

As our college is affiliated to a university, we follow the university curriculum. Faculties actively participate in curriculum design and development workshops. BOS members and other faculty members contribute to curriculum design and development. College Department collects feedback from students through oral feedback

Orally feedback of students is taken regarding the syllabus

Feedback on Curriculum

Student's feedback on Curriculum

I Science faculty:

1. Electronics

In Electronic Department 72% Student stated that the depth of the course content is adequate in relation to the expected course outcomes. Whereas 28 % students has given average response.

Approximate 80 % students responded that the syllabus of the subject is career oriented whereas 20 % students responded average satisfaction level. 82% students are satisfied with the sequential arrangement of the units in the syllabus and 18 % students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 69 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 90% students answered that the course/syllabus has good balance between theory and application. Approximately 83% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 84% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Few students have commented that the contents of the syllabus should match with the current technology and they are ready to grab with the advanced technology in electronics. With reference to above suggestions from the students the college administration has communicated to the Board of Studies for their consideration. Further the teachers have been taken part in the reformation of curriculum of respective subjects and suggested the modifications for the betterment of the curriculum.