states and countries too.

4. Implement courses that will manufacture not mere machines but entrepreneurs.

5. Instill qualities and skills for carving the student idols that shall be ideal examples and devoted citizens of the nation.

6. Augment vocational and certificate courses to cater to the earning needs of the rural generations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The IQAC in consultation with the CDC formulated a Strategic Plan for the period 2018-2023. Students are the primary focus of the Institution. Hence, to meet the changing demands of students, the Management has adopted a "student-centric approach" to improve facilities which would bring all-around development of students and ensure their success.

In order to meet the information needs of stakeholders, a Centralized Campus Management System (CCMS) was proposed in the strategic plan. The college had taken steps to find out a cloud-based ERP to facilitate an automated and self-reliant MIS. A committee was formed to monitor the implementation of

the system. After consultation with various software companies, it was decided to go for the selection of MasterSoft Solutions. The IQAC discussed various features to be included in MIS. The complete automation of the Administrative and management procedures has been facilitated now.

Examination Portal: Examination schedule, Seat allotment list, online hall ticket, Examination attendance entry, Private candidates list, and seating arrangement in external examination.

Administration Portal: Online admission and profiling of applicants**,** Students attendance verification, Fee chart setting and online receipt of fees, TC register, Leave management module for online leave request by students and faculty and approval by the head of the institution, list of scholarships and application forms, and Academic calendar.

Admission Portal: Student details entry at the time of admission, Parent master along with student details entry, Student roll number generation, generate/ entry identification number like university register number based on admission number, View/ change status of students, and Identity card generation.

Governing Council:

Our Governing Council runs 03 sister institutes including our College, which is at the topmost of the hierarchical structure. The GC comprises the President, Vice–President, Secretary, Treasurer, Joint Secretary and members as teacher representatives. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution.

Administrative Set-up:

At the institutional level, the Principal as the head of administration acts as a bridge between the Management and staff. The Principal is assisted by well-experienced and qualified members in the IQAC and all the HODs

Service Rules, Procedures, Recruitment, Promotional Policies:

The Institution strictly follows the service rules in accordance with the Government of Maharashtra and KBCNM University norms. The teaching and non-teaching faculties have the benefits of Provident Fund, Casual Leave, Medical Leave, Maternity Leave, etc. Recruitment is undertaken by a body comprising of GC representatives, Principals, HODs, and subject experts by following the University norms.

College Development Committee:

The CDC members of the institute meet thrice a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization.

IQAC:

In the pursuance of quality assurance, quality up-gradation, assessment and accreditation, and institutionalization, the college has established the Internal Quality Assurance Cell.

The Principal is the academic and administrative head of the Institution and also the Joint Secretary of

the Governing Body.

The Heads of the teaching departments are responsible for the day-to-day administration of the respective.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Our College has a structured performance appraisal and feedback system for the stakeholders.

Performance Appraisal Report – Self-appraisal.

Confidential Report (CR)

Performance Appraisal Report for Teaching Staff

IQAC has obtained year-wise performance appraisal of staff members in tune with the UGC guidelines, mentioning their API score. The IQAC monitors the time-bound submission and evaluation of the self-appraisal and feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college and constructive feedback is shared with the faculty members.

IQAC implements CAS for staff promotion as per the following procedure:

- Formulating Committee members from affiliating universities as per the University and Joint Director norms.
- Conducting briefing meetings before CAS interview.
- Fixing the interview date by coordinating with the members of the Committee.
- Conducting interviews for the staff.
- Consolidating Report.
- A camp for CAS promotion from faculty of the Jalgaon district of was organized by the college in 2021 and 2023
- Four faculty members have attended CAS interviews for increment in grade pay.

The Student Satisfaction Survey, Feedback concerning College Infrastructure, Feedback for Library Staff, and Feedback for Office Staff provide clear guidelines to the management and staff for the betterment of the College physical facilities and administration.

Non-teaching staff:

The performance appraisal system for Non-teaching staff is channelized through the confidential report. Every member has to fill out the form and hand it over to the Registrar of the college. The Registrar forwards it to the Principal for the final remark. After the Principal's remark, it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly. Based on the analysis report, IQAC has organized Programmes for teaching and non-teaching staff on Intellectual Property Rights, e-learning methods, Smart Classrooms, Yoga, Excel Programming, etc.

Our college has taken various effective measures for the professional development and welfare of the teaching and non-teaching staff.

1. GPF, gratuity, and leave encashment are availed by retiring faculty as per Government norms
2. Paternity leave for all the teaching faculty and non-teaching staff.
3. Group insurance scheme for all faculty members.
4. Provision of installment in Fee for students
5. Provided TA/DA to faculty for attending the workshop, seminar, conference, faculty development program, etc.
6. Revision of Basic Pay periodically with regular increments in a transparent manner
7. Well-secured parking area for faculty.
8. Non-refundable loan on Provident Fund.
9. The Institution has its own two Staff Credit Societies through which short-term and long-term loans are disbursed to the staff members.
10. For teaching staff, 12 CL and 10 EL and for non-teaching staff, 12 CL and 30 EL facilities are avaible.
11. Pure Drinking R.O water is provided to all the stakeholders.
12. Ramp facilities are available for specially challenged students and faculty.
13. Sanitary pad vending machines are installed in the ladies' room
14. CCTV cameras are installed in different nooks and corners of the campus to ensure security and safety for everyone.
15. First Aid Facility, Recreation rooms and sports facilities like indoor and outdoor games are made available for the stakeholders.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.13

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	05	07

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 3.25

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	08	05	04	03

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
58	62	68	81	85

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has a well-defined strategy for the mobilization of funds and optimal utilization of resources. As a socially concerned not-for-profit institution, catering to the needs of various cross-sections of the society, the College has a conscious policy of keeping the student fee affordable.

Optimum utilization of financial resources:

The following system is adopted by the college for the optimal utilization of resources:

- The College invites requirements from all departments and accordingly prepares the budgetary plan. Purchase Committee works on the details and needs of the departments and presents them to the CDC.

- After approval from CDC, the Principal utilizes the sanctioned budget which is monitored by the institution.

- On the basis of student intake, laboratory/library/ material, and infrastructural needs, the details of funds needed are worked out in CDC.

- Cash inflow from fees likely from self-financed programs, Government and Non-Govt. bodies, parent organization, Alumni Funding, Sponsorship/grants, etc. are beneficial.

Internal Audit:

The internal audit is conducted annually by a committee appointed by the Management who checks the receipts/payments of accounts. They submit a consolidated report to the management for consideration and approval.

1. Checks for compliance with policies, laws, and regulations.

2. Comparing previous financial statements to the present ones.

3. Reviewing reliability and integrity of financial and operating information and the means used to identify measures, classify, and report the information.

4. Verification of student's fee register, authorization of policies, fee concessions, and controls.

5. Review the means of safeguarding assets and verifying the existence of such assets. Verification of cash book, bank passbook, total grants for departments and committees and their utilization, verification of admission record.

6. Verify the investments and grants from other bodies.

7. Reviewing and appraising the economy and efficiency with which resources are employed. Examining the payments for maintenance and any other miscellaneous expenses.

External Audit

The duly audited reports are submitted to the external audit team led by M/s.Suresh Patil, a certified Chartered Accountant. The audit is carried out in an elaborate manner on a yearly basis. They check the day-to-day transactions and TDS collection and remittance as per various sections of income tax rules.

Criteria for settlement of objections of External Audit:

1. Examining the procedures and policies and regulations Vouching Verify the salary payment, TDS, Income Tax, EPF, ESI, Professional Tax, Gratuity, etc.

2. Examining the property titles, approvals, fee payments to regulatory bodies, and evaluating fee receipts.

3. Certifying the audit report, and filing the Income Tax returns regularly.

Joint Director, Higher Education Audit:

The College is a private, aided institution affiliated with KCNMU since 1990. The State Government of Maharashtra sanctions a 100% salary grant every month to the teaching and non-teaching staff of the college through the Pay and Accounts Office by ECS mode. The State government has been sanctioning scholarships to SC, ST, and OBC students of aided programs. A team of JDCE audit nominated by the

Govt. of Maharashtra verifies approved staff salary, Non-salary, special Fees, Caution deposit and Scholarship accounts, student's scholarship account, staff service register, appointment order, attendance register, leave register.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

ICT enabled pedagogy, administration, and documentation:

To cope up with the changing world scenario, IQAC of our college has always advocated the use of ICT in almost every process of the college as per changing technological scenario. IQAC has promoted teaching and support staff to undergo training for capacity building. During the last five years **29** faculty members have attended FDP/RC/OC/Induction programs.

1. Three class rooms have been made ICT equipped for teachers to adapt the modern pedagogic tools.
2. From March 2020, lectures were conducted using online platforms by using Microsoft Teams and the study material and YouTube links were provided through mails, WhatsApp and Telegram Groups.
3. IQAC has shouldered the responsibility of designing and upgrading of the college website from static to dynamic.
4. Workshops were conducted on soft skills, computing skills, communication skills for the upgradation of students.

1. All the areas of governance such as Administration, Admission, Examination, Finance, Library, etc. have incorporated ICT. During the unprecedented times of COVID-19 lockdown, the online admission and administration process proved immensely beneficial for all the stakeholders.
2. Online fee payment was initiated with the help of the Bank of Maharashtra.
3. IQAC collects all the necessary data through MASTERS SOFT, emails, Google forms and has adopted the paperless policy regarding data collection for inputs of AQAR and SSR reports.

IQAC plays an important role in inculcating research culture and is committed to promote research ethics

and research aptitude in the college.

1. The College offers 08 PhD Programs and 08 Research Labs are recognized Research Centers identified by the affiliating University.
2. The college has 13 recognized research supervisors and **14** Research Scholars have been awarded with Ph. D degree in the post accreditation period. At present **29** scholars are pursuing their PhD. The faculty has published **122** research papers in UGC CARE/Peer Reviewed journals and published **19** books/chapters for the last 5 years.
3. IQAC has organized and collaborated **33** National/State level Conferences, Workshops, Webinars, Quizzes, during the assessment period using online platforms like ZOOM/STREAMYARD/GOOGLE MEET.

Students and staff have been consistently promoted to attend National and International conferences, seminars, symposia, etc, to grab the latest knowledge available in the world outside this region.

In order to improve the quality of the teaching-learning process, IQAC has recommended implementing a random lecture observation system by the senior faculty members and Vice Principals. After observation of the lecture, the necessary quality improvement inputs are being communicated to the concerned teachers. This initiative has resulted in improving the efficiency and enhancing the quality of pedagogy.

Promotion of ICT in Teaching-Learning:

Over the years, IQAC has identified some problems such as the insufficient time during lectures, and barriers to time that have impeded the teaching-learning process. However, there were problems due to less knowledge about technology, mental unpreparedness of the teachers, etc. After much deliberation, its solution was found to increase the use of ICT. However, the ICT infrastructure was not adequate. Secondly, all the teachers were not familiar with using technology. IQAC took the necessary initiatives on two levels.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**

4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

In accordance with the vision of the institute, gender equity has been strictly practiced in word and spirit in academic as well as in every walk of the institute. The management is assertive towards the equal status policy for all irrespective of caste, creed and gender

.**Safety and Security**

1. **CCTV:**Keeping in view for safety, co-education is practiced with provision of safety and security to every student. CCTVcameras are installed at various strategic locations. Which makes college premises safe for female students.
2. **Security guard:** At the main entrance of the college security guards are always present. He doesn't permit students without identity card outsiders without proper investigation.
3. **The safety wall:** On the boundary of campus prevent entry of unauthorized person.
4. **Helpline numbers** are displayed at required spots.
5. **Identity card** is mandatory for all students and staff which ensure to maintain discipline and code of conduct.
6. The campus has provision for adequate lighting facility with LED floodlights, fire safety extinguisher, electricity safety by expert electricians, proper earthling wires, stabilizers for safety of heavy duty equipment and appliances.
7. Sexual harassment prevention cell
8. Ramps and adequate toilet facility are provided for differently abled candidates.
9. First aid facility is available in Library, Science Laboratories, NCC and NSSoffice.
10. Annual health check up is organized for the FY students of UG and PG.
11. Suggestion boxes are placed in various places. The mobile numbers of the Principal, Anti ragging cell are displayed and grievances, if any, are always resolved peacefully.
12. RO plant provides safe drinking water to the stakeholders.

Counseling: Counseling commences from the Mentor who guides the Mentee about the various courses offered, co- curricular and extra-curricular facilities. A student-friendly environment in the college helps the students to approach the staff member for academic and non-academic counseling. The psychology department conducts programs on counseling for the students to build their psychological temperament and the Student's counseling cell is involved in counseling of students with special concern for the girl students.

1. Yuvati Sabha has been instrumental for security and needs of the girl students in the college.

    Programs are run as per the Gender Sensitization Action Plan.

2. Discipline Committee and the Grievance Cell is open for receiving any complains of misbehaviorin the campus.
3. The College is open to participation in every activity conducted in the college including sports, irrespective of gender, caste, creed etc. Every student has right to become a Student Representative on merit basis only.
4. Gender Equity is practiced as per the Policy laid down.

Common Rooms

1. Safe Common room,separate seating arrangement for girls in Library and the campus.
2. Separate changing rooms during cultural activities, sanitary napkin vending machine etc are also provided.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our students are from diverse cultural, linguistic and socioeconomic backgrounds offer an inclusive and favorable learning environment to the students. The college believes in the concept of "Unity in Diversity" and offers them with an inclusive environment. We celebrate many festivals and awareness days to bring the diverse array of students of the college together.

Cultural festivals: Students participate in events like Music, dance, drama, fine arts, and literacy competitions in Youth Festivals.

Regional festivals: The institution gives equal importance to all the regional cultural festivals. This creates oneness and diversified thinking in the minds of students of all religions and from diverse cultural backgrounds.

National festivals: Independence Day, Republic Day, Maharashtra Day and National Youth Day are celebrated to kindle the patriotism.

Linguistic Activities: Events like Marathi Language Pride Day, Hindi Diwas, and International Literacy Day are conducted in the college. International Women's day celebrated in the form of invited talks to create awareness. International Yoga Day is celebrated on June 21st every year by practicing Yoga, Pranayama and Asanas by students and staff of the college under the valuable guidance Yoga Practitioners. Social inclusion involves giving equal opportunities, equity of access to education through subsidized fees to underprivileged classes and bringing them in the mainstream. Scholarships for economic equity as per the Govt. of Maharashtra provisions and fee concessions to economically and socially backward section of students are being practiced consistently in the college. Tolerance and harmony are fostered through various debates and lectures held in the college. Cultural diversity is visible through participation of students in folk dances and songs organized on republic day. Co-curricular events like quiz, essay writing, debates and lectures are held in different languages – English, Marathi and Hindi - to foster linguistic diversities. Involvements of student volunteers in various committees enable the students to learn the importance of teamwork, event management, tolerance and harmony to achieve a desired result. This gives opportunity to students to get a platform to mingle with students belonging to different cultures and traditions.

The college is well connected by road so that students from various parts of the city and rural places have an easy access to the college. Students visit houses in adopted villages and explain the usefulness of the separation of dry and wet waste. On 25th January Voters Day was organized to enlighten the students and local community about importance of voting.

Anti – Drug awareness programs are organized by NSS in the form of street plays in college and adopted villages. College has been organizing visits to industries and research institutes periodically for the students to create awareness about the functioning of industry and the latest developments in industry. Activities are conducted through NCC and NSS where the students develop compassion and humanity.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice: 1. Nutan Maratha service Provider scheme.

Objective:

1 To make economically weak students financially self-dependent along with education.

2 To motivate students for self-employment and to develop self-confidence and personality by giving the students hands on experience.

3 Encouraging the skill of students.

4 Expose the students to the world of work before actual employment.

5 Provide opportunities for students to earn while learning to meet their expenses.

The Context:

In the todays scenario employment is the biggest problem. Mostly rural and economically weak students get admission in our college. It is not possible for everyone to get job so if student have any technical skill then the college teaching and non-teaching staff provide work according to their skill. So that self-employment and confidence is created in the student.

The Practice:

The committee of service provider scheme in the college first prepare list of students according to their skills and then that list is announced on the notice board. If any staff want to do work according to the student a listed task at the home they call the student and pay for the work. Also many of them gets job for the students by informing their relatives and neighbor about these students.

Evidence of Success:

    1. Continuous implementation of the scheme every year stands as proof of their success.
    2. Positive feedback from the staff and students.

3. Students paying college fees with their own earn is sheer example of success.

Problems Encountered:

1. Creating awareness in the students about scheme.
2. Encouraging them to step out from their comfort zone.

Resources Required:

Dedicated staff and assistants to help implement the program.

Title of the Practice: 2. Green and Eco friendly campus

Objective:

Environmental protection and sustainable development by green practice by reduction of carbon through producing green solar energy, tree plantation, and rooftop or ground rain water harvesting and organic manure production through vermicomposting.

The Context:

Today unlawful changes and alternation in life style, industrialization, urbanization and human negligence have caused many environmental problems like global warming, ozone depletion, decreasing rainfall and ground water level, pollution etc. The college has taken one step forward and practicing green practice in its campus and encouraging students to follow at their homes, farms villages. The green practice undertaken in college are use of solar energy, roof top rainwater harvesting, tree plantation, botanical garden vermicomposting, use of power efficient equipment etc.

The Practice:

The institution make sincere efforts to utilize the available resources and fund optimally. Different green practices undertaken by the institute are not only supportive to the conservation of environment but also beneficial for society.

The college is located in the region receiving moderate rainfall from the southwest monsoon. Many times, there is shortage of drinking water in the summers. The institution has installed rainwater harvesting system, check bunds and percolate tanks in the campus which stop running water and allow to percolate. It helps to improve the water level in campus. The different units undertake tree planation drive every year and more than 50 trees are planted on and off campus. The practice has made the campus green and beautiful. The botanical garden has variety of rare and medical plants which also augments beauty in the campus. Vermicomposting unit is developed by the institute.. The waste material from the botanical garden is used to produce organic manure which in turn used as organic manure in the garden.

The institution has installed 10 Kw on-greed rooftop solar panels are installed to generate electricity from solar energy which produces green energy.

Evidence of Success:

The installation of solar panels has decreased the use of traditional electricity to a great extent which has definitely helped in reduction of carbon emission. The rainwater harvesting system and measure to arrest and percolate rainwater are effective because groundwater level is raised. The plantation drives and botanical garden has increase the greenery, flora and fauna in the campus. Vermicomposting unit has encouraged to the students and parents for the use of organic manure. Residents of the surrounding areas come to the college campus for morning and evening walk. Students of the college adopt plant for care.

Problem Encountered:

Hot and dry summers and scarcity of water for plants during summers.

Resources Required:

Dedicated staff and assistants to help implement the program.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Introduction:

Jalgaon District Maratha Vidya Prasarak Sanstha was established in 1917 with the motto "*Bahujan Hitaya Bahujan Sukhai*," i.e., "**In the Interest of the Masses for the Welfare of the Masses**." This was followed by the establishment of a senior college in 1972, aiming to provide higher education opportunities to all students in the district.

Location:

Strategically positioned within the district, the institution draws students from diverse talukas and rural areas, benefitting from robust transport connectivity for seamless access and contributing to widespread

enrollment. Situated in the city center, the college building is approximately one kilometer from the railway station and central bus stand. This central location ensures convenient access for students from talukas, villages, and Jalgaon city,this lower's the financial constraints facilitating easy attendance for both male and female students.

Courses and Research Centers:

The college provides**UG, PG and PhD** facilities to all students upon enrollment in the first year, ensuring a continuous educational path up to the PG or PhD level within the institution. Additionally, the institute boasts a total of **Eight Research Centers** encompassing *Chemistry, Physics, Electronics, Botany, Zoology, English, Psychology, and Sociology*, offering opportunities for research engagement to students from the district and rural areas.

- Career Oriented Course:

The college offers career-oriented courses beneficial for students, including a Drama course. To accommodate students from rural areas, the fees for these courses are kept reasonable.

Eco-Friendly Campus:

The campus, recognized for its cleanliness and lush greenery with over 350 plant species, fosters an eco-friendly environment. The strategic location, devoid of nearby industries, and the presence of numerous trees contribute to reduced pollution, benefiting the surrounding area. Local residents frequent the campus for morning and evening activities, and the college features a diverse collection of rare and medicinal plants.

Solar panels are installed as an alternative energy source to reduce the institute's dependency on non-renewable sources, contributing to environmental preservation.

In our Institute, we take pride in our commitment to sustainable practices, exemplified by our *vermicompost site*. This initiative underscores our dedicationtoenvironmental responsibility and organic waste management.

In our Institute, we embrace the ethos of *water conservation* with our dedicated water harvesting site. This initiative reflects our proactive approach to sustainability, as we harness rainwater to mitigate water scarcity.

Student Welfare:

The college accommodates students from diverse backgrounds, with over 75 percent benefiting from various scholarships to ensure educational opportunities. Additionally, the Earn and Learn scheme allows students to pursue education while earning, promoting self-sufficiency. Scholarships are also available for economically disadvantaged sections.

Women empowerment, awareness and health:

- Our college is dedicated to the safety of our female students through specialized self-defense training programs.

- Yoga and health events are a regular feature, prioritizing the physical and mental well-being of our women students.
- Our commitment to comprehensive growth includes tailored personality development programs, fostering confidence and leadership skills.
- Empowering women through practical skills, we offer self-employment skills training, equipping them for future entrepreneurial endeavors.

Sports and Fitness:

The college incentivizes sports participation by offering admission fee concessions to international-level athletes, along with facilitating their training. The on-campus gym provides students with a dedicated space to enhance their athletic abilities, and external individuals can also utilize this facility.

In our college, we recognize the integral role of sports in holistic student development. With state-of-the-art facilities, including a basketball court, volleyball court, and a sprawling sports ground adaptable for various activities.

For mental health of the students Institute signed MoU with Heartfullness Education trust.

Vaigyanik samvad:

In our college, intellectual curiosity finds a home in our Science Association. This dynamic platform actively engages students by organizing enlightening lectures delivered by distinguished scientists.

Service provider scheme:

The college implements a service provider scheme, allowing students to offer services based on their strengths and skills to both college staff and others. This initiative not only provides financial benefits to students but also motivates them to create employment opportunities for themselves.

National cadet corps and National Service Scheme:

The NCC department conducts programs that enhance students' physical, mental, and emotional character, ultimately preparing them for significant achievements.

SUO Sonali Patil created history by representing Nutan Maratha College on a National level. She was selected for the role of Guard Commander of 18 Maharashtra battalion at Rajpath, Delhi and led the girls from Maharashtra. This privilege has been showered upon a Maharashtrian cadet after 45 years.

The institute prioritizes community development, actively fostering sustainable, inclusive, and empowered communities. It conducts diverse activities and programs, such as AIDS awareness, anti-drug campaigns, cleanliness drives, cycle rallies for social issues, and events like rallies and awareness programs on national and international days such as Tobacco Day, Anti-Drug Day, Environment Day, Water Day, and AIDS Day.

The Red Ribbon Club promotes AIDS awareness among youth and the general public through various initiatives such as rallies, poster presentations, pledges, human chain formations, and expert lectures.

Cash less Transaction:

Cash less transaction has been the prime aim of this campus since long. Accordingly campus has adopted all options to make the transaction cashless including admission and other fees through online payment mode. It is the first completely cashless college Kavaytei Bahinabai Chaudhari North Maharashtra University region.

Yashwantrao Chavan Maharashtra Open University:

The primary objective of YCMOU is to evolve into a Mass Varsity, delivering educational programs tailored for the common man that hold practical utility in their day-to-day lives and promise enhanced prospects for the future.

We have a YCMOU center in our institute. Offering various practical utility courses.

The college facilitates various educational trusts, such as Heartfulness and Art of Living, to conduct their activities on campus.

In alignment with its vision and mission, "*Bahujan Hitai Bahujan Sukhai*," the college endeavors to foster the development of students from diverse backgrounds.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Jalgaon District Maratha Vidya Prasarak Co-operative Samaj Ltd. Jalgaon (JDMVP) was established in 1917 with the motto, 'Bahujan Hitay, Bahujan Sukhay' i.e. 'In the interest of the masses, for the welfare of the masses.' The college strives with the objectives of reaching out to the less privileged, to uplift the needy and poor downtrodden to open for them the avenues of higher education. The objectives encompass the goals to facilitate access to higher education for poor students from nearby villages in the vicinity of Jalgaon city for boosting their courage and confidence and develop them into sensitive youths with social and moral commitment. The institution also has objective to broaden their vision towards casteless, creedless society and promote in them the social awareness and to equip them with the knowledge and skills for self-employment opportunities. When the institution was registered in 1917, the institution started its work with just seven students admitted for education. With the sincere efforts of the visionaries, the institution flourished with lips and bound from a single school of seven students to a multi institute group delivering quality higher education at all levels. Today J.D.M.V.P. owns and manages 3 senior degree colleges, 30 Secondary schools, 14 Jr. Colleges, 10 M.C.V.C. centers, two Y.C.M.O.U. centers and a girl's high school a D.Ed. College and a primary school. The college has well qualified teaching staff to cater all of its courses and most of the teachers are also guiding M. Phil. and Ph. D. Students. `The college is situated in the heart of the city with 08 acres of land & has built up area of 8584 square meters. The college has thirty-five class rooms, Science, computer science, Psychology, English language laboratories, Geography, Commerce Social Sciences departments, Gymkhana, partially automated central library, NSS, NCC, NAAC, IQAC offices, Principal, vice principal, administrative offices, gents and ladies staff rooms and ladies' room for girls. In addition to these the audio-visual aids, OHP, LCDs, power generator, invertors, safe and purified drinking water, vehicle parking for students and the teachers as well, playground, facilities for indoor and outdoor games etc.

Concluding Remarks :

To broaden the horizon of knowledge to the laymen, to the masses from the nooks and corners of the valleys and villages. The visionaries of our 'Samaj' adopted the motto 'Bahujan Hitai Bahujan Sukhay', i.e. In the interest of masses, for the welfare of the masses.

With the objective of reaching out to our less fortunate brothers and sisters, to uplift the needy and poor downtrodden, to open for them avenues for higher education. Jalgaon District Maratha Vidya Prasarak Co-operative Samaj was registered in 1917 with the motto 'Bahujan Hitay Bahujan Sukhay' i.e. In the interest of the masses, for the welfare of the masses, while the college was established in 1972. To achieve the goal of our institution the college is striving with the following objectives.

- To facilitate access to higher education for poor boys and girls from nearby villages in the vicinity of Jalgaon.
- To impart them quality based higher education.
- To boost their courage and confidence and develop them into sensitive youth with social commitment.
- To promote in them social awareness towards the delicate problems related to the society residing in the nearby areas.
- To broaden their vision towards the casteless, creedless society.
- To create human resources with modern view and foresight this can be used for the well-being and

development of the nation.

- To create self-employment opportunity.
- To communicate the vision, mission and objectives of the institution to the students, teachers, staff and the stakeholders and give thrust for execution of the same.
- To upgrade the teaching learning process as per new innovations in technology.
- To make ICT as thrust are for teaching learning and general administration.
- To bring automation in Library and office and to make a paperless office.
- To introduce the skill-based certificate courses for enhancing employability and entrepreneurship in students.
- To provide facility to do PG and Research in almost all subjects available in college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :16 Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to repetitive names
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1188</td><td>1403</td><td>1146</td><td>1082</td><td>1308</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>929</td><td>1027</td><td>886</td><td>969</td><td>994</td></tr></table> 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1331</td><td>1432</td><td>1310</td><td>1310</td><td>1414</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1333</td><td>1434</td><td>1313</td><td>1313</td><td>1417</td></tr></table> Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded in 2.1.2.1 due to excess of seats in reserve category
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise**

during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	52	11	20	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	35	11	18	18

Remark : DVV has made necessary changes as per prescribed format shared by HEI and values have been downgraded as those publication were not under UGC care list.

| 3.4.3 | *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* |

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
47	34	27	32	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	16	17	17	12

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as those programs was not related to NSS/NCC and further we have excluded National festivals, Days celebrations like Yoga day, Women's day, Voter Day, Constitution Day etc.,

| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** |

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	07	00	05	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	00	04	07

Remark : DVV has made changes as per supporting's shared by HEI and values have been downgraded as we have excluded participation and runner ups

---

5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
232	260	00	228	201

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	53	00	33	33

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to repetitive names

---

6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	16	10	07	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	08	05	04	03

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

58	62	68	81	85

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
58	62	68	81	85

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded in 6.3.3.1 due to repetitive names.

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made necessary changes as per supporting's shared by HEI and 2 of above option has been selected as we have received supporting's of Green Audit and Clean and green campus initiatives.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 118 Answer after DVV Verification : 202