Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**J. D. M. V. P. CO-OP. SAMAJ'S SHRI S. S. PATIL ARTS, SHRI BHAUSAHEB T. T. SALUNKHE COMMERCE AND SHRI G. R. PANDIT SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Laxman Prataprao Deshmukh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02572236034**
Mobile no.	**9325372780**
Registered Email	**jdmvp.iqac@gmail.com**
Alternate Email	**jdmvp.prin@gmail.com**
Address	**Near Sessions Court**
City/Town	**Jalgaon**
State/UT	**Maharashtra**

Pincode	**425001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Sanjay Annasaheb Gaikwad**
Phone no/Alternate Phone no.	**02572236034**
Mobile no.	**9423573910**
Registered Email	**jdmvp.iqac@gmail.com**
Alternate Email	**israelgaik444@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jdmvpascjal.ac.in/uploaded_files/AQAR-17-18.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://jdmvpascjal.ac.in/uploaded_files/Academic_Calendar_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.60**	**2016**	**22-Feb-2016**	**21-Feb-2021**

6. Date of Establishment of IQAC	**15-Jun-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
To start skilled based certificate courses	12-Feb-2019 1	18
Opportunities and Challenges for establishment of Skill development center for student training	14-Feb-2019 1	73
Opportunities and Challenges for establishment of Skill development center for student training	16-Feb-2019 1	67
CIMS training to teachers and staff	12-Mar-2019 1	25

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. To start PG course in Physics and Zoology 2. To start new COC certificate courses 3. To Provide figh speed internet connectivity to the departments. 4. To get Research recogtion to Chemistry Department 5. To promote teachers and students for MOOC and Swayam courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To start PG course in subjects Zoology and Physics.	Started PG course in these subjects with effect from June 2018.
Started PG department in these subjects with effect from June 2018.	University has approved the following courses to start from July 2019-20. 1. Certificate course in Goods and Service Tax [GST] 2. Certificate course in Natyashastra
To get research recognition to Chemistry Laboratory.	Received the research recognition to this Lab.
To provide high speed internet connectivity to all departments.	The LAN infrastructure is installed and an internet connectivity is provided
To promote teachers and students for Swayam and MOOC courses.	Teachers have opted for Swayam and MOOC courses but couldn't successfully complete.
To organize more cultural, sports and extracurricular activities for students.	Organized inter collegiate sports activities and cultural program.
To establish the skill enhancement school for developing vocational skills of students.	To establish the skill enhancement school for developing vocational skills of students.
To prepare action plan for year 2019-20	Prepared
To prepare AQAR for year 2016-17, 2017-18.	Both reports compiled and submitted to NAAC.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018

Date of Submission	**20-Jun-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College maintains MIS to support it's academic program and administrative operations. We have successfully automated most processes in the college to improve the efficiency of operations. We use CIMS software. Our software platform, is cloudbased, modular, scalable and robust. Online registration by students during admissions has helped us create an accessible student database. The system also helps save time and the whole process makes office and administration paperless. ERP is also used for the following: 1. For generating merit lists and subject/course wise student list 2. For admissions wherein the fee received gets linked to our financial transactions in our bank account. 3. database is also used for library transactions and result processing etc. 4. Several authorities such as the Government, UGC and university call for information on student profile which can be easily retrieved from the said MIS. 5. This software helps us with various reports for decision making. Modules: • Admission • Class Management and Attendance • Travel Concessions (Railway) • Academic Results are processed using software. Library Automation is being carried out using SOUL software. All staff members share data using Google drive to contribute to documentation of various modules and save papers.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College has a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of academic year and every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of time table is done in advance by every department. Every teacher receives the individual time table. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. The special feature of

our institution is that all teachers' record the daily activities and lectures conducted in their diary and attendance sheet. Syllabus is uploaded on the university website to familiarize students and wards about curriculum. Our institution believes in reaching out to students by adopting learner centric approaches. We have COCC courses to keep them abreast with the syllabus and additional credit program for the advanced learners. Though syllabus is prescribed by the university, teachers use innovative method for better delivery of curriculum transaction. Every department adopts various innovative methods to facilitate the process of teaching and learning. Teachers use Innovative teaching methods. The institution has a well-maintained library, with the latest books required for curriculum delivery. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects are available for the students. Students are motivated to visit library. Our teachers are a part of the university, our Principal is management council member, one lady teacher is senate member and 4 teachers are BOS members. Many teachers are paper setters too. Institution encourages all teachers to attend syllabus revision workshop and other FDP program to update themselves and ensure effective curriculum deliverance. Institution takes the feedback at the end of every academic year which helps to ascertain that adequate and effective quality assurance mechanisms regarding curriculum planning and delivery are applied to ensure quality inputs and consequently quality outputs and suggest improvement measures wherever required

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Techniques in Industrial Microbiology	--	01/07/2018	180	Employability	skill development
Certificate course in Goods and Service Tax	--	01/07/2018	180	Enterpreneurship	skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2018
BA	Hindi	15/06/2018
BA	English	15/06/2018

BA	History	15/06/2018
BA	Defense and strategic studies	15/06/2018
BA	Geography	15/06/2018
BA	Political Science	15/06/2018
BA	Sociology	15/06/2018
BA	Psychology	15/06/2018
BA	Urdu	15/06/2018
BCom	Accountancy	15/06/2018
BCom	Banking & Finance	15/06/2018
BCom	Marketing	15/06/2018
BCom	Economics	15/06/2018
BSc	Physics	15/06/2018
BSc	Chemistry	15/06/2018
BSc	Botany	15/06/2018
BSc	Zoology	15/06/2018
BSc	Microbiology	15/06/2018
BSc	Statistics	15/06/2018
BSc	Mathematics	15/06/2018
BSc	Electronics	15/06/2018
BSc	Computer Science	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	64	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No

Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Curriculum feedback is obtained manually from Students, Teachers, Employers, Alumni and Parents annually. The feedback regarding the curriculum is taken from final year students which are analyzed at departmental level. On the basis of their suggestions, to enrich the curriculum delivery, various certificate and short-term courses, seminars, workshops, guest lectures, project exhibitions are conducted to enrich their learning experience and perform to their maximum potential. Students are also taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Teachers feedback regarding the curriculum is taken and analyzed at Departmental level. Feedback from Parents are collected every year personally in Parents Teachers meetings and also online. Alumni feedback collected facilitated industry interaction/ visits and guest lectures by industry experts. Interactions with eminent alumni members are arranged on regular basis. This has increased our students' awareness and helped to bridge the gap between campus to corporate. Thus, feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programs of study. It thereby improves the quality of students learning experiences and also gives the Institution a 360-degree view point to overall improve their curriculum planning and delivery.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Urdu, History, Defense studies, Geography, Political Science, Sociology, Psychology	1656	1656	1656
BCom	Accounting, Banking, Marketing, Economics	1138	1138	1138
BSc	Physics, chemistry, botany, zoology, microbiology, Electronics, statistics, mathematics,computer	876	876	876

MA	Marathi, English, Hindi, Urdu, Economics, political science, history, Defense studies ,socialogy,psychology, defence studies	169	169	169
MCom	accountancy	240	240	240
MSc	physics,chemistry,zoology	65	65	65
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3670	474	37	0	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
37	21	7	5	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is no formal mentoring system implemented in the college. However, a group of students are allowcated to the respective teachers as per the practical batches in science faculty. Respective teacher incharge discusses educational issues and also provide personal guidance to the students. it has helped in creation of a better environment in college and bridge the gap between the teachers and students. Also it has motivated many students for higher studies and entrepreneurship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4144	37	1:112

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

69	37	32	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	--	IV / 2019	13/05/2019	26/06/2019
MCom	--	IV / 2019	03/05/2019	31/05/2019
MA	--	IV / 2019	09/05/2019	07/06/2019
BSc	--	VI / 2019	20/04/2019	06/06/2019
BCom	--	VI / 2019	10/04/2019	19/05/2019
BA	--	VI / 2019	08/05/2019	14/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated college to North Maharashtra University, the college follows the evaluation structure as recommended by the university. At present, semester system for all levels and all faculties has been implemented by the university. The weightage for external evaluation is 60 and for internal evaluation is 40. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: • Centralized Internal Examination system is followed for smooth working and transparency. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment. • Grievances in assessment, if any, are resolved through teacher interaction. • Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NCC, NSS, Sports, or other camps so as to facilitate continuation of their studies without hindrance. • The results of the internal examinations are declared, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. In addition to the internal test, for continuous internal evaluation of the students, internal assignments and seminars are introduced. Students are encouraged to participate in Quiz contests, Poster competitions and Conferences.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

As an affiliated college to KBCNMU Jalgaon , the college follows the academic calender of the University and gets it prepared for college. The academic calender is prepared by the commiittee made for academic activities in consulation with IQAC coordinator and Principal. The academic calender categorises the teaching days and the days for the internal examination of the college and the University. The academic calender gives the clear picture of noteworthy activities, teaching learning activities, organization of events, seminars, workshop and conferences,annual gathering, NSS and NCC camps . Various departments follow the academic calender prepared by the college and execute teaching learning process and adhere to it. The examination committee schedules the dates of examination and accordingly academic activites are scheduled.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://jdmvpascjal.ac.in/uploaded_files/OUTCOMES_ALL_2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Marathi, Hindi, English, Urdu, Economics, Geography, defence, History, Sociology, Psychology, Political Science	362	215	59.39
Nill	BCom	Advanced Accounting, Business administration, Income tax	265	116	43.77
Nill	BSc	Physics, Chemistry, Botany, Zoology, Computer, Microbiology, Electronics	223	105	47.8
Nill	MA	Marathi, Hindi, English, Economics, Political Science,	168	114	67.85

| Nill | MCom | Advanced accounting and auditing | 110 | 65 | 59.09 |
| Nill | MSc | Physics, Chemistry, Zoology | 65 | 60 | 92.30 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://jdmvpascjal.ac.in/uploaded_files/SSS_and_Questionnaire_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	4	4
International	Chemistry	6	4
National	Zoology	1	3
National	Chemistry	1	3
National	English	3	3
International	Urdu	1	00
International	Marathi	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	3	7
Presented papers	4	14	0	0
Resource persons	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swaccha Bharat Abhiyan	NSS and NCC	5	100
Campus Cleaning	NCC	2	30
Poster Presentation	NCC	2	68
Cycle Rally	NCC	3	33
Band Sauchyalaya Abhiyan: Street play	NCC	2	20
Blood donation awareness rally	NCC	2	50
Guest Lecture	NSS	15	63
Nirmalya Sankalan	NSS	4	89
National Voter Day	NSS	5	87
Shahid Diwas	NSS	5	86
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swaccha Bharat Abhiyan	Central Govt.	Nirmalya Sankalan	4	89
Blood Donation	State Govt	Camp	2	56
Swaccha Bharat Abhiyan	Central Govt	Campus Cleaning	5	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
97	125

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Mastersoft Library	Partially	Library 2.2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	89777	10976050	2578	387866	92355	11363916
Reference Books	14356	2167246	0	0	14356	2167246
e-Books	42	10414	0	0	42	10414
Journals	110	207314	0	0	110	207314
e-Journals	6000	3000	0	0	6000	3000
Digital Database	0	0	0	0	0	0
CD & Video	251	27115	0	0	251	27115
Weeding (hard & soft)	897	96314	0	0	897	96314
Others(specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	85	1	2	1	1	5	6	100	0
Added	5	0	0	0	0	0	0	0	0
Total	90	1	2	1	1	5	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5	6.5	7	6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College Development Committee looks after on the various infrastructural and academic needs of the college and allocates budget, keeping in view the requirements of all the stakeholders. The College has 11 laboratories attached to various departments, 1 computer lab. Optimum utilization of laboratory resources is ensured by the faculty coordinators, vice principals and department heads for the whole semester. Library: Every year, the college constitutes a library committee consisting of the Principal as its Chairman, College Librarian as its Secretary, Vice Principals and Coordinators of Arts, Commerce and Science faculties, senior teachers representing various departments. In the meeting of the committee, organized at the beginning of the academic year, the Librarian presents Annual Library Budget of various departments based on student ratio for each subject. This committee deliberates on the budgetary allocations, evaluates the previous year's library activities and proposes for new purchase of new books. Chatrapati Sambhajiraje krida sankul is managed by the College Sports Committee that advises the Physical Director in planning optimum utilization of sports facilities throughout the year. This committee consists of the Principal, Vice principals, Physical Director and other teachers. The classrooms of the college are spread across the campus at different locations. For their optimum utilization the Arts and Commerce faculties are run in the morning shift and Science faculty in the afternoon shift. The timetable for classroom teaching is prepared before the commencement of each semester where classroom wise schedule displayed. The college obtained a dedicated power line from the Electricity Board of Maharashtra State. Further, the college has set up its own power transformer within the campus so as to avoid fluctuations in voltage supply. For providing fluctuation free, uninterrupted electric supply, the power generator is used. Office computers are connected to a dedicated UPS. To combat the challenges posed by periodic load shedding and black-outs, the college has set up power generators. The college also dug one borewell in the campus that provide sufficient and constant supply of water. Special provision is made for the storage of LPG gas cylinders outside the laboratories. Chemicals are stored as per the standards specified by the suppliers.

http://jdmvpascjal.ac.in/uploaded_files/Policies_and_Procedures_2018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			

a) National	Scholarship	1563	1951977
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Drug awareness program	05/01/2019	250	Jdmvp Jalgaon
Skill development program	14/02/2019	87	Jdmvp Jalgaon
Enterpreneourship	16/02/2019	67	Jdmvp Jalgaon
Student councelling	12/09/2018	47	Department of psychology
zoo mania	05/09/2018	20	Department of zoology
Student Seminar on English Speaking	08/02/2019	14	Department of Zoology
Avishkar 2018	26/12/2018	15	KBCNMU Jalgaon
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Lecture on career counceling by Dr. A Y B Aug 2018	0	50	0	0
2018	Lecture on career counceling by Satish Padalwar	0	62	0	0
2019	Lecture on career counceling Dr. D. R. Chavan	0	71	0	0
2019	Career counceling for NSS students	0	100	0	0
2019	Guidance on Army	0	55	0	0

	career for NCC students			

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	20	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	110	BA	English, Marathi, Hindi, Economics, History, Sociology, Psychology,	Jdmvp Jalgaon	MA
2019	80	BCom	Accountancy	Jdmvp Jalgaon	MCom
2019	30	BSc	Chemistry, Physics, Zoology, Botany, Microbiology, Computer, Electronics	KBCNMU jalgaon	MSc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Swaccha Bharat Abhiyan, Rangoli Cometation	College	15	
Volley ball	Ineter collegiate	11	
Winter camp	College	125	
Social gathering - cultural activities	College	100	
Yoga day 21st June 2018	College	100	
Vivekanand exam	District level	26	

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	6	Nill	00	Chaudhari Gaurav Kiran, Chavhan Shriram Ramesh, Sonawane Abhijeet Kiran, Jadhav Kalpesh Ishwar, Mahajan Aakash Ashok, Patil Sagar
2018	Gold	National	1	Nill	00	Patil Sagar
2018	Silver	National	1	Nill	00	Ku.Deshm ukh Neha Nitin

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the provision of University Act, which include topper students of each class from every program. They are nominated as class representatives (CR) taking previous year result into consideration. In addition to these two girl students are selected as lady's representative on the basis of their good academic record, participation in various activities and recommedation by teachers. One student from every unit NCC, NSS, Sports and Cultural is recommended by respective officers on the basis of their performance. University representative (UR) is selected from the above student council members by election. Members of student council are involved in various academic and administrative committees formed by college authority.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

59

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual meeting of alumni association is organised by the college every year. It is decided that to rigister the alumini association from the academic year 2019-20 and to make the alumni association more active for raising the funds from the alumni

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As an eminant educational institute, we are prepared to receive the students from diverse background for productive career for the students by providing them with a student centered appoach. The college has practice of decentralization and participative management system. The administrative set up is divided in to various sections and separates the Vice-Principals appointed for different faculties. It helps to remove the stress over administration leading effective implementation of management decisions. The administrator appointed by the management looks after the administrative activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The institution makes use of ICT based environment at the academic level. The SOUL software is used in library activities.
Admission of Students	The admission to the various UG programs are made on the basis of first come first serve basis. For PG MSc admission process is implemented in centralized manner by the University.
Human Resource Management	The management believes in participative decision making. The college administration has constituted different committes for effective implementation of academic and administrative activities.

Research and Development	The college has constituted a Research Development committee for promotion and conduct of research activities at college level. The Chemistry lab has got PG recognition status recently.
Examination and Evaluation	The college constitutes examination committee to ensure the effective implementation of internal and external exams and assessment of internal theory and practical exams of all faculties and classes are conducted in a strict manner like University Exams. Time table of theory exam, allotment of classes and supervision schedule is displayed and followed strictly.
Teaching and Learning	At the beginning of academic year teaching plans are prepared with the help of acdemic calender and implemented effectively. Teachers use e-Resources and ICT for effective teaching learning and give assignments, conduct tests and seminars for the students.
Curriculum Development	Curriculam is designed by University and implemented by college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has planed to utilize CIMS ERP software and is in development stage.
Administration	The CIMS ERP software is used in office administration with the help of LAN and broad band connectivity.
Finance and Accounts	CIMS ERP is used for finance and account .
Student Admission and Support	College utilizes centralised admission process for PG courses.
Examination	An interface developed by MKCL through KBCNMU for the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	LMS training for teaching and Non teaching	LMS training program	04/04/2019	04/04/2019	25	15
2019	Overview of new frame work of NAAC ac creditatio n	Nil	21/01/2019	21/01/2019	33	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP for IQAC coordinators	2	07/01/2019	13/01/2019	7
Research Methodology	1	17/12/2018	23/12/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	37	79	79

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
JDMVP credit coopertative society, Nutan Co-op. Society	JDMVP credit coopertative society, Nutan Co-op. Society	Earn and Learn scheme. ST bus and train concession.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college practices professional ethics by maintaining trasparancy in its expenditure. The college has constituted purchase committee for the equipments and infrastructure development. The college is using Mastersoft ERP for financial functions and to promote more transparancy. The external audit of the college is done by chartered accountant appointed by the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBCNMU Jalgaon	Yes	College Committee
Administrative	Yes	KBCNMU Jalgaon	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. We have introduced technology enabled teaching learning 2. COCC courses have been introduced 3. New PG courses in Physics and Zoology started 4. MIS has been introduced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Promoting teachers for publication of Research papers in ISSN journals	15/06/2018	15/06/2018	30/05/2019	45
2019	Master Soft ERP Training	05/01/2019	05/01/2019	05/01/2019	29
2019	Online	22/01/2019	22/01/2019	22/01/2019	16

2019	Revised Format of NAAC Accreditation	21/01/2019	21/01/2019	21/01/2019	33
2019	Online Fees Payment And Receipt Generation	04/04/2019	04/04/2019	04/04/2019	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Save girl child and educate girl	10/09/2018	10/09/2018	35	0
Swayamsiddha	05/10/2018	05/10/2018	27	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green campus with tree plantation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	3
Rest Rooms	Yes	8
Special skill development for differently abled students	Yes	2
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	0	0	Nill	00	Nil	Nil	0

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and Professional Ethics	18/07/2019	Teachers and employees of the college must adhere to the code of conduct as prescribed in Maharashtra Public Universities Act 2016, Statutes, Ordinances and Maharashtra Civil Service Rules (MCSR), the Seventh Pay Commission rules and other regulations prescribed by the government and university. Violation of the rules will lead to disciplinary actions as prescribed in these rules and regulations. The governing bodies and administration are bound to follow Maharashtra Public Universities Act 2016 and the directives from University Grants Commission (UGC)

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance Day Celebration	15/08/2018	15/08/2018	200
Teachers Day	05/09/2018	05/09/2018	103
Mahatama Gandhi Birth Anniversary	02/10/2018	02/10/2018	47
Republic day	26/01/2019	26/01/2019	150
Chatrapati Shiwaji Maharaj Birth Anniversary	19/02/2019	19/02/2019	43
National Youth day	12/01/2019	12/01/2019	25
Dr Babasaheb ambedkar Birth Anniversary	14/04/2019	14/04/2019	30
Maharashtra Day	01/05/2019	01/05/2019	52
Yoga Day	21/06/2019	21/06/2019	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in campus. 2. Replacement of old lamps with LED lamps. 3.

Provision for chemical waste water disposal. 4. walking track. 5. vermi compost facility.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institutional bests practices are successfully implemented by the college in the following way. The college has number of best practices which contributed institutional objectives, quality improvement of the college activities. Tough these activities are not made mandatory by any authority, the college is practicing these activities in a fruitful way. BEST PRACTICE 1: Swayam Siddha Abhiyan The goal of this activity is to empower the female students by arranging the women empowerment programs. Context: Periodical gatherings of female students is organized in which the eminent personalities working for the women empowerment are invited to interact with female students. A training workshop on making self-reliant is organized. The training of self defense through judo karate is provided. The problems of female students are heard carefully and solution to the problems given by the lady instructor appointed for Swayam siddha Abhiyan. Planning: At the beginning of academic year the introductory meeting of the female students is organized by the convener of Swayam Siddha Abhiyan in the presence of the Principal of the College. The female students are informed about the Swayam siddha Abhiyan and its importance in their life. By Swayam Siddha Abhiyan female students can meet the challenges in their life and overcome these challenges. The groups of female students are created for the effective functioning of Abhiyan. Execution: Programs on women empowerment are organized. these programs contain lectures, workshop training, participation in extra-curricular and co-curricular activities. Taking part in cultural programs. Hurdles: The female students coming from rural area are reluctant to take part in Swayam Siddha Abhiyan due to their shyness and cultural norms. Outcomes: The female students after taking part in Swayam siddha Abhiyan become more confident and self-reliant in all walks of life. Their number in curricular, co-curricular and extra curricular activities increased. They started expressing their thoughts and ideas in free and frank manner. BEST PRACTICE 2: Yoga for promoting health Objectives: To create awareness of good heath among the students, teachers, non-teaching staff and the society. To relieve the stress of the students, teachers, non-teaching staff and the society. To inculcate the practice of yoga for good health. To create the awareness about good eating habits. To organize health promoting programs. Context: Education is the manifestation of life, taking this idea in to consideration and the motive of education is the overall development of the stake holder, the practice of yoga is implemented by the college. The special focus is made on the students taking part in sports, cultural activities and various competitions. The library contains the books on health and yoga which are made available to the stake holders. Execution: The students are given practical training in Yoga and health. The college organizes health and yoga related programs for the students to create the awareness regarding yoga. The college has organized the events like celebration of international yoga day and rallies. The college has organized lectures of doctor and yoga trainers for the students at free of cost. Evidences: The evidence of yoga for health is beneficial to all as there is no negative effect. The beneficiaries of yoga for good health are the students, teachers, male female, students of different classes and the society. The society and the stake holders realized the ancient treasure and the cultural heritage of India in the form of yoga.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://jdmvpascjal.ac.in/uploaded_files/Best_Practices_2018-%EF%B8%8F19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The J.D.M.V.P. Co-op. Samajs Shri. S.S. Patil Arts, Shri. Bhausaheb T. T. Salunkhe Commerce and Shri. G. R. Pandit Science College, Jalgaon popularly known as Nutan Maratha College is recognized to give the platform to the students coming from rural area and economically weaker sections of the society. These students with the help of teachers and their efforts have proved their strength in achieving the merits in academic, curricular, co-curricular, extra-curricular and cultural activities. The vision of the institution is Bahujan Hitay Bahujan Sukhay is practically carried forward by student centered approach. The college as an eminent educational institute is prepared to meet the challenges of rapidly changing scenario of higher education. The teachers have become techno savvy. The teachers are using ICT technology for teaching learning process. The college has provided ICT tools computer labs, internet and wi-fi facility for the stake holders. The teachers and stake holders are making optimum use of technology. The students from our college are serving in society as administrator, teachers, leaders etc. in all most all field including defense. Apart from this the college promotes the research culture among the students and teachers. The students of our college have taken part in the scientific event organized by the University in the form of Avishkar. There are seven research supervisors in the college guiding the students in their research area. 3 students successfully completed the doctoral research under their guidance. The efforts are there to strengthen the research aptitude and the result is good publication of papers in journals and books.

Provide the weblink of the institution
http://jdmvpascjal.ac.in/uploaded_files/Institutional_Distinctiveness_2018_-%EF%B8%8F19.pdf

8.Future Plans of Actions for Next Academic Year

1. To develop the PG labs for Botany, Physics and Zoology and obtain their research recognition. To start MSc in subject of Botany and commence IInd year of MSc in subjects Physics and Zoology. 2. To constitute RAC for subjects Botany, Psychology, Zoology, Chemistry and Physics Electronics. To conduct RAC meetings time to time and arrange presentation of research students. 3. To promote teachers for applying for guide recognition and enroll students for research under various schemes of UGC and University. 4. To create a platform for design and implementation of online admissions and fees payment system of college for all of its classes. 5. To conduct various training sessions on CIMS:ERP online admission software for teaching and non-teaching staff. 6. To motivate teachers for adopting advanced ICT based teaching pedagogies for online education. 7. To materialize technology upgradation in various academic and administrative departments. 8. To motivate teachers to write papers for Journals conferences and seminars. 9. To inculcate research culture among UG/PG students and motivate them to participate in seminars conferences and research festivals. 10. To organize and host the district level Avishkar festival of KBCNMU. 11. To conduct syllabus design work-shop as per new curriculum of Second year (CBCS system) of Arts, Commerce and Science Faculty. 12. To conduct teachers training workshop based on new advancements in syllabus. 13. To motivate students for extra-curricular activities by hosting University level cultural events in college. 14. To form MoUs with industries and academic organizations. 15. To constitute Alumni association and register it. 16. To organize various women's empowerment programs such as Swayam Siddha Abhiyan. 17. To organize to work shop for tribal students under knowledge extension scheme of KBCNMU. 18. To conduct Administrative and Academic audit of college. 19. To purchase books for new CBCS curriculum of

second year in all UG faculties.