

**JDMVPS CO-OP SAMAJ, SHRI S. S. Patil Arts, Shri. Bhausaheb T. T. Salunkhe Commerce &  
Shri G. R. Pandit Science (Nutan Maratha) College, Jalgaon. 425001  
DEPARTMENT OF HISTORY**

Sr. No.	CLASS	PAPER NO.	PAPER TITLE	OBJECTIVES	LEARNING OUTCOME
1.	FYBA Sem.- I & II	CBCS-Core Course:HIS DSC A1 & A2 (G1)	History of India (A.D.1857- A.D.1950)	1.To introduce various perspectives of the Indian freedom movement. 2.To develop the spirit of nationalism among students. 3.To bring an awareness among the students as responsible citizen of the country.	1. It will create a patriotism and nationalism among the students. 2.The students will be made aware with the historical perspectives of the long freedom movement and sacrifices behind it through which the spirit of national integrity will be a part of study.
02.	SYBA Sem.- III & IV	CBCS CORE- DSC-HIS 231 & 241 (G2)	History of the Marathas.  (A.D.1605- A.D.1750).	1 To Create and enhance interest about regional History among the students. 2 To acknowledge students how Shivaji Maharaj created the empire in adverse Circumstances. 3.Useful for the preparation of the competitive examinations.	1.Cover an important topic of history of the maratha. (A.D.1605- A.D.1750). 2.The course broudle cover the basic information in this period.
3		DSE-HIS-232 & 242 (S 1)	History of united states of America (A. D. 1776 -A.D. 1945)	1) To understand the importance of America (USA) in the world history. 2) Focus on the Role of America (USA) in world politics. 3) To study and the Role of America between two world wars.	1. Cover an important topic of the History of united states of America (A.D.1776 -A.D.1945). 2.To include liberty, equality and fraternity among the students.
4		DSE-HIS- 233 & 243 (S 2)	History of Ancient India (B.C 3000 to B.C. 600) & (B.C. 600 – A.D.1206)	1) To acquaint the students with different sources of Ancient Indian History.To enable the students to understand the Political, Socio-Economic and Cultural Developments in the Periods under study and appreciate the rich Cultural Heritage in India. 2.To Survey the Sources of History of Ancient India. The Course intends to Provide and Understanding of the Social, Economic, Religious and Institutional Bases of Ancient India	1.The syllabus provide cronological sequence of the “units” of the subject matter with proper placement of topics with there linkege for better understanding. 2.Develop an interest in student to study the history as discipline.
5		SEC-HIS-234 (Sem-III)	Rsearch methodology in history	1.The paper is designed to provide adequate conceptual base, bring better understanding of history and its forces, help interrogate existing paradigms and challenge the	1.To develop the spirit of research among the student. 2.To introdece verious perspective of the research methodology.

				outdated, help in developing critique, help research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of Interdisciplinary approach.	
6		SEC-HIS-244 (Sem-IV)	An introduction of Archives in India.	1.To introduce the importance of Archives in study of History. 2. To create awareness to conserve the historical records in their local areas. 3. To create interest of students to pursue career in the field of Archives.	1.Grasp the concept of archives. 2.Acquire adequate knowledge about historical importance of archives as sources of history.
7	T.Y.B.A. SEM-V & VI	DSC 1 E HIS-351 & DSC 1 F HIS-361 (G-3)	History of modern Europe (A.D. 1781- A.D.1913) & (A.D. 1914 – A.D.1945)	1. Develop an interest in students to study the History as discipline. 2. To Introduce the students to the concept and Nature of modern European History. 3. It will Create a patriotism and European nationalism among the students.	1.Understand the concept and meaning of the “History of - Modern Europe” (A.D.1781- A.D.1945) 2.To introduce various perspective of the history of modern Europe.
8		DSE 1 C HIS 352 & DSE 1 D HIS 362 (S-3)	History of india (A.D.1750 – A.D.1857)	1.To introduce various perspectives of the Modern India 2.To develop the spirit of nationalism among students. 3.To bring an awareness among the students as responsible citizen of the country.	1.It will creat a patriotism and nationalism among the student. 2. The various approaches and contexts will be unraveled through the study of the subject.
9		DES2 C HIS – 353 & DES 2 D HIS 363 (S-4 )	History of India (A.D.1206 – A.D.1526) & (A.D.126 – A.D.1707)	1) Syllabus covers competitive examinations (UPSC, MPSC, NET, SET, Railway Board and Staff Selection etc.) 2) To developed the skill and opportunities among the students. 3) To make awareness and interest about Social, Economic and Cultural Heritage and History of India.	1.Student learn about the various polity and sultanate periods (A.D.1206 –A.D. 1526) In India. 2.Students undersatnd and review about the social economic and cultural information during the sultanate and mughal period in medieval India.
10		GE 1 A HIS-355 & GE 1 B HIS 365	Making of contemporary India -1 & 2	1.This course presents some important vignettes of a complex, highly diverse India that is also witnessing unprecedented changes since its formal independence in 1947 from Great Britain. 2.The course revolve around social dimensions of change, political democracy, economic transition from the state to the market, gender relations, India's economic globalization and changing world view.	1.It would be helpful if students are aware of the socio, political, dynamics at play in contemporary India and keep them self abreast with current affairs and debits in the country to full appreciate the various dimension and contours if the subjects’ matter in the course. 2.Cover an important topic of the contemporary India.

11	M.A.-I st Sem – I & II	HIS- 111 & HIS- 121	Trends in Historiography & Historiography-Tools,Method and theories.	1.To introduce the student for the Historiography-Tools, Methods and theories. 2.syllabus related tours and excursion, visit and report writing.	1.To able to understand historiography. tools, methods and theories. 2. expalin important information of the historiography.
12		HIS- 112 & HIS- 122	HISTORY OF INDIA (From Stone Age to Mauryan Age) & (Post Mauryan Period to A.D. 12 <sup>th</sup> Cent.)	1. To motivate student for the research work of the Anciant India. 2.Useful for the preparation of the competative examinations.	1.Students understand and review detail about the agricultural trade and commerce position of women and religious contions in Anciant India period. 2.Understand the concept and meaning of the History of anciant India.
13		HIS-113 & HIS-123	HISTORY OF INDIA (AD 1206 TO AD 1526) & (A.D. 1526 TO A.D.1707)	1.To make awarness and interest about socio –economical-and cultural heritage and history of India. 2.Syllabus related to tours & excursion visit at report writing.	1.Student learn about the variouss polity and medieval periods (A.D.1206-A.D.1707) In India. 2. Students understand and review detail about the agricultural trade and commerce position of women and religious conations in medieval India period.
14		HIS- 114 B & HIS – 124 A	An introduction to tribal history & History of khandesh	1.To create and enhance interest about regional history among the students. 2.To inculcate the rational thinking among the students.	1.Grasp the concept of tribal and khandesh history. 2.To develop the spirit of research among the students.
15	M.A.-II Sem- III & IV	HIS- 231 & HIS- 241	Contemporary world (1945-1970) & (1970- 2000)	1. Syllabus covers competitive examinations (UPSC, MPSC, NET, SET, Railway Board and Staff Selection etc.) 2.carrer and job oriented syllabus.	1.To introduce various perspective of the history of contemporary world. 2.To inculcate liberty, equality and fraternity among the students.
16		HIS – 232 & HIS - 242	India after independence (part –I) & (part –II)	1.To developed the skill and opportunities among the students. 2.Job oriented syllabus newly introduce. i.e. Archives in India and Tourism business.	1. For making learning of history more relevant meaning full and interesting. 2.It will create a petrotism and nationalism among the students.
17		HIS – 233 & HIS - 243	History of medieval maharashtra (part –I) & (part – II)	1.To make and awarness and interest about socio –eomical and cultural heritage and history of maharashtra. 2.To make awarness about research.	1.The various approches and contaxts will be unraveled through the study of subject. 2.Develop and interest in student to study the history as discipline.
18		HIS – 234 A & HIS – 244 A	History of modern maharashtra. (Part- I) & (Part –II)	1.Syllabus related towards and excursion visit and report writing. 2.To make awareness about modern Maharashtra history.	1.Acqui re adequate knowledge about historical importance of modern maharashtra history. 2.The various approches and contexts will be unraveled through the study of the subject.

