



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	J. D. M. V. P. CO-OP. SAMAJ'S SHRI S. S. PATIL ARTS, SHRI BHAUSAHEB T. T. SALUNKHE COMMERCE AND SHRI G. R. PANDIT SCIENCE COLLEGE
Name of the head of the Institution	Dr. L. P. Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02572236034
Mobile no.	9423573910
Registered Email	jdmvp.iqac@gmail.com
Alternate Email	jdmvp.prin@gmail.com
Address	Near Session Court
City/Town	Jalgaon
State/UT	Maharashtra

Pincode	425001																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Mr. Bhagwat C. Patil																		
Phone no/Alternate Phone no.	02572236034																		
Mobile no.	9764131818																		
Registered Email	jdmvp.iqac@gmail.com																		
Alternate Email	bcpatil77@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://jdmvpascjal.ac.in/uploaded_files/AQAR_2018-2019.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://jdmvpascjal.ac.in/uploaded_files/Academic_Calendar_2018-19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B+</td> <td>2.60</td> <td>2016</td> <td>22-Feb-2016</td> <td>21-Feb-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B+	2.60	2016	22-Feb-2016	21-Feb-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	B+	2.60	2016	22-Feb-2016	21-Feb-2021														
6. Date of Establishment of IQAC			15-Jun-2018																
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries															

IQAC		
CIMS training to teachers (Microsoft Teams App)	18-Oct-2020 1	25

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized CIMS Training program for teaching and non- teaching staff
2. Centralized Campus management by using Master Soft-ERP
3. Online Admission System
4. Cashless transactions in office administration
5. Emphasis on Paperless work in office-management

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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To organize District Level Aavishkar of KBCNMU Jalgaon	Total One Thousand Three Hundred Twenty Seven Students from Jalgaon District from the faculties of Humanities, Commerce and Management, Science and Technology and Interdisciplinary participated
To convert the manual office management and administration in an online mode	By using Master Soft ERP, the office management and administration functioning in a paperless way
To organize District Level Sports and Cultural activities	Organized NMU Level Drama Competition
To provide opportunities to the students in extra-curricular and co-curricular activities	Participation of students in NSS, NCC
To promote research culture among the teachers	Ten research publications, two books, one faculty awarded PhD.
To organize special programs for the tribal students	Organized One Day Workshop on Personality Development for Tribal Students
To organize workshop for the teachers	Organized One Day Workshop on Basics of Research for the teachers of KBCNMU Region
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college maintains MIS to support it's academic program and administrative operations. We have successfully automated most processes in the college to improve the efficiency of operations. We use CIMS software. Our software platform, is cloudbased, modular, scalable and robust. Online registration by students during admissions has helped us create

an accessible student database. The system also helps save time and the whole process makes office and administration paperless. ERP is also used for the following: 1. For generating merit lists and subject/course wise student list 2. For admissions wherein the fee received gets linked to our financial transactions in our bank account. 3. database is also used for library transactions and result processing etc. 4. Several authorities such as the Government, UGC and university call for information on student profile which can be easily retrieved from the said MIS. 5. This software helps us with various reports for decision making. Modules: • Admission • Class Management and Attendance • Travel Concessions (Railway) • Academic Results are processed using software. Library Automation is being carried out using SOUL software. All staff members share data using Google drive to contribute to documentation of various modules and save papers.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College has a well-organized system for curriculum delivery documentation. Academic planning is done before the start of academi and every department contributes to the preparation of the academi c Distribution of workload and preparation of time table is done in adv every department. Every teacher receives the individual time table. departments are involved in scheduling academic, co-curricular aextracurricular events to enrich the learning process. The special fe our institution is that all teachers' record the daily activities lectures conducted in their diary and attendance sheet. Syllabus is u on the university website to familiarize students and wards about cur Our institution believes in reaching out to students by adopting le centric approaches. We have COCC courses to keep them abreast with syllabus and additional credit program for the advanced learners. T syllabus is prescribed by the university, teachers use innovative met better delivery of curriculum transaction. Every department adopts v innovative methods to facilitate the process of teaching and learn Teachers use Innovative teaching methods. The institution has a w maintained library, with the latest books required for curriculum de Teachers coordinate with the librarian by giving the requirements ensuring that the list of books needed for their subjects are availa the students. Students are motivated to visit library. Our teachers part of the university, our Principal is management council member, o teacher is senate member and 4 teachers are BOS members. Many teache paper setters too. Institution encourages all teachers to attend sy revision workshop and other

FDP program to update themselves and e effective curriculum deliverance. Institution takes the feedback at of every academic year which helps to ascertain that adequate and ef quality assurance mechanisms regarding curriculum planning and deliv applied to ensure quality inputs and consequently quality outputs and improvement measures wherever required

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi Hindi English History Defense and strategic studies Geography Political Science Sociology Ps	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	14	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No

Parents

No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Curriculum feedback is obtained manually from Students, Teachers, Empl Alumni and Parents annually. The feedback regarding the curriculum is from final year students which are analyzed at departmental level. On basis of their suggestions, to enrich the curriculum delivery, various certificate and short-term courses, seminars, workshops, guest lecture project exhibitions are conducted to enrich their learning experience perform to their maximum potential. Students are also taken for Field /Industrial visits to bridge the gap between academia and industry. Th helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Teachers feedback regarding the curriculum is taken and analyzed at Departmenta level. Feedback from Parents are collected every year personally in Pa Teachers meetings and also online. Alumni feedback collected facilitat industry interaction/ visits and guest lectures by industry experts. Interactions with eminent alumni members are arranged on regular basis has increased our students' awareness and helped to bridge the gap bet campus to corporate. Thus, feedback provides opportunity to students a other stakeholders to actively participate in the improvement of progr study. It thereby improves the quality of students learning experience also gives the Institution a 360-degree view point to overall improve curriculum planning and delivery.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Urdu, History, Defense studies, Geography, Political Science, Sociology, Psychology	1341	1341	1341
BCom	Accounting, Banking, Marketing, Economics	837	837	837
BSc	Physics, chemistry, botany, zoology, microbiology, Electronics, statistics, mat hematics, comput er	827	827	827
MA	Marathi,	254	254	254

	English, Hindi, Urdu, Economics, political science, history, Defense studies, sociology, psychology, defence studies			
MCom	Accountancy	261	261	261
MSc	Physics, Chemistry, Zoology	99	99	99
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3005	614	32	0	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	25	3	3	0	0

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is no formal mentoring system implemented in the college. However, a group of students is allocated to the respective teachers as per the practical batches in science faculty. Respective incharge discusses educational issues and also provide personal guidance to the students. It has creation of a better environment in college and bridge the gap between the teachers and students has motivated many students for higher studies and entrepreneurship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3619	32	1:113

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	67	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Nil	00
2020	00	Nil	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	--	VI	08/05/2020	14/06/2020
BCom	--	VI	10/04/2020	19/05/2020
BSc	--	VI	20/04/2020	06/06/2020
MA	--	IV	09/05/2020	07/06/2020
MCom	--	IV	03/05/2020	31/05/2020
MSc	--	IV	13/05/2020	26/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated college to North Maharashtra University, the college the evaluation structure as recommended by the university. At present semester system for all levels and all faculties has been implemented university. The weightage for external evaluation is 60 and for internal evaluation is 40. Keeping in view the need for continuous formative as of the students, the college initiated the following measures: • Cent Internal Examination system is followed for smooth working and transparent Each year, the college constitutes an examination committee for effective implementation of all activities related to internal and ex examinations and assessments. • Home assignments, seminars, group discussions and attendance are taken into consideration while awarding internal marks the students. For the students of science faculty, Journal keeping o practical sessions is also considered for continuous assessment. • Gri in assessment, if any, are resolved through teacher interaction. • Re conducted for those students who remain absent during the intern examinations owing to their participation in NCC, NSS, Sports, or other so as to facilitate continuation of their studies without hindrance. results of the internal examinations are declared, enabling the student raise any grievance and get it resolved before the marks are finally s to the university. In addition to the internal test, for continuous i evaluation of the students, internal assignments and seminars are Students are encouraged to participate in Quiz contests, Poster competition and Conferences.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college to KBCNMU Jalgaon , the college follows the a calendar of the University and gets it prepared for college. The academic calendar is

prepared by the committee made for academic activities in consultation with IQAC coordinator and Principal. The academic calendar categorizes the teaching days and the days for the internal examination the college and the University. The academic calendar gives the clear of noteworthy activities, teaching learning activities, organization o events, seminars, workshop and conferences, annual gathering, NSS and N camps . Various departments follow the academic calendar prepared by t college and execute teaching learning process and adhere to it. The examination committee schedules the dates of examination and according academic activities are scheduled.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jdmvpascjal.ac.in/uploaded_files/OUTCOMES_ALL_2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Marathi, Hindi, English, Urdu, Economics, Geography, defence, History, Sociology, Psychology, Political Science	212	212	100
NA	BCom	Advanced Accounting, Business adm inistration, Income tax	166	150	90.36
Na	BSc	Physics, Chemistry, Botany, Zoology, Computer, Mi crobiology, Electronics	215	215	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSc2p-9NXciFZVYeAuUPwBtGMymUI1EAJGF5z5CoIuibRAX47w/viewform?usp=sf_link

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	MAHARASHTRA STATE BIODIVERSITY BOARD NAGPUR	530000	530000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
District Level Aavishkar	IQAC	30/12/2019
Personality Development Program for Adivasi Students	Student Welfare Department	06/02/2020
National Webinar on online student registration, admission, online fee collection and online learning	IQAC	18/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Urdu	1	Nil

International	Urdu	3	Null
International	English	8	Null
International	Sociology	3	Null
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Untold War of Independence in the Glass Palace and the Role of Mahatma Gandhi	Dr. Avinash Y Badgujar	RESEARCH JOURNEY International Multidisciplinary E - Research Journal ISSN : 2348-7143 , Impact Factor - 6.625	2020	0	JDMVPS, Nutan Maratha College Jalgaon	0
The Role of news paper cutting in Decoding Malaria Research in the Calcutta Chromosome by Amitav Ghosh	Dr. Avinash Y Badgujar	RESEARCH JOURNEY International Multidisciplinary E - Research Journal ISSN : 2348-7143 , Impact Factor - 6.625	2020	0	JDMVPS, Nutan Maratha College Jalgaon	0
Tracing the disability in Indian society and films	Dr. Avinash Y Badgujar	RESEARCH JOURNEY International Multidisciplinary E - Research Journal ISSN : 2348-7143	2020	0	JDMVPS, Nutan Maratha College Jalgaon	0

		, Impact Factor - 6.625				
Marginal Condition of Virmati in Manju Kapurs Difficult Daughters	Dr.Indira. S. Patil	International Journal of Advanced Academic Studies E- ISSN : 2706 - 8927, P- ISSN : 2706-8919 , Impact Factor : 5.12	2019	0	JDMVPS Arts, Com Sci College Jalgaon	0
Moorthy as the Replica of Gandhi in Kanthapura	Dr.Indira. S. Patil	RESEARCH JOURNEY International Multidisciplinary E - Research Journal ISSN : 2348-7143 , Impact Factor - 6.625	2020	0	JDMVPS Arts, Com Sci College Jalgaon	0
Mahatma Gandhijinc he rajkiy vichar : ek abhyas	Dr.Dilip .R. Chavhan	RESEARCH JOURNEY International Multidisciplinary E - Research Journal ISSN : 2348-7143 , Impact Factor - 6.625	2020	0	JDMVPS Arts, Com Sci College Jalgaon	0
Social mediyacha kutunb vyavstha v natesanban dhavar parinaam	Dr.Dilip .R. Chavhan	RESEARCH JOURNEY International Multidisciplinary E - Research Journal ISSN : 2348-7143 , Impact Factor - 6.625	2020	0	JDMVPS Arts, Com Sci College Jalgaon	0

Mahatma Gandhiji v tyachi gram vikasachi sankalpana	Saheb V. padlvar	RESEARCH JOURNEY International Multidisciplinary E - Research Journal ISSN : 2348-7143 , Impact Factor - 6.625	2020	0	JDMVPS Arts, Com Sci College Jalgaon	0
Mahatma Gandhis Perspectives on His first case as a Lawyer	Bhagwat . C. Patil	RESEARCH JOURNEY International Multidisciplinary E - Research Journal ISSN : 2348-7143 , Impact Factor - 6.625	2020	0	JDMVPS Arts, Com Sci College Jalgaon	0
Disability : A social Greenness in Day of Butterfly	Bhagwat . C. Patil	RESEARCH JOURNEY International Multidisciplinary E - Research Journal ISSN : 2348-7143 , Impact Factor - 6.625	2020	0	JDMVPS Arts, Com Sci College Jalgaon	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	25	4	12
Presented	2	12	0	1

papers				
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Personality Development Program for Adivasi Students	Student Welfare Department	7	203
RED Ribin Club Poster Competition	NSS	3	17
Debating Competition	NSS	3	11
Aid Awareness programme rally	NSS	3	59
Rangoli Competition	NSS	2	5
Yoga	Sport	76	40
Lecture on overall development and self confidence	Yuvati Sabha	2	45
Poetry Writing Competition	Yuvati Sabha	0	7
Guiding on Self Emloyment	Yuvati Sabha	0	25
Self Defence Training Worshop	Yuvati Sabha	2	56
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Plastic Free India movement	NSS	Collection of Plastic at G. S. Ground	3	39

Deputing for helping Food	KBC NMU Jalgaon	Helping Food	0	1
Swachh Bharat Abhiyan	NSS	Cleanliness at Adopted Village (Dhanavad), Lecture on importance of cleanliness	3	125
Aavhan Shibir	NSS	Nilesh Patil and Jayash Salunkhe explain about disaster management	3	125
Save Girls and Educate Girls	NSS	Street Drama at adopted Village (Dhanavad)	3	125
Avishkar	Science Association	Poster presentation	0	18
Preparation of Medicine	NSS	Students of NSS participated in Preparation of Medicine Arsenic Album-30	1	8
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Ph. D. Work	04	00	23
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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International Crops Research Institute for the Semi-Arid Tropics (ICRTSAT) Patancheru	08/08/2019	Plant Generic Resources for food and agriculture	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9	7.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MASTER	Partially	LIBRARY 2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	89777	1097609	2578	387866	92355	1485475
Reference Books	14356	2167246	0	0	14356	2167246
e-Books	0	0	0	0	0	0
Journals	35	10111	0	0	35	10111
Digital Database	1420	124797	0	0	1420	124797
CD & Video	3056	43229	0	0	3056	43229
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	90	1	20	2	2	8	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	90	1	20	2	2	8	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	19.8	15	13.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College Development Committee looks after on the various infrastructure academic needs of the college and allocates budget, keeping in view requirements of all the stakeholders. The College has 11 laboratories to various departments, 1 computer lab. Optimum utilization of labor resources is ensured by the faculty coordinators, vice principals department heads for the whole semester. Library: Every year, the co constitutes a library committee consisting of the Principal as its Ch College Librarian as its Secretary, Vice Principals and Coordinators o Commerce and Science faculties, senior teachers representing various departments. In the meeting of the committee, organized at the beginning the academic year, the Librarian presents Annual Library Budget of v departments based on student ratio for each subject. This committee deliberates on the budgetary allocations, evaluates the previous ye library activities and proposes for new purchase of new books. Chatrpati Sambhaji Raje krida Sankul is managed by the College Sports Committee advises the Physical

Director in planning optimum utilization of sp facilities throughout the year. This committee consists of the Princip principals, Physical Director and other teachers. The classrooms of college are spread across the campus at different locations. For their utilization the Arts and Commerce faculties are run in the morning sh Science faculty in the afternoon shift. The timetable for classroom t is prepared before the commencement of each semester where classroom schedule displayed. The college obtained a dedicated power line fro Electricity Board of Maharashtra State. Further, the college has set own power transformer within the campus so as to avoid fluctuations in supply. For providing fluctuation free, uninterrupted electric suppl power generator is used. Office computers are connected to a dedicated combat the challenges posed by periodic load shedding and black-outs college has set up power generators. The college also dug one borewell campus that provide sufficient and constant supply of water. Special p is made for the storage of LPG gas cylinders outside the laboratory Chemicals are stored as per the standards specified by the suppliers. For the various cultural activities taking place in the college. There is cultural hall.

<http://www.jdmvpascjal.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Karmivir Bhaurao Patil Earn and Learn Scheme	70	634000
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counselling and Mentoring	10/10/2019	24	Dept. of Psychology
Vocabulary Building Pronunciation Practices	12/09/2019	10	Language Laboratory
Received Pronunciation Workshop	05/10/2019	20	Language Laboratory
Yoga Meditation (Online)	21/06/2019	115	JDMVP College Jalgaon
Yoga Remedies	04/02/2020	70	JDMVP College Jalgaon

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination	60	60	0	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	16
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	English	English	M. J. College, Jalgaon	M. A.
2020	1	English	English	Law College, Jalgaon	L.L.B.
2020	11	Marathi	Marathi	JDMVP College Jalgaon	M.A.
2020	5	Hindi	Hindi	JDMVP College, Jalgaon	M.A.
2020	5	Sociology	Sociology	JDMVP College, Jalgaon	M.A., .
2020	13	Political Science	Political Science	JDMVP College, Jalgaon	M.A.

2020	3	History	History	JDMVP College Jalgaon	M.A.
2020	114	Commerce	Commerce	JDMVP College	M Com
2020	10	Science	Science	KBCNMU Jalgaon	MSc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	State	12
Cultural	National	1
Sports	State	5
Aavishkar Competition	District	22
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	GOLD	National	1	Nil	00	Shivani Rajendra Deshmukh
2019	GOLD	National	1	Nil	00	Neha Nitin Deshmukh
2019	SILVER	National	1	Nil	00	Neha Nitin Deshmukh
2019	First and Second	National	Nil	13	00	Sunil Pardeshi, Vaibhav Naik, Hanuman Survase, Sagar Bhandagar and Others
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the provision of University Act include topper students of each class from every program. There are number classwise representatives (CR) taking previous year result into consideration In addition to these two girl students are selected as lady's representatives on the basis of their good academic record, participation in various activities and recommendation by teachers. One student from every unit NSS, Sports and Cultural is recommended by respective officers on the their performance. University representative (UR) is selected from th student council members by election. Members of student council are given representation in various academic and administrative committees formed by college authorities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

For the academic year 2019-2020, the institution has lawfully registered the alumni association named We Nutanians Alumni as per Mumbai Act 1950, (29) at the office Charrity Commissioner, Jalgaon on 16/01/2020. The alumni association bears the Registration Number F-20661/Jalgaon. The Chairman of alumni association Dr. P. B, Patil alongwith 10 other members started the work of Alumni Association.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The first mitting of Registered Alumni Association was organized under the chairmanship of Dr. P. B. Patil to decide the future plans and the further goals to achieve through the alumni association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As an eminent educational institute, we are prepared to receive the students from diverse background for productive career for the students by preparing them with a student centered approach. The college has practice decentralization and participative management system. The administrat up is divided in to various sections and separates the Vice-Princi appointed for different faculties. It helps to remove the stress administration leading effective implementation of management decision administrator appointed by the management looks after the administer activities of the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Curriculum Development	Curriculum is designed by University and implemented by college. The teachers who are elected or nominated on Board of Studies of university are involved in curriculum development. The teachers contribute in curriculum development by suggesting their ideas in the workshops organized for curriculum development
Teaching and Learning	At the beginning of academic year teaching plans are prepared with the help of academic calendar and implemented effectively. Teachers use e-Resources and ICT for effective teaching learning and give assignments, conduct tests and seminars for the students. Educational excursions, field visits, industrial visits are organized for the students.
Examination and Evaluation	The college constitutes examination committee to ensure effective implementation of internal and external examination assessment of internal theory and practical examination of faculties and classes are conducted in a strict manner University Exams. Time table of theory exam, allotments classes and supervision schedule is displayed and followed strictly. University has given flexibility to conduct Internal examination by evolving theory, practical , seminars, tutorials and projects for the continuous evaluation of the students.
Research and Development	The college has constituted a Research Development committee for promotion and conduct of research activities at college level. The Chemistry, Botany, Zoology and Electronic labs have got PG recognition. Moreover, the research lab proposals again submitted to the university. There are six recognized research supervisors in the college, and under their supervision, twenty students are pursuing the research.
Library, ICT and Physical Infrastructure / Instrumentation	The institution makes use of ICT based environment at academic level. The SOUL software is used in library activities. With the physical facilities of reading room, and computer with internet, the students avail the service of e-resources which are made available by the library in the form of INFLIBNET.
Human Resource Management	The management believes in

	<p>participative decision making college administration has constituted different committees for the effective implementation of academic and administrative activities. The human resources which are available in the institution, are utilized in maximum way. Due to the shortage of human resources, a single person sometimes assigned number of activities. The college has skillful human resources in the form of teaching and non-teaching staff.</p>
Industry Interaction / Collaboration	<p>The students from science and Commerce stream get the benefit of industry interaction program. College organizes the industry interaction programs for the students.</p>
Admission of Students	<p>Admission for the UG students is given on first come first basis. The reservation criteria for the admission is followed. While the admission for UG MSc program is conducted in a centralized way by the University in which the merit and reservation criteria is followed.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college is utilizing CIMS ERP software for admission and administrative purpose.</p>
Administration	<p>For flexible administration, CIMS ERP Software is used. The stakeholders adopted Master Soft for getting ID Card, Bonafide and for Academic Purposes.</p>
Finance and Accounts	<p>CIMS ERP is used for finance and account.</p>
Student Admission and Support	<p>College utilizes centralized admission process for courses. The students belonging to SC, ST, NT, OBC get scholarship, free ship from the government. The Earn and Learn Scheme is provided to the students belonging to financially weaker section.</p>
Examination	<p>An interface developed by MKCL through KBCNMU for college. The students get alert regarding examination, hall ticket and results on their login- id.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	L M S Training program	L M S Training program	21/02/2020	21/02/2020	20	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	06/06/2019	19/06/2019	14
Refresher Course	2	11/11/2019	24/11/2019	14
Refresher Course	1	06/03/2020	19/03/2020	14
Faculty Development Program	1	25/05/2020	31/05/2020	06
FDP	2	03/09/2019	08/09/2019	06
FDP	1	12/06/2020	13/06/2020	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	32	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
JDMVP credit coopertative society, Nutan Co-op. Society	JDMVP credit coopertative society, Nutan Co-op. Society	Earn and Learn Scheme, Bus Concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college practices professional ethics by maintaining transparency in expenditure. The college has constituted purchase committee for equipments and infrastructure development. The college is using Mast ERP for financial functions and to promote more transparency. The internal audit of the college is verified by office superintendent of the college while the external audit of the college is done by chartered accountant appointed by management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBCNMU, Jalgaon	Yes	College Committee
Administrative	Yes	KBCNMU, Jalgaon	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent- Teacher Association has been founded. The parents frequently and individually visit the college for inquiry regarding their wards. The annual meeting of the Parent-Teacher Association is held after the admission process

6.5.3 – Development programmes for support staff (at least three)

IQAC in collaboration with Master Soft ERP has organized development program for support staff on 21st February, 2020.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New Post Graduate courses MSc. Zoology, Physics, Organic Chemistry and MA/MSc. Geography have been newly introduced. 2. Library strengthened with latest books and journals. 3. IQAC is functioning in pro- active way by monitoring role with regular meetings with the staff. 4. Facility for outdoor and indoor games made available for boys and girls in the form of play ground.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Preparation of Teaching Plans	18/06/2019	18/06/2019	18/06/2019	32
2019	Preparation of Self Appraisals	31/07/2019	31/07/2019	31/07/2019	32
Nil	Departmental Budget	31/07/2019	31/07/2019	31/07/2019	32
Nil	COCC Certificate Course	16/08/2019	16/08/2019	16/08/2019	14
Nil	Marathi Bhasha Speaking Week	21/02/2020	21/02/2020	27/02/2020	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Program	24/09/2019	24/09/2019	26	21
Gender Equity	03/01/2020	12/01/2020	31	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has taken initiative for environmental consciousness, college has green eco-friendly campus. We have planned for setting up solar energy plant in future.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Provision for lift	No	0
Ramp/Rails	Yes	24
Braille Software/facilities	No	0
Rest Rooms	Yes	15
Scribes for examination	No	0

Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	21/01/2020	01	Skill Provider	Preparing and displaying the list skill-providers	45
2019	1	1	11/07/2019	01	skill provider	skill providers of the college resolve the issues related to electricity, R. O. System, AC, Fridge, cooler etc.	120
2019	1	1	18/07/2019	01	concession for bus pass	students coming from adjoining villages should get the benefit of bus concession	715
2019	1	1	09/01/2020	01	Skill Provider Workshop	Acknowledging the students having skill in	107

various areas like electricity, R O system, A C Refrigeration repairing

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<p>CODE OF CONDUCT AND PROFESSIONAL ETHICS</p>	<p>15/08/2020</p>	<p>It is obligatory upon students of the college to follow this Code of Conduct. The college wants to enforce this Code of Conduct for maintaining discipline among the students which promotes student growth through individual and collective responsibility. All Students are requested to follow this Code of Conduct. DISCIPLINE: All the students must follow the disciplinary rules and regulations set down by the college from time to time. Cases of indiscipline will be dealt with as per these rules and regulations. Students are advised to follow the academic calendar as per the instructions of the principal. Students shall refrain from damaging college property as it can be followed by compensation for the damage caused. Students shall only use the dustbins for disposing waste materials in the campus to keep the campus clean. It is mandatory for students to park their vehicles in parking zone only. Students must refrain from indulging in anti-institutional, anti-national, antisocial and</p>

political activities within the campus and hostel. Students shall note that cases of ragging and harassment will be dealt with as per the UGC regulations and Indian Penal Code. Educational tours shall be accompanied by the faculty members with the written consent of the concerned authority and only after taking necessary undertaking from the Parents or Guardian of the students. Outsiders into the college campus and hostel are strictly prohibited. Students shall not bring outsiders to the campus and hostel without the permission of the authorities. Cases of criminal activity or violation of law and order in the college campus will be followed by strict actions and will be reported to the police if required. Identity Card Students must carry college identity card all the times in the campus, particularly during lectures and examinations. They should produce the same as and when demanded by the authorities. Identity Card will be issued as per the given schedule after the confirmation of admission. The students should collect their identity card from the library and can make use of the same for lending books from the library. The loss of the identity card should be reported immediately to the librarian with an application.

Activity	Duration From	Duration To	Number of participants
Human Values	06/08/2019	08/08/2019	115
Moral Values	04/01/2020	12/01/2020	95
Professional Ethics	10/02/2020	10/02/2020	105
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Campus with tree plantation 2. Use of LED bulbs and tubes 3. Waste Material Management 4. Waste Chemical Management 5. A step to paperless admission

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Green and Eco-friendly Campus The College is aware of environment and as a part of it, we have developed green and clean campus. We have separate parking of vehicles for students and teachers. The students and teachers are environmental conscious and take efforts in maintaining a campus green and ecofriendly. 2. Service Provider The stakeholders in our college, come from adjoining rural area. These students along with teaching learning in the college, do the part-time job as our college is located in heart of the city, the students take the advantage of the location of college and acquire the skills in their part-time job which is easily available for them in the city. The college has decided to take the advantage of these students to develop the skill of these students by providing them the opportunity to earn while learning. Such students are acknowledged and the list of service provider is made available for the society as well as for the teaching and non-teaching staff of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://jdmvpscjal.ac.in/uploaded_files/NMC_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The J.D.M.V.P. Co-op. Samajs Shri. S.S. Patil Arts, Shri. Bhausahab Salunkhe Commerce and Shri. G. R. Pandit Science College, Jalgaon popularly known as Nutan Maratha College is recognized to give the platform to the students coming from rural area and economically weaker sections of society. These students with the help of teachers and their efforts proved their strength in achieving the merits in academic, curricula curricular, extra-curricular and cultural activities. In this year, students have received Gold Medals at National Level Competition in sports and cultural activities. The vision of institution is Bahujan Hitay Bahujan Sukhay is practically carried for student centered approach. The college as an eminent educational institute prepared to meet the challenges of rapidly changing scenario of higher education. The Institution decided to provide online education to the students as at present the world is undergoing COVID 19 Pandemic. The institution has approached to Micro Soft Teams for online education. The teachers have become techno savvy. The teachers are using technology for teaching learning process. The college has provided IC computer labs, internet and wi-fi facility for the stake holders. Teachers and stake holders are making optimum use of technology. The alumni of our college are serving in society as administrator, teachers, etc. in all most all field

including defense. Apart from this the college promotes the research culture among the students and teachers. There are seven research supervisors in the college guiding the students in their research area. Two students successfully completed the Doctoral Research under their guidance. Efforts are taken to strengthen the research aptitude and the research publication of papers in journals and books.

Provide the weblink of the institution

http://jdmvpascjal.ac.in/uploaded_files/Institutional_Distinctiveness_2019_-%EF%8F20.pdf

8.Future Plans of Actions for Next Academic Year

Due to Pandemic COVID 19, the educational scenario of higher education drastically changed. The world was not prepared for it so as the higher educational institutes in our nation. Taking this scenario into consideration, we have set future plans in accordance with it. 1. To train the teachers and the students for technology enabled interactive teaching and learning. 2. To use legal software in the form of Micro Soft Teams for teaching and learning. 3. To provide health related aids to the teachers and the students in the campus in the form of sanitizers, masks and medicines. 4. To use Master Soft Technology for online admission process. 5. To organize programs for the stake holders in an online way. 6. To get prepared for online Internal Test Examinations. 7. To provide campus with Wi Fi connectivity 8. To frame the Research Advisory Committees for the subjects in Science and Humanities. 9. To make IQAC more functional for encouraging online mode of meetings and programs. 10. To make the counselling of the teachers, non-teaching staff and the students regarding COVID 19 Pandemic. 11. To provide social services to the society in COVID 19 Pandemic. 12. To set up solar energy plant.