YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	J. D. M. V. P. CO-OP. SAMAJ'S SHRI S. S. PATIL ARTS, SHRI BHAUSAHEB T. T. SALUNKHE COMMERCE AND SHRI G. R. PANDIT SCIENCE COLLEGE
• Name of the Head of the institution	Dr. L. P. Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572236034
• Mobile No:	9423573910
• Registered e-mail	jdmvp.iqac@gmail.com
• Alternate e-mail	jdmvp.prin@gmail.com
• Address	Near Session Court
• City/Town	Jalgaon
• State/UT	Maharashtra
• Pin Code	425001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgao**
• Name of the IQAC Coordinator	**Mr. Bhagwat C. Patil**
• Phone No.	**02572236034**
• Alternate phone No.	**8788499489**
• Mobile	**9764131818**
• IQAC e-mail address	**jdmvp.iqac@gmail.com**
• Alternate e-mail address	**jdmvp.prin@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://jdmvpascjal.ac.in/uploaded_files/AQAR_Report_2021-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://jdmvpascjal.ac.in/uploaded_files/Academic_Calendar_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.60**	**2016**	**17/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC	**15/06/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	`04`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`No`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Celebration of Golden Jublee of college and 'Aazadi ka Amrit Mahotsav' by organizing various programs.`

`2. Organized National Conference of Hindi.`

`3. Organized Workshop on Intellectual Property Right and Professional Ethics.`

`4. Starting of Doctoral courses in English, Sociology, Psychology, Physics, Electronics, Chemistry. Zoology and Botany.`

`5. Submission of IIQA for forthcoming NAAC.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Teaching Plans, Time-table for teaching-learning evaluation	Teaching plans and Time-table prepared for teaching-learning evaluation and received syllabus completion report from the teachers
Preparation of Academic Calendar 2022-2023	Effective implementation of Academic Calendar 2022-2023
To organize programs for students and teacher	Seminars, Workshops, lectures and counselling is organized for the students and teachers
To take feedback from the students on teaching learning	Feedback taken from the students on teaching learning
To take self-appraisals from the teachers	Self-appraisals were prepared and submitted to IQAC
Preparation of AQAR 2021-2022 and submission	AQAR was prepared placed before College Development Committee and finalized
To promote the teachers for organizing co-curricular and extra-curricular activities for the students	Curricular and co-curricular activities and extra-curricular are organized for the students
To apply for research recognition centers in college	Received Research Recognition Center from KBCNMU, Jalgaon for English, Sociology, Psychology, Physics, Electronics, Chemistry, Zoology and Botany courses.
To prepare IIQA for NAAC	IIQA submitted.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	30/12/2022

15.Multidisciplinary / interdisciplinary

As the university has introduced Choice Based Credit System, the studetns from the faculty of Humanities, Commerce and Management and Science and Technology are abled to select the subjet of their choice from any faculty. The institution is prepared providing Multidisciplinary/ Inter-disciplinary education to the stakeholders. The institution has prepared multi-disciplinary laboratory for this purpose.

16.Academic bank of credits (ABC):

The institution is promoting the stakeholders to register on the portal of AICTE, like NPTEL, SWYAM Massive Open Online Courses (MOOC) which are providing the Cridit Based Courses. The studetns are provided the fascilities to transfer these credits on their marksheets. The university has provided the fascility of transfering the credits and making the Academic Bank of Credit so that the stake holders can transfer their credits. The institution is approching the various institutes for memorandum of understanding (MOU) for the benifits of the stakeholders.

17.Skill development:

At present the institution in concern with KBCNMU Jalgaon, KCIIL, KIEDC centre is providing the opportunities to the stakeholders for innovation, incubation and entrepreneurship. The institution has established KCIIL, KIEDC Centre in our college. The purpose of the centre is to develop the skills of the students by making memorandum of understandig with differenct skill providing centres. A committee has been framed for this purpose.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To inculcate the Indian culture, ethos and knowledge among the stakeholders, our university has established 'Teaching Learning Centres' in the form of 'Vivekanand Kendra','Kavayitri Bahinabai Teaching Learning Centre', 'Dr. Babasaheb Ambedkar Teaching Learning Centre', 'Pandit Dindayaal Upadhya Teaching Learning Centre' for promoting regional culture and languages. In time to come the knowledge of regional languages will be made available in an online mode to the students from the college web portal.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum of the uiniversity contains aims and objectives. By learning these courses the students are supposed to achieve the object of the course. The curriculum of the university has been designed in objective based way. The institute has no liberty to develop its own curruculum. But the institute effectively implements the curriculum of the university. The institute has started Carrier Oriented Certificate Courses (COCC) which are outcome based.

20.Distance education/online education:

At present, KBCNMU Jalgaon is providing regular and distance education to the stakeholders. If the universty gives the permission to the institute, to provide distance/online education, the institute will prepare likewise and will provide the fascility of distance and online education to the stakeholders.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**872**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2925**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1188**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**297**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**20**

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year	**98**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**366**
4.3 Total number of computers on campus for academic purposes	**111**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well

planned and documented process JDMVP Co Samaj's Shri S S Patil Arts, Shri Bhausaheb T T Salunkhe Commerce & Shri G R Pandit Science College, Jalgaon is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgqaon and it follows the curriculam prescribed by the University.

Planning:

The college ensures effective curriculum delivery through a well planned and documented process with student-centric approach. IQAC prepares academic calendar for the year in accordance with the academic calendar of the affiliating university. Similarly Time-Table Committee prepares timetable of the college and HoDs prepare time table of their departments. HoDs conduct meetings of members of department & distribute the workload duly assigned to each faculty members. Each department prepares an Academic Plan.

Implementation:

Review for syllabus completion is taken by HoDs and VicePrincipal periodically. IQAC ensures timely completion of curriculum each semester. Effective USE of ICT by each teacher ensures fruitful delivery of the curriculum to students. Teachers ensure curriculum reaches to each leaner through CIE & Outcome-Based-Learning. Effective Feedback Mechanism by IQAC on attainment of Cos Pos & PSOs teachers' teaching performance, evaluation and implementation of short term courses, curriculum, etc ensures quality assessment of teaching-learning process of the college. 05 college teachers represent themselves on BoS/Academic Council of affiliating university and actively contribute to revision and improvement in the curriculum of university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calender by following the university norms of academic calender. The academic calender

contains the tentative schedule of activities of the college, celebrating various days, birth and death anniverisaries of the great heroes, schedule of curricular, co-curricular and extra curricular activities like NSS Winter Camp, NCC Cultural activities, and internal examination time-table.The institution belivies in the contineous internal evaluation of the students. For this purpose, various activities are conducted like seminars tutorials, practicals and group discussions.With it, the institution conducts two internal examinations of 20 marks each, for each semister. The marks of internal examinations are displayed on the notice board for the students to ensure, if the student wishes to improve the marks he or she is given the chance to appear for the examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://jdmvpascjal.ac.in/uploaded_files/Academic_Calendar_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

39

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

129

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

129

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the process of curriculum designing, Heads of the department conduct meeting in their departments to ascertain content and pedagogical changes required based on their past experiences, the objectives of the courses and also the programme outcomes. After the internal discussions, the curriculum review committee including the external members will go through each and every course. After discussions, finalize the model course structure to be followed in the programmes and submit a detailed report. Such reports are presented in BOS meeting for rectification. The template for each of the courses is then circulated to the course coordinators to design their courses. The course effectiveness is measured both in terms of end term course feedback and programme learning objectives. In each of these courses, the faculty indicates components which match the programme learning goals for their course. The curriculum also integrates experimental learning through study tour, research projects. Yoga courses are introduced in third year of B.A, B.Com, BSc and Credit Course for MA. The detailed course outline at the beginning of every semester keeps the student well informed. The faculties are also permitted to prepare a detailed course book for their courses.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1315

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://jdmvpascjal.ac.in/uploaded_files/Feedback_Analysis_&__action_taken_report_2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5878

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2355

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution makes the assessment of the students by organizing

Classroom Activities which include reading, reciting study topics, seminars and group discussions. The written assessment is done through unit test examinations. In this assessment, the slow learners are encouraged to visit the library for reading purpose. The counselling is taken for them for the improvement. Sometimes, the extra lectures are engaged for such students. While, for advanced learners, the facilities of reading room, computers with internet facility is made available. Such students are encouraged for further studies.

File Description	Documents
Link for additional Information	http://jdmvpascjal.ac.in/uploaded_files/2.2.1_-_The_institution_assesses_the_learning_levels_of_the_students_and_organizes_special_Programmes.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2925	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute organizes workshop to enhance the learning experience of the students. The department organizes lectures of eminent faculties. Study tours and exposure visits, skill development programmes are also organized by the departments. Departments organize welcome function for first year students and explain the mentoring system. The information of student such as the contact number, email of the student, gender etc are collected. Teachers discuss with parents during parent-teacher meetings or personally and identify the problems faced by students. Time factor is major constraints of the mentoring system, especially after introduction of the CBCS. So teachers suggest to prepare list of difficult questions and then the teachers provide. In some departments,

tutorials are also conducted for students. Objectives of mentoring To increase the teacher-student contact hours To identify and address the problems faced by slow learners and first generation learners To encourage advanced learners To decrease the student dropout rates outcome: 1. Significant improvement in the teacher-student relationship 2. Some students qualified in competitive examinations 3. Students participated in co-curricular activities and have also won prizes 4. Students showed outstanding performance in sports tournaments.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://jdmvpascjal.ac.in/uploaded_files/Student_centric_method_2022-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution, three classrooms and labs are ICT enabled with projectors installed and the campus is enabled with Wi-Fi connection. The faculty at the institution use various ICT enabled tools to enhance the quality of teaching-learning like1. Google classroom is used to manage and post course related informationlearning material, quizzes, submissions and evaluations, assignments, etc. 1. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. 2. The online learning environments are designed to train students in open problem-solving activity. 3. Lab manuals are used in the department of Chemistry. 4. Online quizzes are organized. 5. Practical is also demonstrated online in advance so that students can perform with good skill.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://jdmvpascjal.ac.in/uploaded_files/2.3.2_ICT_BASED_TEACHING_2022-2023..pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

491

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is following Choice Based Credit System Pattern introduced by Kavayitri Bahinabai North Maharashtra University, Jalgaon. The assessment pattern 60:40 is introduced by the university. 60 Marks are for the University Assessment while 40 Marks are assigned for College Assessment i.e. Internal Assessment. The Internal assessment of the college is transparent and robust as after the Internal Examination of the students, their marks are displayed on the notice board of the departments. If any student has the query regarding assessment and marks assigned to him, his answer sheet is shown to him. If the students are not satisfied with their internal assessment of marks, such students are given the second chance to improve their internal marks. The internal assessment is done within the thirty days from the end of examination. For internal assessment mechanism, there is an examination committee framed for the timely execution of examination and internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	http://jdmvpascjal.ac.in/uploaded_files/Mechanism_of_internal_assessment_is_transparent_and_robust.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

If any student has the grievance regarding assessment and marks assigned to him, his answer sheet is shown to him. If the students

are not satisfied with their internal assessment of marks, such students are given the second chance to improve their internal marks. The internal assessment is done within the thirty days from the end of examination. For internal assessment mechanism, there is an examination committee framed for the timely execution of examination and internal assessment. There is also a Grievance Redressal Cell for resolving the grievances of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://jdmvpascjal.ac.in/uploaded_files/Internal_Examination__Grievances_2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College conducts curriculum review of its programme regularly. Also undertakes such review whenever required as per need. It involves all faculties, inputs from students, alumni and recruiter. Each department conducts their internal meetings in revising the courses and follow UGC guidelines. After the internal discussions the Head of the Department and the members approve it. After the discussions, the HODs finalize the model course structure and submit a detailed report to IQAC. The adopted report will be communicated to all faculties in each department. The Head of the Departments are given liberty to design the lecture plans for the indicated course structure. The IQAC prepares a detailed comprehensive course and sends it to website coordinator for uploading. In order to enhance, effectiveness of curriculum, the faculty integrates cases, term papers, projects and invited lectures in their respective courses. The process is fully transparent and well documented. The detailed course outline at the beginning of every semester keeps the student well informed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://jdmvpascjal.ac.in/uploaded_files/OUTCOMES_ALL_2022-23.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To impart quality higher education embodying literary, scientific, commercial mental-moral, social sciences and corresponding research to the students from rural and urban area and to equip them with core values needed to live as a responsible citizen in complex democratic society. Institute is affiliated to KBC North Maharashtra University Jalgaon. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts and Science. KBCNMU, Jalgaon designed curriculum as per the requirements of the students .The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jdmvpascjal.ac.in/uploaded_files/Attainment_of_Programme_outcomes_and_course_outcomes_2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

297

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://jdmvpascjal.ac.in/uploaded_files/STUDENT_SATISFACTORY_SURVEY_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the spirit of historical background, college has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. Student volunteers actively participate in to the social and extension activities in the neighborhood community, this leads to their holistic development. The NSS unit of college works to develop the overall personality of students through a series of regular activities which are undertaken both within the campus and outside it in the form of residential camps in the adopted village. NSS unit conducts regular weekly meeting of volunteers to discuss the plan of action and training of extension/community work. The unit has taken initiatives in awareness and sensitization of students' orientation to community service, blood donation camps, Swachh Bharat Abhiyan. College is also offering NSS and NCC as non-credit paper. The NCC unit trains students to live a life of discipline and service to society through various training camps and community services. The NCC cadets have been actively participating in various camps and won many awards. Besides these, various departments conduct seminars, workshops, expert lecturers, field trips, etc. to sensitize students towards inculcating these values.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2777

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response

The institute has created an ideal network of infrastructure consisting of well connected buildings, playground, with a number of trees and filter drinking water facilities. The college has state of the art infrastructural facilities like adequate Classrooms,

laboratories, computing equipments, staff Common room, Conference hall, reading rooms, wash room and ramps.

The college has excellent classrooms to conduct regular classes in the different building blocks. Annual and semester examinations; Mentoring sessions, Indoor Competitions, , Alumni Meet, Poster Presentation etc.The entire campus is Wi-Fi enabled allows teachers and students to access the Internet for a teaching and learning process.

The college Library Building is spacious and well-ventilated. Library hosts a collection of Total Books 1,15,170 , ,UGC Books14356,Journals28 and 356 CD's/DVD's/Video contents , E-Books 164309 and E-Journals 6150, Text Books 77358. The library has 21 Rare books.The library hasThree Reading rooms one for staff and Two for students(Boys and girls) that have an adequate capacity where users can seat and study comfortably at the same time. The library provides good number of Computer and online learning resources such as INFLIBNET, Shodhganga,Shodhsindhu, Shodhgangotri, N-list, NPTEL, JSTOR, National Digital Library of India and computers with internet facility for students and teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/4.1.1_-_The_Institution_has_adequate_infrastructure_and_physical_facilities_2022-23..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities available in the college for sports, games and cultural activities are as follows:-

There is a gymkhana with the area of 600 sq. ft. The indoor games such asBadminton-01

13.41m x6.1m, Yoga Hall -01, carom and chess Area. Students play games on Chhatrapati Sambhaji Raje Ground. There is a basketball court -01 (28m x15m),Volleyball Court-01 (18m x9m) ,Kabaddi Court[M]-01 (13m x10m) , Kabaddi Court[W]-01 (12m x8m)

,Mallkhamb-01(10m x10m). Students play games on open ground like Kho-Kho-01(27mx 16m),Handball-01 (40mx20m),Ball Badminton(24m x12m),Long Jump-01(09m x03m), Shot put Area-01(3mx3m). Students prepare and practice for sports competitions on the college grounds. Students achieve success at university, national and international level due to access to sports facilities.

This ground is used by the college on specific occasions like Annual gathering sports competitions.

For the various cultural and other activities taking place in the college, there is a cultural hall with an area of 5936sq.ft. (56ft x106ft)The stage having an area of 520 sq. ft. (20ft x26ft) is used for the annual gathering cultural activities. Also, various competitions are organized through the cultural department of the college. Students are guided about music. Students are encouraged for various drama competitions through the cultural department and drama department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/4.1.2_-_The__facilities_for_Cultural_activities,_sports,_games_2022-2023.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/4.1.3.1_-_Number_of_classrooms_and_seminar_halls_with_ICT_facilities__(2).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

09.20

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Advisory Committee moniters the working of the library. It helps in smooth and speedy functioning of library services. The major responsibilities of the committee are to decide the policies regarding the budget allocation, purchase of books, journals and library services. The library is automated with 'Integrated Library Management System' (ILMS), which is introduced in 2018-19. Mastersoft providedthe ILMS Software for it.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

892968

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well equiped IT fascility for the students and teachers. Majority of the science departments and commerce faculty have IT fascility available. Our campus is provided with Wi Fi fascility open access which is available for the students. The institution frequently upgrades and updates the IT fascility. At present, there are two computer labs available for the access for the students. The college is using Master Soft ERP for administration like admission process, generating Identity card, Bonafide certificate and Transfer certificate of the studetns. IT fascility has proved to be a boon for the stakeholders, teachers and non-teaching staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/4.1.3.1_-_Number_of_classrooms_and_seminar_halls_with_ICT_facilities__(2).pdf

4.3.2 - Number of Computers

111

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66.98

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At the beginning of academic year the budgets are invited from various departments for academic expenditure. The budget for the support facilities like laboratories, library, sports facilities and computers are also invited. The tentative budget for the academic and support services are allotted. The expenditure on these support facilities made according to the priority and need of the departments. The equipments necessary for academic activities are purchased. Chemicals and laboratory instruments are purchased in accordance with the curriculum. The text and reference books are purchased according to revised syllabi of the University. The sports facilities are made available in a separate budget allocation. we provide various sports facilities to the students and give them a chance to choose from a wide range of sports via football, table tennis, Tennis, basket ball, volley ball, Cricket, badminton etc.Additional responsibility of maintenance of garden and overall greenery, carpentry and cleanliness of campus is assigned to some

employees as per their skills.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/4.4. 2_Physical_support_&_Academic_facilities_202 2-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

00

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]()
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

142

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://jdmvpascjal.ac.in/uploaded_files/Capicity_Building&_Skill_2022-23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

574

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

574

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

150

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Internal Complaint Committee looks after students grievances; students represent the college in this committee. IQAC- One student representative has been nominated on IQAC. He attends the regular meetings of IQAC and actively participates in deliberations related to students' problem and welfare. Prize Distribution Committee-Prize Distribution committee has representatives from UG, PG classes, NSS, NCC, sports, student welfare cells. They take active participation in successful organization of function every year. Cultural activities-Activities such as debate, painting, collage, and mimicry are practiced by students. Academic Activities: Science Forum encourages an entrepreneurial mindset in the students. Students have participated in Workshops and Seminars during the year 2022-2023. National & International Days: Students celebrate Independence& Republic Days by depicting various facets of Indian culture through cultural programs. Socio-Cultural Activities-Students organize and celebrate various cultural festivals and are encouraged to take up social responsibilities. Students are also a part of Sports Committee, Cultural Committee, and Library Committee. Periodical meetings of these committees help in the smooth functioning of the administration. Annual magazine 'Nutan' which includes articles, poems, creative writing, cultural and sports events. Various activities organized by NSS, NCC and Student development department has been published during the academic year 2022-23.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/Report_of_Students_Representation_on_Various_committess.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association 'Nutanians' plays a major role in interaction, implementation of policies, and developing a good network. The Association formalized vide a Registration as Reg. No. MAHA/21112/F-20661/2020/Jalgaon The association is constituted of 12 registered members. The students who have completed U.G. or P.G. or M. Phil. or Ph.D. from the college are eligible to register as a member of the alumni association. Our past students are working in various fields. They are a constant source of inspiration and quality improvement for the students. Departments organize activities like Guest lectures, alumni meet, cultural programs.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/Alumni_Association_2022-23.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governing council of the JDMVP's Jalgaon is the apex body that plans policies and executes development activities of the college by setting values and participative decision making process in tune with the vision and the college. The governing body delegates authority to the Secretary and Academic Coordinator. The CDC, Principal, IQAC and the faculty play a pivotal role in designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty members have proper representation on various bodies and committees of the institution. The College uses alumni network and interacts with industries, government and non-government organizations for training students in career planning, internships and placements.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.1.1_Vision_&_Mission_2022-23.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governing body delegates authority to the Secretary and Academic Coordinator. The CDC, Principal, IQAC and the faculty play a pivotal role in designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty members have proper representation on various bodies and committees of the institution. The leadership of the college supports faculty in getting funding and sponsorship from different government agencies, private organizations for organizing seminars, workshops and community initiatives. Teachers discharge an important role in implementing the vision and mission of the college and take proactive part in decision making process. The College uses alumni network and interacts with industries, government and non-government organizations for training students in career planning, internships and placements.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.1.2_Decentralization_and_prticipative_management_2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed The IQAC through deliberations with the stakeholders makes a perspective plan for the development of academic, administrative and infrastructural facilities. The approval is taken from management and CDC. Aspects included in the perspective plan: Augmentation of academic infrastructure by funding from building development fund, Effective and efficient use of Master Soft ERP in admission, administration, and examination.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.2.1_Perspective_plan_2022-23.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Governing Council of the college is constituted as per the norms of the University. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution. College Development Committee members of the institute meet twice a year to discuss and deliberate upon the institutional requirements and take crucial decisions for the betterment of the organization. The Principal is the academic and administrative head of the Institution. He is assisted in his responsibilities by the two Vice Principals and IQAC. The IQAC

composition is formed as per the revised guidelines of NAAC and coordinates all the activities of the college. IQAC has become valuable in suggesting a number of quality improvement measures in the college. Head of the Departments are responsible for the day-today administration of the respective departments and report directly to the Principal. The Office Secretary is responsible for coordination of administrative work in office. All the administrative staff such as, senior and junior clerks, laboratory Attendants, peons work under his supervision. Librarian ensures smooth functioning of library and is responsible for cataloguing, assembling and indexing data bases of library materials. College Committees play an important role in various institutional functions and help in the execution of administrative decisions.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.2.2_Apex_body_supporting_docs_2022-23.pdf
Link to Organogram of the Institution webpage	http://jdmvpascjal.ac.in/uploaded_files/6.1.2_-NEW_Organogram_of_the_Institution_-.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College makes arrangements for all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave for Conference, Permission to attend Faculty Development Programmes, Orientation Courses and Refresher courses, Short Term Courses, etc. Financial Support given for children's education in fee concession in admission of the non-teaching staff. There are two credit societies of the institution from which the financial support given to the teaching and non-teaching staff for the education of children, construction of house, purchasing of essentials and medicine with low interest

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.3.1_Faculty_Empowerment_Strategies_2022-23.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: Every year, faculty members submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities, ICT or experiential learning etc. used in teaching, Student related co-curricular activities conducted, examination, Research activities,

publications, working in various committees of the college, Extension work. The IQAC monitors the time-bound submission and evaluation of the selfappraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedbacks are shared with the faculty members. IQAC forwards Career Advancement Scheme documents for staff promotion. Two Faculty members attended CAS interview for increment in grade pay. Non-teaching staff: The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member has to fill this form and hand it over to O.S. of the college. The O.S. forwards it to the Principal for the final remark. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.3.5_APPRAISAL_SYSTEM_2022-23.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly. External Audit External Audit is conducted by the following agency: Suresh Patil (Chartered Accountant). This team of auditor comes occasionally to audit. The team checks audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college. Internal audit The Internal audit is done by checking each bill and vouchers by a team of the college. Every year the Principal constitutes this team, having one member from economics or from commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.4. 1_INTERNAL_&_EXTERNAL_FINANCIAL_AUDIT_2022-2 3.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.12

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fees for admission, laboratory, library, sports and other activities charged as per the university and government norms from students Salary Grant: The College receives salary grant from the State Government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff. UGC Grants: Our College is under 2F and 12B as per UGC Act, so we are supposed to receive grants from the UGC for the development, maintenance of infrastructure, upgrade of the learning resources and research. Our resource mobilization policy and procedures are as follows: 1. The institution sets up a UGC Committees asper the directions of the UGC 2. The Purchase Committee takes care that purchases are done properly 3. Regular internal audits from the Charted Accountant and external audits from the government. 4. The time-table committee looks after the proper utilization of classrooms and laboratories. 5. The Library Committee takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.4. 3_intitutional_strategies_for_mobilization_o f_fund_2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is framed according to the norms of NAAC. The main focus of the IQAC is on realizing the Mission and Vision of the institution, defining the policies, institutionalizing the quality policies documenting the quality assuring strategies continuous improvement in the strategies. Objectives: To develop a system for conscious, consistent and catalytic action To promote measures for institutional functioning towards quality enhancement To encourage various committees of the institute like NSS, NCC and Alumni association to organize awareness camps, extension services. IQAC prepares and submits AQAR as per the guidelines and parameters of NAAC. Two practices: 1) Micro-Soft Teams for teaching and learning process for the students and teachers 2) Webinars for curricular and cocurricular activities of the students. Collection of feedback from alumni, academician, parents, faculty, students and those who visit the institution and resource persons who come to share knowledge who come to share their experience in industry. Feedback received scrutinized and analyzed.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/Acti on_Taken_Report_IQAC_2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC as the apex body in the college monitors the teaching-learning process. IQAC periodically reviews the teaching-learning process. The standard methods of teaching, learning, and evaluation which are

proven over the years are being followed. Academic Calendar: Based on the University Academic Calendar, the institute schedules the academic calendar in the beginning of the year. Teaching plan for each Semester: The teaching plan is prepared by the faculty members. Evaluation of teachers The institution has a feedback system to evaluate the teachers by students. Student learning outcomes The following points are adopted. The teachers conduct the tests, and interactions midterm and continuous evaluation Semester system of examination. Providing lecture notes through Google classroom, telegram and what app group. 75% attendance is compulsory in each semester. Extra classes for weaker students. Result analysis Institute has the provision of analysis of students' performance after the announcement of their semester results. Mentor: Mentee scheme Mentor: mentee scheme is inculcated for the overall development of the students Process: The Mentor: Two key members: faculty member, students. 1. The career related function 2. The psychosocial function for mental support Mentor: mentee ratio introduced and implemented students were motivated and encouraged to seek guidance.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.5.2_Academic_calendar_and_Teaching_plan2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://jdmvpascjal.ac.in/uploaded_files/IQAC_Annual_Report_2022-_2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSS unit is started exclusively to encourage the girl students by conducting various activities. The health facility is provided. Beti Bachao, Beti Padhao Rally International Women's Day Celebration Yoga Sessions Yoga day Celebration Gender sensitization programme are conducted. The institute has a policy of appreciating faculty without gender bias. Women faculty is nominated, based on their ability, as heads of the departments and conveners of various committees, Vice Principal. The institution promotes gender sensitization through co curricular activities workshops, seminars, street plays, poster exhibitions etc. The institution constituted the following committees: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Disciplinary Committee, for the well-being of students and staff in the institution. The functions of these committees and information are being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV surveillance throughout the campus. Students keep I-cards at all times and outsiders are checked by security staff. The institution has a dedicated counselling Centre and good mentoring system for the students for their academic, emotional, social and cognitive development. There are separate washroom facilities.

File Description	Documents
Annual gender sensitization action plan	http://jdmvpascjal.ac.in/uploaded_files/Gender_Sensitization_2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jdmvpascjal.ac.in/uploaded_files/Gender_Sensitization_report_and_facilities_2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness regarding waste among students, staff and faculty members has been created. Our house keeping staff, and sweepers help in segregation of waste. Solid Waste Management is segregated at source and collected by sweeper to dispose properly, Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated. College adopts almost paperless concept by digitization of office procedures through electronic means via Master Soft ERP, email; Use of paper printed on one side is encouraged in sending fax, print drafts before final document, meeting minutes. Dustbins have been installed throughout campus for waste segregation. Liquid waste released through pipes. Liquid chemical waste is added to soak pit safely through pipes ewaste management Electronic gadgets are repaired for minor defects by our lab technicians to ensure its optimum utilization. e-waste collected is stored and disposed off annually.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://jdmvpascjal.ac.in/uploaded_files/WASTE__MANAGEMENT_2022-23.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students from our college come from diverse cultural, linguistic

and socio-economic backgrounds and we offer them inclusive and favourable learning environment. The college believes in the concept of "Bahujan Hitaya, Bahujan Sukhay" and provide them friendly environment. The college celebrate many festivals and awareness days to bring the diverse array of students of the college together. Cultural festivals: Students participate in events like music, dance, drama, fine arts, and literary competitions in Youth Festivals. Regional festivals: The institution gives equal importance to all the regional cultural festivals. It creates oneness and diversified thinking in the minds of students of all religions and from diverse cultural backgrounds. National festivals: Independence Day, Republic Day, and National Youth Day are celebrated to kindle the patriotism. Linguistic Activities: Events like Marathi Language Pride Day, Hindi Diwas, and International Literacy Day were conducted online. Other diversities: International Women's day, International Yoga Day is celebrated June 21st by practicing Yogasanas during the year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As an educational institute, we are in tune with the national education policy and national goals. It is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives to sensitize the students and employees. Our college regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens. Our faculty members and students are regularly involved in Tree Plantation activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various activities to inculcate and nurture the principles of Ecological consciousness, Humanity, Equality, Fraternity, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony. International Yoga Day was celebrated on 21st June with significant participation. Constitution Day was celebrated on 26th November 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Best Practice 01. Title of the Practice: Mental And Physical Health Promotion with Heartfulness Education trust A.P.

Objectives:

Improve Mental and Physical Health, Helps students gain the determination to achieve their goals, going forward without succumbing to stress, provide students values, inner development, being good citizens.

Best Practice 02. Title of the practice: Learning by Intellectual Action (Science Association)

Objectives:

To nurture the scientific temperament among the students, to acquaint the student with the thrust areas of research and concern in the field of science. Spread recent scientific development.

To Develop Scientifically Literate.

To Provide platform for scientific experimentation through Marathi vidnyan parishad.

To expose advance learners of science to scientist and educationist

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The J.D.M.V.P. Co-op. Samajs Shri. S.S. Patil Arts, Shri. Bhausaheb Salunkhe Commerce and Shri. G. R. Pandit Science College, Jalgaon is recognized to give the platform to the students coming from rural area and economically weaker sections of society. These students with the help of teachers and their efforts proved their strength in achieving the merits in academic, curricula curricular, extracurricular and cultural activities. The vision of institution is Bahujan Hitay Bahujan Sukhay is practically carried for student

centred approach. The college as an eminent educational institute prepared to meet the challenges of rapidly changing scenario of higher education. The institution has approached to Micro Soft Teams for online education. The teachers have become techno savy. The teachers are using technology for teaching learning process. The college has provided IC computer labs, internet and wi-fi facility for the stake holders. Teachers and stake holders are making optimum use of technology. The alumni of our college are serving in society as administrator, teachers, etc. in all most all fields including defence. Apart from this the college promotes the research culture among the students and teachers. There are seven research supervisors in the college guiding the students in their research area.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process JDMVP Co Samaj's Shri S S Patil Arts, Shri Bhausaheb T T Salunkhe Commerce & Shri G R Pandit Science College, Jalgaon is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgqaon and it follows the curriculam prescribed by the University.

Planning:

The college ensures effective curriculum delivery through a well planned and documented process with student-centric approach. IQAC prepares academic calendar for the year in accordance with the academic calendar of the affiliating university. Similarly Time-Table Committee prepares timetable of the college and HoDs prepare time table of their departments. HoDs conduct meetings of members of department & distribute the workload duly assigned to each faculty members. Each department prepares an Academic Plan.

Implementation:

Review for syllabus completion is taken by HoDs and VicePrincipal periodically. IQAC ensures timely completion of curriculum each semester. Effective USE of ICT by each teacher ensures fruitful delivery of the curriculum to students. Teachers ensure curriculum reaches to each leaner through CIE & Outcome-Based-Learning. Effective Feedback Mechanism by IQAC on attainment of Cos Pos & PSOs teachers' teaching performance, evaluation and implementation of short term courses, curriculum, etc ensures quality assessment of teaching-learning process of the college. 05 college teachers represent themselves on BoS/Academic Council of affiliating university and actively contribute to revision and improvement in the curriculum of university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calender by following the university norms of academic calender. The academic calender contains the tentative schedule of activities of the college, celebrating various days, birth and death anniverisaries of the great heroes, schedule of curricular, co-curricular and extra curricular activities like NSS Winter Camp, NCC Cultural activities, and internal examination time-table.The institution belivies in the contineous internal evaluation of the students. For this purpose, various activities are conducted like seminars tutorials, practicals and group discussions.With it, the institution conducts two internal examinations of 20 marks each, for each semister. The marks of internal examinations are displayed on the notice board for the students to ensure, if the student wishes to improve the marks he or she is given the chance to appear for the examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://jdmvpascjal.ac.in/uploaded_files/Academic_Calendar_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

39

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

129

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

129

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the process of curriculum designing, Heads of the department conduct meeting in their departments to ascertain content and pedagogical changes required based on their past experiences, the objectives of the courses and also the programme outcomes. After the internal discussions, the curriculum review committee including the external members will go through each and every course. After discussions, finalize the model course structure to be followed in the programmes and submit a detailed report. Such reports are presented in BOS meeting for rectification. The template for each of the courses is then circulated to the course coordinators to design their courses. The course effectiveness is measured both in terms of end term course feedback and programme learning objectives. In each of these courses, the faculty indicates components which match the programme learning goals for their course. The curriculum also integrates experimental learning through study tour, research projects. Yoga courses are introduced in third year of B.A, B.Com, BSc and Credit Course for MA. The detailed course outline at the beginning of every semester keeps the student well informed. The faculties are also permitted to prepare a detailed course book for their courses.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1315

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	*View File*
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	*View File*
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	*View File*
URL for feedback report	*http://jdmvpascjal.ac.in/uploaded_files/Feedback_Analysis_&__action_taken_report_2022-23.pdf*

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5878

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	*View File*

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2355

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution makes the assessment of the students by organizing Classroom Activities which include reading, reciting study topics, seminars and group discussions. The written assessment is done through unit test examinations. In this assessment, the slow learners are encouraged to visit the library for reading purpose. The counselling is taken for them for the improvement. Sometimes, the extra lectures are engaged for such students. While, for advanced learners, the facilities of reading room, computers with internet facility is made available. Such students are encouraged for further studies.

File Description	Documents
Link for additional Information	http://jdmvpascjal.ac.in/uploaded_files/2.2.1_-_The_institution_assesses_the_learning_levels_of_the_students_and_organizes_special_Programmes.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2925	**20**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute organizes workshop to enhance the learning

experience of the students. The department organizes lectures of eminent faculties. Study tours and exposure visits, skill development programmes are also organized by the departments. Departments organize welcome function for first year students and explain the mentoring system. The information of student such as the contact number, email of the student, gender etc are collected. Teachers discuss with parents during parent-teacher meetings or personally and identify the problems faced by students. Time factor is major constraints of the mentoring system, especially after introduction of the CBCS. So teachers suggest to prepare list of difficult questions and then the teachers provide. In some departments, tutorials are also conducted for students. Objectives of mentoring To increase the teacher-student contact hours To identify and address the problems faced by slow learners and first generation learners To encourage advanced learners To decrease the student dropout rates outcome: 1. Significant improvement in the teacher-student relationship 2. Some students qualified in competitive examinations 3. Students participated in co-curricular activities and have also won prizes 4. Students showed outstanding performance in sports tournaments.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://jdmvpascjal.ac.in/uploaded_files/Student_centric_method_2022-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution, three classrooms and labs are ICT enabled with projectors installed and the campus is enabled with Wi-Fi connection. The faculty at the institution use various ICT enabled tools to enhance the quality of teaching-learning like1. Google classroom is used to manage and post course related informationlearning material, quizzes, submissions and evaluations, assignments, etc. 1. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. 2. The online learning environments are designed to train students in open problem-solving activity. 3. Lab manuals are used in the department of Chemistry. 4. Online quizzes are organized. 5. Practical is also demonstrated online in advance so that students can perform with good skill.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://jdmvpascjal.ac.in/uploaded_files/2.3.2_ICT_BASED_TEACHING_2022-2023..pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

491

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is following Choice Based Credit System Pattern introduced by Kavayitri Bahinabai North Maharashtra University, Jalgaon. The assessment pattern 60:40 is introduced by the university. 60 Marks are for the University Assessment while 40 Marks are assigned for College Assessment i.e. Internal Assessment. The Internal assessment of the college is transparent and robust as after the Internal Examination of the students, their marks are displayed on the notice board of the departments. If any student has the query regarding assessment and marks assigned to him, his answer sheet is shown to him. If the students are not satisfied with their internal assessment of marks, such students are given the second chance to improve their internal marks. The internal assessment is done within the thirty days from the end of examination. For internal assessment mechanism, there is an examination committee framed for the timely execution of examination and internal assessment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://jdmvpascjal.ac.in/uploaded_files/Mechanism_of_internal_assessment_is_transparent_and_robust.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

If any student has the grievance regarding assessment and marks assigned to him, his answer sheet is shown to him. If the students are not satisfied with their internal assessment of marks, such students are given the second chance to improve their internal marks. The internal assessment is done within the thirty days from the end of examination. For internal assessment mechanism, there is an examination committee framed for the timely execution of examination and internal assessment. There is also a Grievance Redressal Cell for resolving the grievances of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://jdmvpascjal.ac.in/uploaded_files/Internal_Examination__Grievances_2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College conducts curriculum review of its programme regularly. Also undertakes such review whenever required as per need. It involves all faculties, inputs from students, alumni and recruiter. Each department conducts their internal meetings in revising the courses and follow UGC guidelines. After the internal discussions the Head of the Department and the members approve it. After the discussions, the HODs finalize the model course structure and submit a detailed report to IQAC. The adopted report will be communicated to all faculties in each department. The Head of the Departments are given liberty to design the lecture plans for the indicated course structure. The IQAC prepares a detailed comprehensive course and sends it to

website coordinator for uploading. In order to enhance, effectiveness of curriculum, the faculty integrates cases, term papers, projects and invited lectures in their respective courses. The process is fully transparent and well documented. The detailed course outline at the beginning of every semester keeps the student well informed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/http://jdmvpascjal.ac.in/uploade d_files/OUTCOMES_ALL_2022-23.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To impart quality higher education embodying literary, scientific, commercial mental-moral, social sciences and corresponding research to the students from rural and urban area and to equip them with core values needed to live as a responsible citizen in complex democratic society. Institute is affiliated to KBC North Maharashtra University Jalgaon. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts and Science. KBCNMU, Jalgaon designed curriculum as per the requirements of the students .The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jdmvpascjal.ac.in/uploaded_files/At tainment_of_Programme_outcomes_and_course_ outcomes_2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

297

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://jdmvpascjal.ac.in/uploaded_files/STUDENT_SATISFACTORY_SURVEY_2022-23.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`11`

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the spirit of historical background, college has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. Student volunteers actively participate in to the social and extension activities in the neighborhood community, this leads to their holistic development. The NSS unit of college works to develop the overall personality of students through a series of regular activities which are undertaken both within the campus and outside it in the form of residential camps in the adopted village. NSS unit conducts regular weekly meeting of volunteers to discuss the plan of action and training of extension/community work. The unit has taken initiatives in awareness and sensitization of students' orientation to community service, blood donation camps, Swachh Bharat Abhiyan. College is also offering NSS and NCC as non-credit paper. The NCC unit trains students to live a life of discipline and service to society through various training camps and community services. The NCC cadets have been actively participating in various camps and won many awards. Besides these, various departments conduct seminars, workshops, expert lecturers, field trips, etc. to sensitize students towards inculcating these values.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`04`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`47`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`2777`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response

The institute has created an ideal network of infrastructure consisting of well connected buildings, playground, with a number of trees and filter drinking water facilities. The college has state of the art infrastructural facilities like adequate Classrooms, laboratories, computing equipments, staff Common room, Conference hall, reading rooms, wash room and ramps.

The college has excellent classrooms to conduct regular classes in the different building blocks. Annual and semester examinations; Mentoring sessions, Indoor Competitions, , Alumni Meet, Poster Presentation etc.The entire campus is Wi-Fi enabled allows teachers and students to access the Internet for a teaching and learning process.

The college Library Building is spacious and well-ventilated. Library hosts a collection of Total Books 1,15,170 , ,UGC Books14356,Journals28 and 356 CD's/DVD's/Video contents , E-Books 164309 and E-Journals 6150, Text Books 77358. The library has 21 Rare books.The library hasThree Reading rooms one for staff and Two for students(Boys and girls) that have an adequate capacity where users can seat and study comfortably at the same time. The library provides good number of Computer and online learning resources such as INFLIBNET, Shodhganga,Shodhsindhu, Shodhgangotri, N-list, NPTEL, JSTOR, National Digital Library of India and computers with internet facility for students and teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/4.1.1_-_The_Institution_has_adequate_infrastructure_and_physical_facilities_2022-23..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities available in the college for sports, games and cultural activities are as follows:-

There is a gymkhana with the area of 600 sq. ft. The indoor games such asBadminton-01

13.41m x6.1m, Yoga Hall -01, carom and chess Area. Students play games on Chhatrapati Sambhaji Raje Ground. There is a basketball court -01 (28m x15m),Volleyball Court-01 (18m x9m) ,Kabaddi Court[M]-01 (13m x10m) , Kabaddi Court[W]-01 (12m x8m) ,Mallkhamb-01(10m x10m). Students play games on open ground like Kho-Kho-01(27mx 16m),Handball-01 (40mx20m),Ball Badminton(24m x12m),Long Jump-01(09m x03m), Shot put Area-01(3mx3m). Students prepare and practice for sports competitions on the college grounds. Students achieve success at university, national and international level due to access to sports facilities.

This ground is used by the college on specific occasions like Annual gathering sports competitions.

For the various cultural and other activities taking place in the college, there is a cultural hall with an area of 5936sq.ft. (56ft x106ft)The stage having an area of 520 sq. ft. (20ft x26ft) is used for the annual gathering cultural activities. Also, various competitions are organized through the cultural department of the college. Students are guided about music. Students are encouraged for various drama competitions through the cultural department and drama department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded files/4.1.2 - The facilities for Cultural activities, sports, games 2022-2023.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/4.1.3.1_-_Number_of_classrooms_and_seminar_halls_with_ICT_facilities__(2).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

09.20

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Advisory Committee moniters the working of the library. It helps in smooth and speedy functioning of library services. The major responsibilities of the committee are to decide the policies regarding the budget allocation, purchase of books, journals and library services. The library is automated with 'Integrated Library Management System' (ILMS), which is introduced in 2018-19. Mastersoft providedthe ILMS Software for it.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

892968

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well equiped IT fascility for the students and teachers. Majority of the science departments and commerce faculty have IT fascility available. Our campus is provided with Wi Fi fascility open access which is available for the students. The institution frequently upgrades and updates the IT fascility. At present, there are two computer labs available for the access for the students. The college is using Master Soft ERP for administration like admission process, generating Identity card, Bonafide certificate and Transfer certificate of the studetns. IT fascility has proved to be a boon for the stakeholders, teachers and non-teaching staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/4.1.3.1_-_Number_of_classrooms_and_seminar_halls_with_ICT_facilities__(2).pdf

4.3.2 - Number of Computers

111

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66.98

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At the beginning of academic year the budgets are invited from various departments for academic expenditure. The budget for the support facilities like laboratories, library, sports facilities and computers are also invited. The tentative budget for the academic and support services are allotted. The expenditure on these support facilities made according to the priority and need of the departments. The equipments necessary for academic activities are purchased. Chemicals and laboratory instruments are purchased in accordance with the curriculum. The text and reference books are purchased according to revised syllabi of the University. The sports facilities are made available in a separate budget allocation. we provide various sports facilities to the students and give them a chance to choose from a wide range of sports via football, table tennis, Tennis, basket ball, volley ball, Cricket, badminton etc.Additional responsibility of maintenance of garden and overall greenery, carpentry and

cleanliness of campus is assigned to some employees as per their skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/4.4.2 Physical support & Academic facilities _2022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

00

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

142

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://jdmvpascjal.ac.in/uploaded_files/Capicity_Building&_Skill_2022-23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

574

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

574

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

150

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`04`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`05`

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Internal Complaint Committee looks after students grievances; students represent the college in this committee. IQAC- One student representative has been nominated on IQAC. He attends the regular meetings of IQAC and actively participates in deliberations related to students' problem and welfare. Prize Distribution Committee-Prize Distribution committee has representatives from UG, PG classes, NSS, NCC, sports, student welfare cells. They take active participation in successful organization of function every year. Cultural activities-Activities such as debate, painting, collage, and mimicry are practiced by students. Academic Activities: Science Forum encourages an entrepreneurial mindset in the students. Students have participated in Workshops and Seminars during the year 2022-2023. National & International Days: Students celebrate Independence& Republic Days by depicting various facets of Indian culture through cultural programs. Socio-Cultural Activities-Students organize and celebrate various cultural festivals and are encouraged to take up social responsibilities. Students are also a part of Sports Committee, Cultural Committee, and Library Committee. Periodical meetings of these committees help in the smooth functioning of the administration. Annual magazine 'Nutan' which includes articles, poems, creative writing, cultural and sports events. Various activities organized by NSS, NCC and Student development department has been published during the academic year 2022-23.

File Description	Documents
Paste link for additional information	https://jdmvpascjal.ac.in/uploaded_files/Report_of_Students_Representation_on_Various_committess.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	*View File*
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association 'Nutanians' plays a major role in interaction, implementation of policies, and developing a good network. The Association formalized vide a Registration as Reg. No. MAHA/21112/F-20661/2020/Jalgaon The association is constituted of 12 registered members. The students who have completed U.G. or P.G. or M. Phil. or Ph.D. from the college are eligible to register as a member of the alumni association. Our past students are working in various fields. They are a constant source of inspiration and quality improvement for the students. Departments organize activities like Guest lectures, alumni meet, cultural programs.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/Alumni_Association_2022-23.pdf
Upload any additional information	*View File*

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	*View File*

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governing council of the JDMVP's Jalgaon is the apex body that plans policies and executes development activities of the college by setting values and participative decision making process in tune with the vision and the college. The governing body delegates authority to the Secretary and Academic Coordinator. The CDC, Principal, IQAC and the faculty play a pivotal role in designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty members have proper representation on various bodies and committees of the institution. The College uses alumni network and interacts with industries, government and non-government organizations for training students in career planning, internships and placements.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.1.1_Vision_&_Mission_2022-23.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governing body delegates authority to the Secretary and Academic Coordinator. The CDC, Principal, IQAC and the faculty play a pivotal role in designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty members have proper representation on various bodies and committees of the institution. The leadership of the college supports faculty in getting funding and sponsorship from different government agencies, private organizations for organizing seminars, workshops and community initiatives. Teachers discharge an important role in implementing the vision and mission of the college and take proactive part in decision making process. The College uses alumni network and interacts with industries, government and non-government organizations for training students in career planning, internships and placements.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.1.2_Decentralization_and_prticipative_management_2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed The IQAC through deliberations with the stakeholders makes a perspective plan for the development of academic, administrative and infrastructural facilities. The approval is taken from management and CDC. Aspects included in the perspective plan: Augmentation of academic infrastructure by funding from building development fund, Effective and efficient use of Master Soft ERP in admission, administration, and examination.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.2.1_Perspective_plan_2022-23.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Governing Council of the college is constituted as per the norms of the University. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution. College Development Committee members of the institute meet twice a year to discuss and deliberate upon the institutional requirements and take crucial decisions for the betterment of the organization. The Principal is the academic and administrative head of the

Institution. He is assisted in his responsibilities by the two Vice Principals and IQAC. The IQAC composition is formed as per the revised guidelines of NAAC and coordinates all the activities of the college. IQAC has become valuable in suggesting a number of quality improvement measures in the college. Head of the Departments are responsible for the day-today administration of the respective departments and report directly to the Principal. The Office Secretary is responsible for coordination of administrative work in office. All the administrative staff such as, senior and junior clerks, laboratory Attendants, peons work under his supervision. Librarian ensures smooth functioning of library and is responsible for cataloguing, assembling and indexing data bases of library materials. College Committees play an important role in various institutional functions and help in the execution of administrative decisions.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.2.2_Apex_body_supporting_docs_2022-23.pdf
Link to Organogram of the Institution webpage	http://jdmvpascjal.ac.in/uploaded_files/6.1.2_-NEW_Organogram_of_the_Institution_-.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College makes arrangements for all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave for Conference, Permission to attend Faculty Development Programmes, Orientation Courses and Refresher courses, Short Term Courses, etc. Financial Support given for children's education in fee concession in admission of the non-teaching staff. There are two credit societies of the institution from which the financial support given to the teaching and non-teaching staff for the education of children, construction of house, purchasing of essentials and medicine with low interest

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.3.1_Faculty_Empowerment_Strategies_2022-23.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: Every year, faculty members submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities, ICT or

experiential learning etc. used in teaching, Student related co-curricular activities conducted, examination, Research activities, publications, working in various committees of the college, Extension work. The IQAC monitors the time-bound submission and evaluation of the selfappraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedbacks are shared with the faculty members. IQAC forwards Career Advancement Scheme documents for staff promotion. Two Faculty members attended CAS interview for increment in grade pay. Non-teaching staff: The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member has to fill this form and hand it over to O.S. of the college. The O.S. forwards it to the Principal for the final remark. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.3.5_APPRAISAL_SYSTEM_2022-23.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly. External Audit External Audit is conducted by the following agency: Suresh Patil (Chartered Accountant). This team of auditor comes occasionally to audit. The team checks audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college. Internal audit The Internal audit is done by checking each bill and vouchers by a team of the college. Every year the Principal constitutes this team, having one member from economics or from commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.4.1_INTERNAL_&_EXTERNAL_FINANCIAL_AUDIT_2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.12

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fees for admission, laboratory, library, sports and other activities charged as per the university and government norms from students Salary Grant: The College receives salary grant from the State Government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff. UGC Grants: Our College is under 2F and 12B as per UGC Act, so we are supposed to receive grants from the UGC for the development, maintenance of infrastructure, upgrade of the learning resources and research. Our resource mobilization policy and procedures are as follows: 1. The institution sets up a UGC Committees asper the directions of the UGC 2. The Purchase Committee takes care that purchases are done properly 3. Regular internal audits from the Charted Accountant and external audits from the government. 4. The time-table committee looks after the proper utilization of classrooms and laboratories. 5. The Library Committee takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.4.3_intitutional_strategies_for_mobilization_of_fund_2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is framed according to the norms of NAAC. The main focus of the IQAC is on realizing the Mission and Vision of the institution, defining the policies, institutionalizing the quality policies documenting the quality assuring strategies continuous improvement in the strategies. Objectives: To develop a system for conscious, consistent and catalytic action To promote measures for institutional functioning towards quality enhancement To encourage various committees of the institute like NSS, NCC and Alumni association to organize awareness camps, extension services. IQAC prepares and submits AQAR as per the guidelines and parameters of NAAC. Two practices: 1) Micro-Soft Teams for teaching and learning process for the students and teachers 2) Webinars for curricular and cocurricular activities of the students. Collection of feedback from alumni, academician, parents, faculty, students and those who visit the institution and resource persons who come to share knowledge who come to share their experience in industry. Feedback received scrutinized and analyzed.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/Action_Taken_Report_IQAC_2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC as the apex body in the college monitors the teaching-learning process. IQAC periodically reviews the teaching-learning

process. The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. Academic Calendar: Based on the University Academic Calendar, the institute schedules the academic calendar in the beginning of the year. Teaching plan for each Semester: The teaching plan is prepared by the faculty members. Evaluation of teachers The institution has a feedback system to evaluate the teachers by students. Student learning outcomes The following points are adopted. The teachers conduct the tests, and interactions midterm and continuous evaluation Semester system of examination. Providing lecture notes through Google classroom, telegram and what app group. 75% attendance is compulsory in each semester. Extra classes for weaker students. Result analysis Institute has the provision of analysis of students' performance after the announcement of their semester results. Mentor: Mentee scheme Mentor: mentee scheme is inculcated for the overall development of the students Process: The Mentor: Two key members: faculty member, students. 1. The career related function 2. The psychosocial function for mental support Mentor: mentee ratio introduced and implemented students were motivated and encouraged to seek guidance.

File Description	Documents
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/6.5.2_Academic_calendar_and_Teaching_plan2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://jdmvpascjal.ac.in/uploaded_files/IQAC_Annual_Report_2022-_2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSS unit is started exclusively to encourage the girl students by conducting various activities. The health facility is provided. Beti Bachao, Beti Padhao Rally International Women's Day Celebration Yoga Sessions Yoga day Celebration Gender sensitization programme are conducted. The institute has a policy of appreciating faculty without gender bias. Women faculty is nominated, based on their ability, as heads of the departments and conveners of various committees, Vice Principal. The institution promotes gender sensitization through co curricular activities workshops, seminars, street plays, poster exhibitions etc. The institution constituted the following committees: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Disciplinary Committee, for the well-being of students and staff in the institution. The functions of these committees and information are being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV surveillance throughout the campus. Students keep I-cards at all times and outsiders are checked by security staff. The institution has a dedicated counselling Centre and good mentoring system for the students for their academic, emotional, social and cognitive development. There are separate washroom facilities.

File Description	Documents
Annual gender sensitization action plan	http://jdmvpascjal.ac.in/uploaded_files/Gender_Sensitization_2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jdmvpascjal.ac.in/uploaded_files/Gender_Sensitization_report_and_facilities_2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness regarding waste among students, staff and faculty members has been created. Our house keeping staff, and sweepers help in segregation of waste. Solid Waste Management is segregated at source and collected by sweeper to dispose properly, Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated. College adopts almost paperless concept by digitization of office procedures through electronic means via Master Soft ERP, email; Use of paper printed on one side is encouraged in sending fax, print drafts before final document, meeting minutes. Dustbins have been installed throughout campus for waste segregation. Liquid waste released through pipes. Liquid chemical waste is added to soak pit safely through pipes ewaste management Electronic gadgets are repaired for minor defects by our lab technicians to ensure its optimum utilization. e-waste collected is stored and disposed off annually.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://jdmvpascjal.ac.in/uploaded_files/WASTE__MANAGEMENT_2022-23.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students from our college come from diverse cultural, linguistic and socio-economic backgrounds and we offer them inclusive and favourable learning environment. The college believes in the concept of "Bahujan Hitaya, Bahujan Sukhay" and provide them friendly environment. The college celebrate many festivals and awareness days to bring the diverse array of students of the college together. Cultural festivals: Students participate in events like music, dance, drama, fine arts, and literary competitions in Youth Festivals. Regional festivals: The institution gives equal importance to all the regional cultural festivals. It creates oneness and diversified thinking in the minds of students of all religions and from diverse cultural backgrounds. National festivals: Independence Day, Republic Day, and National Youth Day are celebrated to kindle the patriotism. Linguistic Activities: Events like Marathi Language Pride Day, Hindi Diwas, and International Literacy Day were conducted online. Other diversities: International Women's day, International Yoga Day is celebrated June 21st by practicing Yogasanas during the year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As an educational institute, we are in tune with the national education policy and national goals. It is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives to sensitize the students and employees. Our college regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens. Our faculty members and students are regularly involved in Tree Plantation activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various activities to inculcate and nurture the principles of Ecological consciousness, Humanity, Equality, Fraternity, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony. International Yoga Day was celebrated on 21st June with significant participation. Constitution Day was celebrated on 26th November 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 01. Title of the Practice: Mental And Physical Health Promotion with Heartfulness Education trust A.P.

Objectives:

Improve Mental and Physical Health, Helps students gain the determination to achieve their goals, going forward without succumbing to stress, provide students values, inner development, being good citizens.

Best Practice 02. Title of the practice: Learning by Intellectual Action (Science Association)

Objectives:

To nurture the scientific temperament among the students, to acquaint the student with the thrust areas of research and concern in the field of science. Spread recent scientific development.

To Develop Scientifically Literate.

To Provide platform for scientific experimentation through Marathi vidnyan parishad.

To expose advance learners of science to scientist and educationist

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The J.D.M.V.P. Co-op. Samajs Shri. S.S. Patil Arts, Shri. Bhausaheb Salunkhe Commerce and Shri. G. R. Pandit Science College, Jalgaon is recognized to give the platform to the students coming from rural area and economically weaker sections of society. These students with the help of teachers and their efforts proved their strength in achieving the merits in academic, curricula curricular, extracurricular and cultural activities. The vision of institution is Bahujan Hitay Bahujan Sukhay is practically carried for student centred approach. The college as an eminent educational institute prepared to meet the challenges of rapidly changing scenario of higher education. The institution has approached to Micro Soft Teams for online education. The teachers have become techno savy. The teachers are using technology for teaching learning process. The college has provided IC computer labs, internet and wi-fi facility for the stake holders. Teachers and stake holders are making optimum use of technology. The alumni of our college are serving in society as administrator, teachers, etc. in all most all fields including defence. Apart from this the college promotes the research culture among the students and teachers. There are seven research supervisors in the college guiding the students in their research area.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The College has set future plans: 1. To prepare the perspective plan ofthe institution. 2. To prepare and submit IIQA for NAAC process. 3. To invite budgetary provisions from the departments for academic purpose. 4. To prepare the self-appraisal forms of the teachers for academic year 2022-20234.To provide campus with

Wi Fi connectivity 5. To make IQAC more functional for encouraging programs.

Criterion I Curricular Aspects: 1. To conduct Career Oriented Certificate Courses 2. Feedback from students will be utilized to enrich curriculum

Criterion II Teaching, Learning and Evaluation: 1. Online teaching and learning will be strengthened 2. Study tour and field projects for students 3. Projects and Surveys awareness among students

Criteria III Research, Innovations 1. To inculcate research culture.

Criteria IV Infrastructure and Learning Resources: 1. Ensuring Wi Fi connectivity with 100 mbps speed 2. Renovation of ICT Rooms and Hall.

Criteria V Student Support and Progression: 1. To organize programs on Career Counselling and Placements.2.Strengthening the support for students for Cultural and Sports activities.

Criteria VI Governance, Leadership and Management: 1. MoU's to be carried out 2. Conducting workshops for support staff

Criteria VII Institutional Values and Best Practices: 1. Continuation of efforts towards eco-friendly practices