

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2012-13

1. Details of the Institution

1.1 Name of the Institution

Shri S.S.Patil Arts, Bhausahab
T.T.Salunkhe Commerce & Shri
G.R.Pandit Sci. College,

1.2 Address Line 1

Jilha Peth

Address Line 2

Opp. District Session Court

City/Town

Jalgaon

State

Maharashtra

Pin Code

425001

Institution e-mail address

www.nmcj.ac.in

Contact Nos.

0257-2236034, 2234094

Name of the Head of the Institution:

Dr.L.P.Deshmukh

Tel. No. with STD Code: 0257-2236034, 2234094

Mobile: 91 9404050969

Name of the IQAC Co-ordinator: Dr. N. J. Patil

Mobile: 91 9923967844

IQAC e-mail address: nmcnaac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN 10924

OR

1.4 NAAC Executive Committee No. & Date: NAAC/A&A/outcome- 207/2004/5801
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.nmcj.ac.in

Web-link of the AQAR: <http://nmcj.ac.in/IQAC.htm>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75-80%	2004	07 Years
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

20/06/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR ___ 2009-10 _____ (19/10/2010)
- ii. AQAR ___ 2010-11 _____ (DD/MM/YYYY)
- iii. AQAR ___ 2011-12 _____ (DD/MM/YYYY)
- iv. AQAR ___ 2012-13 _____ (05/05/2013)
- v. AQAR ___ 2013-14 _____ (19/08/2014)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Nil

1.11 Name of the Affiliating University (*for the Colleges*)

North Maharashtra University,
Jalgaon. (Maharashtra).

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Yes

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

Nil

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC has turned to be very helpful for ensuring quality assurance in the existing academic and administrative system. The IQAC ensures that all the academic programs, co-curricular, extracurricular activities and other programs are implemented as per the schedule

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. At the beginning of every academic year, the Academic	

<p>Calendar is prepared keeping before the different curricular, co-curricular, extracurricular activities. Teaching and examinations Schedules are taken into consideration.</p> <ol style="list-style-type: none"> 2. Feedback from the outgoing students. 3. Suggestions made by the University authorities visited time to time. 4. Preparation of teaching plans and the maintenance of academic diaries. 5. To make the budgetary provisions for purchase and expenditure during the current academic year for various departments. 6. To attempt to improve the attendance of the students. 7. To prepare the proposals for seminars, conferences and minor research projects. 8. To encourage maximum number of faculties to undertake research leading to M.Phil., Ph.D. 9. To organize different sports events. 10. To undertake extension activities through NSS and NCC. 	<p>The most of the action plans stated and decided by the IQAC in the first meeting for the academic year 2012-13 have been tried to implement throughout the year.</p>
---	---

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The meeting of IQAC was held with its members and the Principal and IQAR of 2012-13 was placed before them. Certain suggestions were made by the members and then it was finalized.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04	02	00	00
PG	03	00	03	00
UG	03	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	10	00	05	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	18 (All UG and PG)
Trimester	00

Annual | 00

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revision of the syllabi is being done by the University after every three years. The meetings are

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
65	12	52	00	00

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
13	16	45	00	01	00	00	00	59	16

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	07	06
Presented papers	04	07	05
Resource Persons	01	05	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Initially the teachers from Science faculty used to take the support of ICT facilities in their departments. But nowadays the teachers of Arts and Commerce faculties are too using LCDs for some lectures or to show something new to the students. E.g. through CDs/Pen Drives the lectures of eminent personalities or successful businessmen are shown to the students. These lectures prove to be motivating to them. The teachers of Languages show the films based on the prescribed plays or novels.

- 2.7 Total No. of actual teaching days during this academic year 200
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Double valuation
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop Nil Nil Nil
- 2.10 Average percentage of attendance of students 75%
- 2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	301	12	44	123	--	30
B.Com	207	05	04	101	--	32
B.Sc.	65	--	27	12	--	03
M.A.	126	05	22	06	--	43
M.Com.	90	--	09	57	--	04

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The planning made by IQAC during the first meeting are checked whether the implementation takes place or not. Whenever necessary, the suggestions are made to the faculties.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	04
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	65	00	00	00
Technical Staff	38	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC motivates the faculties to write research papers, to present the papers in the conferences and seminars. They are encouraged to undertake MRPs and the research leading to M.Phil. and Ph.D.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	00	00
Outlay in Rs. Lakhs	50	90000	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	05	00
Non-Peer Review Journals	00	00	00
e-Journals	02	00	00
Conference proceedings	01	04	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	01	UGC	90000/-	60000/-
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00

Any other(Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	01	00	04	00
Sponsoring agencies	00	UGC	00	University	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Lakhs: Nil

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/
recognitions received by faculty and
research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

04

12

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	02	College forum	02		
NCC	04	NSS	10	Any other	01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Under Students' Welfare Program, the Yuvati Sabha had undertaken the program Jaagar Janivancha and won State Level award of Rs. 150,000/-
- Blood donation camps were arranged by NSS and NCC units.
- Medical check-up camps were arranged for girls.
- Roza- iftar party
- Disposal of saturate nirmalya during Ganpati and Durga Devi festivals.
- Lectures of eminent scholars and guidance about competitive examinations.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.5 acres	00	00	00
Class rooms	26	00	--	00
Laboratories	07	01	College	500000
Seminar Halls	01	00	--	00
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	04	College	87060/-
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	Basket Ball Ground	College	500000

4.2 Computerization of administration and library

Office automation has been done in the college through which admissions, pay rolls and other correspondences are done. Partial computerization of the library has been done and the remaining work is in progress.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1,13,560	--	2806	814235	1,16,366	--
Reference Books	--	--	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	--	--	140	100000	--	100000
e-Journals	--	--	8000	300	--	300
Digital Database	--	--	--	--	--	--
CD & Video	80	7193	--	--	--	7193
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	88	01	25	00	01	06	09	00
Added	00	00	00	00	00	00	00	00
Total	88	01	25	00	01	06	09	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computers with internet connections are available in the departments of Science and Commerce. The teachers and the students have the access to internet there. Other teachers, non-teaching staff and the students have these facilities in IT centre.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2007447/-
ii) Campus Infrastructure and facilities	2053774/-
iii) Equipments	10875/-
iv) Others	11960/-
Total :	4084056/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC of the college has decided following things to enhance awareness about Student Support Services.

- The committee was framed for proper functioning and distribution of scholarships to the students.
- To provide more incentives to the sport persons participating in National level tournaments.
- To give prizes to the University Rankers.
- To provide prompt assistance to students requiring bus and train concessions.
- To provide more books to the poor and needy students.
- To avail the books for competitive examination in the reading room .

5.2 Efforts made by the institution for tracking the progression

- Administration of the college along with IQAC requested to the Heads of various subjects to guide the students about different alternatives.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2547	579	16	00

(b) No. of students outside the state

02

(c) No. of international students

00

Men	No	%	Women	No	%
	2282	73		844	27

No	%
844	27

Last Year						This Year					
General+ Others	SC	ST	OBC	Physically Challenged	Total	General + Others	SC	ST	OBC	Physically Challenged	Total
217+738(VJ/D T,NT-1,2,3&SBC)	420	167	1858	00	3400	883+475(VJ/DT, NT-1,2,3&SBC)	271	132	1365	00	3126

Demand ratio 1/1

Dropout % 4%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- During XI Plan period of the UGC , we got special grants for career and counselling.
- We had arranged special lectures of the experts and successful candidate in competitive examinations to motivate our students.
- We have a separate competitive examinations cell named '**Rajrshi Shahu Spardha Pariksha Kendra**'.
- More books on competitive examinations are added to the existing ones.

No. of students beneficiaries: 19

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	02	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	19	UPSC	00	Others	12

5.6 Details of student counselling and career guidance

- Lectures were arranged on career guidance
- CDs of the success stories of the entrepreneurs were shown to the students.
- Programs of many organizations were arranged for the students of Commerce and Science regarding job opportunities in different fields.

No. of students benefitted

Not recorded

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

- Through Students welfare Department, the Yuvati Sabha had undertaken the State Level Program, *Jaagar Janivancha* for gender sensitization and gender equality.
- Programs were arranged through *Tanishka*- a Platform for women.
- *Swayamsidhha Abhiyan* was undertaken to create confidence and make the girls self-reliant regarding their own protection.
- Under *Lek Wachava Abhiyan* the awareness programs were arranged for female foeticide.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	1546	5024905
Financial support from other sources	67	63000/-
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 00

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **Motto:** “ *Bahujan Hitay, Bahujan Sukhay*”
- **Vision:** To broaden the horizon of knowledge to the laymen, to the masses from the nooks and corners of valleys and villages.
- **Mission:** We , at Jalgaon District Maratha Vidya Prasarak Co-operative Samaj’s, Shri S.S.Patil Arts, Bhausahab T.T.Salunkhe Commerce and Shri G.R.Pandit Science College are committed to reach out to the poor, deprived and hitherto neglected, to boost their courage and enkindle confidence in them so that they could claim higher education/learning as their legitimate right.

6.2 Does the Institution has a management Information System

Yes, Salary of employees, admission process and account matters are done by using MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum development has been done by the University. The faculties of the college represent on some Boards of Studies. Others contribute through the workshops arranged by the University.

6.3.2 Teaching and Learning

- * Classroom Teaching through lecture method.
- * Interactive teaching.
- * Seminars, group discussions.
- * Use of OHP, ICT.

6.3.3 Examination and Evaluation

Following improvement strategies are adopted for the examination and evaluation.

- Semester system is adopted by the University to evaluate students performance at the end of each semester.
- The weight age of the course is divided into external and internal marks. Internal marks are given on the continuous assessment like tutorials, assignments, seminars etc.
- Students are duly assessed and awarded appropriate grades at the end of the academic year.

6.3.4 Research and Development

The college has the research committee comprising senior faculty members who are research guides. It verifies and promotes research proposals to the UGC. Principal of the college is the chairman of this committee.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- There is a library committee in the college to handle matters regarding purchase of books, internal administration of the library and the problems of the students.
- Infrastructure development and the UGC committees look after the infrastructural developments and beautification of the campus.

6.3.6 Human Resource Management

Human resource management is done as follows.

- The head of the college is the Principal. Teaching and the non-teaching staff work under his guidance.
- Registrar and Office Superintendent assign duties of the non-teaching staff in the different departments of the college.
- Each teaching department has the Head who looks after the matters his/her department.
- The teaching staff has been also assigned the additional duties like NSS, NCC, IQAC, NAAC etc.

6.3.7 Faculty and Staff recruitment

There is no permanent recruitment since 2010-11. The recruitments are done as per the norms of the UGC, Maharashtra Government and the North Maharashtra University.

6.3.8 Industry Interaction / Collaboration

During the last academic years no interaction and collaboration had taken place between industry and the college.

6.3.9 Admission of Students

There are faculty wise admission committees headed by the senior faculty members. It guides and helps the students seeking the admissions, verifies the documents, and if found eligible, recommends for the admission. The admission clerk gives bank challans to the students. After depositing the requisite fees, the admission is confirmed.

6.4 Welfare schemes for

Teaching	01
Non teaching	02
Students	04

6.5 Total corpus fund generated 1100000/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	No	--	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per the guidelines from the UGC from time to time, University has been adopting annual pattern at the beginning, then 80+20 pattern, and after that semester pattern of 40+10 at present. It is obligatory on the part of the colleges to follow the same.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University in its region has appealed some colleges to adopt the autonomy, but none of the colleges in the region has yet applied so far.

6.11 Activities and support from the Alumni Association

Every department of the college has its own Alumni Association. The departments are always in contact with the alumni. At least one meeting takes place in a year.

6.12 Activities and support from the Parent – Teacher Association

Parents can visit any time and share their views with the administration and the faculties. The suggestions from the parents are appreciated. While seeking admissions, the parents meet the faculties.

6.13 Development programmes for support staff

- Support staff is encouraged for Computer training program. The central computer laboratory is made available to them.
- Most of the support staff is computer literate.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus has been made eco-friendly by developing botanical garden having variety of rare plants. The campus is rich with a large number of huge herbal neem trees which make the garden eco-friendly and help in keeping Carbon neutrality.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The meeting of IQAC was held to decide the action plan.
- The coordinator regularly took the follow up from the staff.
- The result was that the staff responded positively.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The action plan decided to implement during the academic year 2012-13 was discussed in the staff meeting at the beginning of the year.
- Suggestions were added in the current plan.
- Continuous follow up was taken during the academic year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Through Students' Welfare Department, Yuvati Sabha had undertaken the State Level Program 'Jaagar Jaanivancha' and had won Second Prize of Rs. 1,50,000/-.
2. Admissions are given to the needy and poor students on first come first serve basis.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The units like NSS, NCC and the Department of Botany have undertaken the following environmental awareness activities.

- Tree Plantation.
- Rain water harvesting.
- *Nirmalya Sankalan* during Ganpati and Durga Devi emersion.
- Awareness of cleanliness

7.5 Whether environmental audit was conducted?

Yes

No

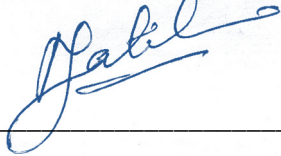
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Our institution is situated at the heart of the city.
- Attachment of staff with every student.
- Popularly known as the 'Maay Baap' college.
- Almost all the UG and PG courses available.
- Equal opportunities to all the students irrespective of caste and religion.

8. Plans of institution for next year

- Preparation and submission of RAR for Second Cycle of NAAC.
- To make the role and functioning of IQAC more effective.
- To collect the feedback from the outgoing students.
- To fulfil the expectations of the parents and the academic peers.
- To fulfil the recommendations made by the LIC of the University.
- To generate financial sources from the non- grant courses.
- To make the budgetary provisions for the purchase and expenditure for the next academic year.
- To make efforts for improving the attendance of the students.
- To prepare the proposals for the financial assistance from the UGC under XII Plan period.
- To encourage maximum number of faculties to undertake MRPs and the research leading to M.Phil. and Ph.D. degrees.

Name - Dr. N.J.Patil



Signature of the Coordinator, IQAC

Name - Dr. L.P. Deshmukh



Signature of the Chairperson, IQAC
