

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2017-18

Part – A

Data of the Institution

1. Name of the Institution JDMVP Samaj's S S Patil Arts, T T Salunkhe Commerce and G R Pandit Science College, Jalgaon.

• Name of the Head of the institution: Dr. Laxman Prataprao Deshmukh

• Designation: Principal

• Does the institution function from own campus: Yes

• Phone no./Alternate phone no.: 0257-2236034, 2234094

• Mobile no.: 9404050969, 9325372780

• Registered e-mail: jdmvp.prin@gmail.com

• Alternate e-mail: jdmvp.iqac@gmail.com

• Address : Near Sessions court Jalgaon.

• City/Town : Jalgaon

• State/UT : Maharashtra

• Pin Code : 425001

2. Institutional status:

• Affiliated / Constituent: Affiliated

• Type of Institution: Co-education/Men/Women: Co-education

• Location : Rural/Semi-urban/Urban: Urban

• Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
Grants-in aid/ UGC 2f and 12 (B)

• Name of the Affiliating University: KBCNMU, Jalgaon

- Name of the IQAC Co-ordinator : Dr. S. A. Gaikwad
- Phone no. : 0257-2236034
- Alternate phone no. 8329058639
- Mobile: 9423573910
- IQAC e-mail address: jdmvp.iqac@gmail.com
- Alternate Email address: jdmvp.prin@gmail.com

3. Website address: <http://www.jdmvpascjal.ac.in>
 Web-link of the AQAR: (Previous Academic Year): [jdmvpascjal.ac.in/AQAR2016-17.pdf](http://www.jdmvpascjal.ac.in/AQAR2016-17.pdf)

4. Whether Academic Calendar prepared during the year? Yes

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink: <http://www.jdmvpascjal.ac.in>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B+		2004	from:2004 to: 2009
2 nd	B+	2.60	2016	from:2016 to: 2021
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 15.06.2018

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Nil		

8. Provide the list of funds by Central/ State Government- Nil

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA	Nil	Nil	Nil	Nil

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 07

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No: Yes

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes/No: No

If yes, mention the amount: Nil Year: 2017-18

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Commencement of new PG courses- MSc.(Chemistry)
- * Significant contribution of teachers in research activities and guiding PhD Mphil students.
- * Quality monitoring in teaching and learning activity.
- * Parents and alumni interface meetings and implementation of outcomes.
- * Career guidance, counselling and extra-curricular activities.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To start PG course in Chemistry, Physics and Zoology.	University granted permission to start MSc (Chemistry) course from this academic year.
2. To fill up vacant posts of teaching staff and Librarian.	No new recruitments were made due to government policies.
3. To setup CCTV in campus and appoint Security.	Security guards were appointed and CCTV installed at important points.
4. To encourage teachers for improving API score.	Teachers have improved their API score by publishing research papers and participating in conference and seminars. They have submitted their CAS proposals.
5. To start career oriented certificate courses.	10 COCC courses commenced in this year and 137 students availed this facility.
6. To organise meetings of Alumni, teacher parent Association.	Meetings were organised.
7. College Development Committee for effective function of administration.	Committee has been formed and it worked for administrating various college activities.
8. Preparing academic calendar for 2017-18	Adherence of routine activities to the academic calendar proved to be useful in effective functioning of system.
9. To purchase books journals and upgrade library facilities.	New Books and journals worth Rs. 4 lakhs have been added to the Library.
10. To encouraged the students for curricular and extra-curricular activities.	Large number of students participated in sports, NSS, NCC and earn and learn scheme
11. To implement the activities proposed by UGC, state government and University.	The circulars of UGC state government and University are implemented effectively.

14. Whether the AQAR was placed before statutory body? Yes /No: No

Name of the Statutory body:

Date of meeting(s): NA

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No

Date: NA

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2017-18

Date of Submission: 30.09.2017

17. Does the Institution have Management Information System?

Yes/No: Yes

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Recording, storing, processing and retrieving students and teacher's data, work in process data, financial data and Library data using DBMS. Office automation system, Decision support system etc. THE e-sevaarth pranali.

Part-B

CRITERION I: CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
The curriculums are designed in Board of studies of KBCNMU and then approved by Academic Council of University. Then it is published on University Web site for the open access to all affiliated colleges and students. The IQAC provides the curriculum to the concerned departments for the preparation of teaching plan. The Heads of concern departments approve the teaching plans in accordance with academic calendar of the college. The curriculum completion report gets prepared by the concern teachers at the end of odd and even semesters. IQAC monitors the execution of curriculum delivery and completion of teaching plans.					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year:					
Name of the Certificate Course	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development		
Goatary (Goat farming)	July 2017	entrepreneurship	Animal husbandry		
Electronic laboratory Instruments repairing & Maintenance	July 2017	entrepreneurship	PCB debugging , testing		
Project management	July 2017	entrepreneurship	Finance		
Water analysis	July 2017	entrepreneurship	Chemical Analysis		
Soil analysis	July 2017	employability	Analytical skill		
Electronic Equipment Maintenance	July 2017	employability	Fault finding in instruments		
Food preservation	July 2017	entrepreneurship	Food preservation		
Banking and Finance	July 2017	employability	Accounts		
Salesmanship	July 2017	employability	Marketing		
Rehabilitation	July 2017	employability	Communication		
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year: Yes					
Programme with Code	Date of Introduction	Course with Code	Date of Introduction		
MSc (Chemistry)	15 June 2017	Nil	15 June 2017		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year: Nil					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Nil	Nil	Nil	Nil	Nil	Nil
Already adopted (mention the year): Nil					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year: Nil					
	Certificate	Diploma Courses			
137	10 courses	Nil			
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year Nil :					
Value added courses	Date of introduction	Number of students enrolled			
Nil	Nil	Nil			
1.3.2 Field Projects / Internships under taken during the year: Nil					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Nil			Nil		

1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	No	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<p>The students, teachers, alumni and parents' feedback on all Programs (BA, B.Com, B.Sc.) run by this college indicate the best possible execution of teaching and learning process in given conditions. The analysis of students' feedback on teachers including the faculties (B.A., B. Com., B.Sc.) is like this – Knowledge base of the teacher, communication skills, sincerity, commitment, interest of the teacher, ability in integrating course material in terms of environment and other issues, accessibility of the teacher in motivating for the further study, designing tests, assignments, examinations, seminars and projects indicate the performance of the teacher. The students have used all learning resources and available infrastructure to full extent. The suggestions given by the students and parents regarding teaching, practical and technological recourses are compiled by the administration of the college. The students get the easy access for the use of technology in computer lab. Library and laboratories. The institution always looks for the positive suggestions received in the feedback as it is useful for the development of the institution. The student centred activities are always practiced by the institution for the overall development of students.</p>					
CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme	Number of seats available	Number of applications received		Students Enrolled	
B A	1760	1655		1655	
B Com	1260	952		952	
B Sc	1260	881		881	
M A	1200	348		348	
M Com	300	240		240	
M Sc	80	65		65	
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
17-18	3488	653	39	12	12
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used

39	25	PCs 50	03	01	All available on web
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
No					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
NA		NA		NA	

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph. D.
69	39	30	30 (CHB)	14

2.4.2 Honours and recognitions received by teachers: Nil

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil			

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Program me Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B A		Odd/17-18/Even	31.10.2017/30.04.2018	26.12.2017/05.06.2018
B Com		Odd/17-18/Even	31.10.2017/30.04.2018	10.12.2017/05.06.2018
B Sc		Odd/17-18/Even	31.10.2017/30.04.2018	15.12.2017/05.06.2018
M A		Odd/17-18/Even	31.10.2017/15.05.2018	20.12.2017/15.06.2018
M Com		Odd/17-18/Even	31.10.2017/15.05.2018	20.12.2017/15.06.2018
M Sc		Odd/17-18/Even	31.10.2017/15.05.2018	20.12.2017/15.06.2018

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal assessment is done by teachers as per the guidelines of given in the syllabus prescribed by the University. Internal tests are conducted for 3 times (odd/even semester) for each theory and practical course. The answer sheets of internal examination are shown to the students and if they have any query regarding the evaluation it is addressed by the teachers. The marks of internal examination get displayed on the notice board, the students those who get minimum marks have the chance to appear for internal examination for the second time. The teachers submit the report card of the students to the respective heads of departments and the heads submit it to the IQAC cell. For the internal examination and evaluation the University has given the flexibility for conducting examination, setting question papers and arranging examination according to academic calendar prepared by the institute.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of academic year the academic calendar of the institution is prepared by inviting suggestions and action plans of the respective departments. The academic calendar consist number of teaching days, days for examination practical field work and projects. It also indicates events to be celebrated in the institute along with holidays and vacations. There are total 180 teaching days allotted for odd and even semester, while 90 days are for odd and even semester examinations including the internal examinations. The internal examination of the institution in the odd semester holds in the month of August and September while the internal examination of even semester holds in the month of January and February. While end semester exams for odd and even semesters are held in the month of November and April respectively.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink): www.jdmvpascjal.ac.in

2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B A	537	308	57.37
	B Com	69	10	14.49
	B Sc	114	35	30.70
	M A	136	91	66.91
	M Com	88	46	52.27
	M Sc	20	Appeared	Awaited

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance(Institution may design the questionnaire) (results and details be provided as weblink): available on www.jdmvpascjal.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research: Nil

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	2016-18	KBCNMU	60000/-	40000/-
Students Research Projects (other than compulsory by the College)	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil

Total			60000/-	40000/-
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year: Nil				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year: Nil				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year: Nil				
Incubation Centre	Name		Sponsored by	
Name of the Start-up	Nature of Start-up		Date of commencement	
3.3 Research Publications and Awards: Nil				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>):				
Name of the Department		No. of Ph.Ds Awarded		
Economics		02		
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	Chemistry	01	5.4	
	Marathi	01	3.021	
International	Economics	10	3.05	
	Zoology	06	5.44	
	Chemistry	01	5.6	
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				
Department		No. of publication		
Economics		04		
Zoology		05		
Botany		01		
Chemistry		01		
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index: Nil				

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science): Nil

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	02	10	10	14
Presented papers	02	10	10	14
Resource Persons	Nil	Nil	Nil	Nil

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
AIDS rally	NSS/Civil Hospital Jalgaon	03	45
Blood Donation camp	NSS/Civil Hospital Jalgaon	03	50

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
RD Parade	State Level	Ministry of Youth Affairs and Sports, Govt of India	01

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachha Bharat	NSS/Civil Hospital	Swachha Bharat Abhiyan	02	10
Nirmalya Sankalan	NSS/Civil Hospital	Nirmalya Sankalan	03	70

3.5 Collaborations: Nil

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year						
Nature of Activity	Participant	Source of financial support	Duration			
Nil	Nil	Nil	Nil			
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year: Nil						
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To) participant			
Nil	Nil	Nil	Nil			
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year: Nil						
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs			
Nil	Nil	Nil	Nil			
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES						
4.1 Physical Facilities						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year 2017-18						
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development				
Nil		Nil				
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities	Existing	Newly added				
Campus area	32374 sq.m	Nil				
Class rooms	30	Nil				
Laboratories	12	Nil				
Seminar Halls	01	Nil				
Classrooms with LCD facilities	03	Nil				
Classrooms with Wi-Fi/ LAN	03	Nil				
Seminar halls with ICT facilities	01	Nil				
Video Centre	Nil	Nil				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Nil	Nil				
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil				
Others	Nil	Nil				
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS}						
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation			
SOUL	Partially		2016-17			
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value

Text Books	88125	10539441/-	2385		90510	10738408/-
Reference Books	2000		Nil			
e-Books						
Journals	22	9600	Nil			
e-Journals						
Digital Database						
CD & Video	05	500				500
Library automation						
Weeding (Hard & Soft)						
Others (Magzines)						

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	85	01	20	01	01	05	06	2 MBPS	Nil
Added	Nil								
Total	85	01	20	01	01	05	06	2 MBPS	Nil
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
2 MBPS									
4.3.3 Facility for e-content: Use of NDLS									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
NA					NA				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc: Nil									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		
Nil		Nil			Nil		Nil		

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year 2017-18			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1 Lakh	50,000/-	25,000/-	25000/-
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.(maximum 500 words) (information to be available in institutional Website, provide link) http://www.jdmvpascjal.ac.in			
<p>At the beginning of academic year the budgets are invited from various departments for academic expenditure. The budget for the support facilities like laboratories, library, sports facilities and computers are also invited. The tentative budget for the academic and support services are allotted. The expenditure on these support facilities made according to the priority and need of the departments. The equipments necessary for academic activities are purchased. Chemicals and laboratory instruments are purchased in accordance with the curriculum. The text and reference books are purchased according to revised syllabi of the University. The sports facilities are made available in a separate budget allocation.</p>			

CRITERION V - STUDENT SUPPORT AND PROGRESSION					
5.1 Student Support					
5.1.1 Scholarships and Financial Support: Awaited for government order					
	Name /Title of the scheme	Number of students	Amount in Rupees		
Financial support from institution					
Financial support from other sources : Nil					
a) National					
b) International					
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc., : Nil					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
17-18	Career counselling	150	150	Nil	Nil
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year 2017-18					
Total grievances received		No of grievances redressed	Average number of days for grievance redressal		
5		5	One week		
5.2 Student Progression					
5.2.1 Details of campus placement during the year 2017-18: Nil					
On campus			Off Campus: 14 students		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
5.2.2 Student progression to higher education in percentage during the year 17-18					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
17-18	180	BA	Humanities	This institute	PG
17-18	130	B Com	Commerce	This institute	PG

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)		
Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	Nil	
SET	01	Gajala Parbeen Shaikh
SLET	Nil	Nil
GATE	Nil	Nil
GMAT	Nil	Nil
CAT	Nil	Nil
GRE	Nil	Nil
TOFEL	Nil	Nil
Civil Services	Nil	Nil
State Government Services	Nil	Nil
Any Other	Nil	Nil

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Participants
Sports (Kho-kho)	Intercollegiate	200
Santhas Centenary year sports meet	Within Sanstha	1000
Ashwamegh	State Level	05
Cultural Youth Festival	University	25
Annual Social Gathering	College	50

015.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) : Nil

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student/Event
17-18	Gold	University	04	Nil	Team Event	Soft ball,Base ball,Basket ball, cross country
17-18	Silver	University	04	Nil	Team Event	Lawn Tennis, wrestling, Badminton, Fencing
17-18	Bronze	University	03	Nil	Team Event	Chess, Swimm- ing, Kho-kho
17-18	Bronze	University	--	01	Spot painting	Sonika Sapkale
17-18	I st Prize	University	--	01	Debate	Pallavi Shimpi
17-18	II end Prize	University	-	01	Elocution	Sayali Desai

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of the institution has been framed according to guidelines and the statute of the University. The representation from the student council is given on academic and administrative committees of the institution. The institution is aware of student's centered activities hence the deliberate effort is made in giving the representation of the student's council. The representative of student's council

is nominated on the IQAC cell of the institution. So far as academic committees are concerned the representative of student council is nominated on cultural programs, Arts circle, annual social gathering, sports activities, national service scheme, student's grievance redressal cell and campus development.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): Registration Alumni Association is awaited.

5.3.2 No. of registered/enrolled Alumni: **NA**

5.3.3 Alumni contribution during the year (in Rupees): **Nil**

5.3.4 Meetings/activities organized by Alumni Association : **2 meetings in academic year**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic, administrative and financial autonomy to the Heads of the institution in his day to day activities.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: **Yes**

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

- ❖ Curriculum Development: The board of studies of the University restructures the curriculum of the respective subjects after every 3 years. For the curriculum development the BOS of the University designs the curriculum in accordance with guidelines provided by UGC. They also invite suggestions from the teachers of the affiliated colleges to the University. The University also organises the workshops on curriculum development in which the teachers actively take part and contribute in curriculum developments and quality curriculum matching to the need of time is prepared.
- ❖ Teaching and Learning: At the beginning of academic year teaching plans are prepared by the teachers as per academic calendar. The teachers are provided with teaching material in the form of text and reference books. The teachers follow certain teaching learning methods- lectures tutorials practical projects field work group discussion and seminar. The student centred teaching learning provided by the institution.
- ❖ Examination and Evaluation: For the continuous evaluation and quality monitoring the internal evaluation of the students is done by the institution by organising two internal exams in odd and even semester. At the end of each semester the university conducts semester end examination. The weight age of evaluation of examination is 60:40 i.e. 60 marks for University and 40 marks for college internal exams
- ❖ Research and Development: The administration of the institution promotes for research development culture for the teachers and students. At present there are three laboratories recognised by the University for Research activities, these labs are zoology, Chemistry and Botany. There are

six recognised research supervisors in the institute guiding their research students.
❖ Library, ICT and Physical Infrastructure / Instrumentation: the administration of the institution always conscious about the quality improvement, the library is kept upgraded with the text, reference, journals, and books for competitive exams. The ICT facility is available in the library and in the campus. The physical infrastructure of the institution is well equipped with the sports, cultural facility.
❖ Human Resource Management: At present there are 39 teaching staff, 30 CBH Teachers and equal non teaching staff. The teaching and non teaching staff of the institution is well qualified and techno friendly. The administration utilizes the human resources for the benefits of the students and institution.
❖ Industry Interaction / Collaboration: the institution always encourages the teachers and students for the industry visits and interactions. The teachers from the science and commerce stream organise the industry visits for the students for practical knowledge.
❖ Admission of Students: the admission process of the students is implemented according to the norms and regulation provided by the university. The admission is given to the students on first come first served basis.

6.2.2 :Implementation of e-governance in areas of operations:

❖ Planning and Development: There is a special committee for the planning and development of the campus and institution.
❖ Administration: the administration process of the institute is computerised, there is a very little use of paper work due to e-governance
❖ Finance and Accounts: for the accounts and finance special software is used in which day today financial matters are written.
❖ Student Admission and Support: The admission process of the students is done online on the portal of the university. The free ship, scholarship of the student is transferred to online to the accounts of the students.
❖ Examination: the examination forms of the students are generated online from the portal of the university. The question papers of PG section are made available online before an hour of the examination. The evaluation of the answer sheets also goes onscreen.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year 2017-18 : Nil

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year: Nil

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year: Nil				
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment): Nil				
Teaching			Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary	
6.3.5 Welfare schemes for				
Teaching		Credit society of the institute and College for financial support		
Non teaching		Credit society of the institute and College for financial support		
Students		Earn and Learn scheme for financial support to the students.		
6.4 Financial Management and Resource Mobilization				
6.4.1 Institution conducts internal and external financial audits regularly: The institute does not conduct internal audit but the external audit is conducted by the institution at the end of every financial year. The recognised external auditor is appointed for external audit of the institute who provides the audited statements.				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) : Nil				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose
6.4.2 Total corpus fund generated: Nil				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done? Yes				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	University	Yes	IQAC
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
Annual meetings of parent teacher association. Inviting the suggestions from the parents. Their feedback on the institution and their wards.				
6.5.3 Development programmes for support staff				
Promoting the support staff for the use of ICT Encouraging them for attending development programs organised by other institutes.				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
1.Complying the suggestions given by the NAAC peer team. 2. Quality monitoring by the IQAC 3. Regular conduct of IQAC meetings, statistical data collection and preparation of AQAR.				

6.5.5

- a. Submission of Data for AISHE portal : (Yes)
 b. Participation in NIRF : (No)
 c. ISO Certification : (No)
 d. NBA or any other quality audit : (No)

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-- ----)	Number of participants
17-18	Preparing Teaching plans	16 th June 2017	10 to 12	39
17-18	Result analysis	1 st July 2017	12 to 02	38
17-18	IQAC Meeting for teachers	18 th July 2017	03 to 05	37

CRITERIONVII -INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period(from-to)	Participants	
		Female	Male
Yuvati Sabha	16 TH August 2017	90	15
Save Girl Child	20 th September 2017	80	60

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Nil
 Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	32
Provision for lift	No	--
Ramp/ Rails	Yes	42
Braille Software/facilities	No	--
Rest Rooms	Yes	45
Scribes for examination	No	--
Special skill development for differently abled students	No	--
Any other similar facility	--	--

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year : **Nil**

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics: Nil		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
7.1.6 Activities conducted for promotion of universal Values and Ethics: Nil		
Activity	Duration (from-----to-----)	Number of participants
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
1. Plantation of trees in the campus- clean campus green campus		
2. Class rooms with sufficient natural light and air.		
3. Use of minimum paper work in administration.		
4. Programs on environmental consciousness for the students.		
5. Hygienic facilities to students, specially for girls (wending machine)		
7.2 Best Practices		
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link: www.jdmvpascjal.ac.in		
1. Empowerment of girl students through <i>Swaym Sidhha</i> Campaign		
2. Use of ICT in teaching, learning and administration of the institution.		
7.3 Institutional Distinctiveness		
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words: www.jdmvpascjal.ac.in		
Vision: To broaden the horizon of knowledge to laymen to masses from the nooks and corners of valleys and villages. The visionaries of our samaj adopted the motto “ Bahujan Hitay Bahujan Sukhay” i.e. in the interest of masses and for the welfare of masses.		
Mission: We, at Jalgaon District Maratha Vidya Prasarak Co-Operative Samaj's Shri. S. S. Patil Arts, Shri. Bhausahab T. T. Salunkhe Commerce and Shri. G. R. Pandit Science College, Popularly known as Nutan Maratha College, Jalgaon are committed to reach out to the poor deprived and hither to neglected, to boost their courage and enkindle confidence in them so that they could claim higher education / learning as their legitimate right.		

8. Future Plans of action for next academic year

1. To start PG Dept of Zoology and Physics.
2. To start new career oriented certificate courses on recent trends.
3. To get research recognition to the laboratories (Physics, Botany and Zoology) from University.
4. To provide High speed internet connectivity (10 MBPS) to all the departments.
5. To promote teachers and students for opting SWAYAM MOOC courses.
6. To organise more cultural, sports and extra- curricular activities for the students.
7. To start Skill Enhancement School for developing vocational skills of students studying in various streams.

Name: *Dr S A Gaikwad*

Name: *Principal Dr L P Deshmukh*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
